

10. Placements

- a. NCLB Teacher Qualifications Request Information
- b. DCPS: School Profiles Directory
- c. DC Public Charter School Board: Find a Charter School
- d. OSSE LEA Status of Charter Schools
- e. MySchoolsDC Lottery Information
- f. OSSE Approved Nonpublic Day Schools
- g. OSSE Approved Nonpublic Residential Programs
- h. OSSE Approved Nonpublic Psychiatric Residential Treatment Facilities
- i. Sample Referral Packet to a Non-Public School
- j. DCPS Special Education Programs link
- k. School and Program Information (Including Non-Traditional Programs)

No Child Left Behind (NCLB)
Parent's Right to Know Request Form

Student's Name: _____
(Child's) Last Name First Name MI

School Name: _____

Parent's Name: _____
Last Name First Name MI

Parent's Address: _____

City : _____ State: _____ Zip: _____ Contact #: (_____) _____ - _____



I am requesting information on my child's teacher(s) and/or paraprofessional(s) named below:
(Please indicate the last name, first name of the teacher(s) / paraprofessional(s), if necessary contact the school office for this information)

| No. | Last Name, First Name MI | Position (Teacher /Parapro) | Subject taught |
|-----|--------------------------|-----------------------------|----------------|
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Note:

- ❖ This notice is to request information on the teacher(s) and/or paraprofessional(s) qualifications that parents have a right to know under *NCLB*.
- ❖ Notification of a teacher's qualifications does not include the right to request that your child be reassigned to another classroom.
- ❖ Fax this form at **(202) 535-2483** to the attention of **Licensure and Highly Qualified Compliance Unit**

Parent/ Guardian's Signature: _____ Date: ____/____/____

Verification from School Office

I verify that the personnel named above is/was the teacher(s) and/or paraprofessional(s) for the stated student.

Print Name: _____ Signature: _____

Title: _____ Date: _____



Information about DCPS Schools can be found at:

<http://profiles.dcps.dc.gov/>



**You can search for charter school information on
the DC Public Charter School Board website:
<http://www.dcpubliccharter.com/SearchSchools.aspx>**

D.C. Public Charter School Board Special Education LEA Status SY2014-2015

District Charters = 14

LEA Charters = 47

| Schools | Special Education Status |
|---|--------------------------|
| Carlos Rosario International PCS | District |
| César Chávez PCS for Public Policy | District |
| Early Childhood Academy PCS | District |
| Ideal Academy PCS | District |
| KIPP DC PCS | District |
| LAYC Career Academy PCS | District |
| Paul PCS | District |
| Richard Wright PCS for Journalism and Media Arts | District |
| Roots PCS | District |
| St. Coletta Special Education PCS | District |
| The Next Step/El Proximo Paso PCS | District |
| Thurgood Marshall Academy PCS | District |
| William E. Doar, Jr. PCS for the Performing Arts | District |
| YouthBuild PCS | District |
| Academy of Hope PCS | LEA |
| Achievement Preparatory Academy PCS | LEA |
| AppleTree Early Learning PCS | LEA |
| BASIS DC PCS | LEA |
| Bridges PCS | LEA |
| Briya PCS (formerly Education Strengthens Families PCS) | LEA |
| Capital City PCS | LEA |
| Cedar Tree Academy PCS (formerly Howard Road Academy PCS) | LEA |
| Center City PCS | LEA |
| Community Academy PCS | LEA |

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| Community College Preparatory Academy PCS | LEA |
| Creative Minds International PCS | LEA |
| DC Bilingual PCS | LEA |
| DC International | LEA |
| DC Prep PCS | LEA |
| DC Scholars PCS | LEA |
| Democracy Prep Congress Heights PCS | LEA |
| E.L. Haynes PCS | LEA |
| Eagle Academy PCS | LEA |
| Elsie Whitlow Stokes Community Freedom PCS | LEA |
| Excel Academy PCS | LEA |
| Friendship PCS | LEA |
| Harmony School of Excellence DC PCS | LEA |
| Hope Community PCS | LEA |
| Howard University Mathematics and Science PCS | LEA |
| Ingenuity Prep PCS | LEA |
| Inspired Teaching Demonstration PCS | LEA |
| Integrated Design Electronics Academy PCS | LEA |
| Latin American Montessori Bilingual PCS | LEA |
| Lee Montessori PCS | LEA |
| Mary McLeod Bethune Day Academy PCS | LEA |
| Maya Angelou PCS | LEA |
| Meridian PCS | LEA |
| Mundo Verde Bilingual PCS | LEA |
| National Collegiate Preparatory PCHS | LEA |
| Options PCS | LEA |
| Perry Street Preparatory PCS | LEA |
| Potomac Preparatory PCS | LEA |
| SEED PCS of Washington, D.C. | LEA |
| Sela PCS | LEA |
| Shining Stars Montessori Academy PCS | LEA |
| Somerset Preparatory Academy PCS | LEA |

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|--|------------|
| Tree of Life PCS | LEA |
| Two Rivers PCS | LEA |
| Washington Latin PCS | LEA |
| Washington Math Science Technology PCHS | LEA |
| Washington Yu Ying PCS | LEA |



MY SCHOOL DC

Learn • Apply • Enroll

MySchoolDC.org

Which school will your child call **MY SCHOOL?**

**DC residents have many public school options.
Taking advantage of these choices just got a lot easier.**

For this coming school year (2014–15), DCPS and most DC public charter schools will have a common application and a common lottery. Families will be able to use one application to apply for:

- Participating public charter schools (PK3–12)
- DCPS out-of-boundary schools (K–12)
- All DCPS PK3 and PK4 programs
- DCPS specialized high schools (9–12)

You do not need to submit an application if your child will remain in his or her current school or attend an in-boundary or feeder-pattern school for K–12.



FEBRUARY 3, 2014

Deadline for high school
(grades 9–12) applications



MARCH 3, 2014

Deadline for early childhood,
elementary, and middle school
(PK3–grade 8) applications

The application is available at MySchoolDC.org in the Apply section. Lottery results will be available on March 31, 2014.

**Questions? Call the My School DC Hotline at 202-888-6336
or email info@myschooldc.org.**

Text **MYSCHOOL to **56512** to sign up for reminders about key dates.**

Message and data rates may apply.





MY SCHOOL DC

Learn • Apply • Enroll

MySchoolDC.org

All District of Columbia Public Schools (DCPS) and about 90 public charter school (PCS) campuses are participating in My School DC.

| | | | | |
|---|---|---|--|--|
| Achievement Preparatory Academy PCS – Elementary | Center City PCS – Trinidad | Friendship PCS – Chamberlain Elementary School | KIPP DC – LEAD Academy PCS | Potomac Lighthouse PCS |
| Achievement Preparatory Academy PCS – Middle | Cesar Chavez PCS for Public Policy – Capitol Hill | Friendship PCS – Chamberlain Middle School | KIPP DC – LEAP Academy PCS | Powell Elementary School |
| Aiton Elementary School | Cesar Chavez PCS for Public Policy – Chavez Prep | Friendship PCS – Collegiate Academy | KIPP DC – New Middle School PCS | Randle Highlands Elementary School |
| Amidon–Bowen Elementary School | Cesar Chavez PCS for Public Policy – Parkside High School | Friendship PCS – Southeast Elementary Academy | KIPP DC – Promise Academy PCS | Raymond Education Campus |
| Anacostia High School | Cesar Chavez PCS for Public Policy – Parkside Middle School | Friendship PCS – Technology Preparatory Academy | KIPP DC – Spring Academy PCS | Richard Wright PCS for Journalism and Media Arts |
| AppleTree Early Learning PCS – Amidon (Southwest) | Cleveland Elementary School | Friendship PCS – Woodridge Elementary School | KIPP DC – WILL Academy PCS | Roosevelt High School @ MacFarland |
| AppleTree Early Learning PCS – Columbia Heights | Columbia Heights Education Campus | Friendship PCS – Woodridge Middle School | Kramer Middle School | Ross Elementary School |
| AppleTree Early Learning PCS – Douglass Knoll (Southeast) | Community Academy PCS – Amos 1 | Garfield Elementary School | Lafayette Elementary School | Savoy Elementary School |
| AppleTree Early Learning PCS – Lincoln Park | Community Academy PCS – Amos 2 | Garrison Elementary School | Langdon Education Campus | School Without Walls @ Francis–Stevens |
| AppleTree Early Learning PCS – Oklahoma Ave | Community Academy PCS – Butler Global | H.D. Cooke Elementary School | Langley Elementary School | School Without Walls High School |
| AppleTree Early Learning PCS – Parklands (Southeast) | Coolidge High School | H.D. Woodson High School | LaSalle–Backus Education Campus | School–Within–School @ Goding |
| AppleTree Early Learning PCS – Riverside (Southwest) | DC Bilingual PCS | Hardy Middle School | Leckie Elementary School | Seaton Elementary School |
| Ballou High School | DC Prep PCS – Benning Elementary | Hart Middle School | Lee Montessori PCS | Sela PCS |
| Bancroft Elementary School | DC Prep PCS – Benning Middle | Hearst Elementary School | Ludlow–Taylor Elementary School | Shepherd Elementary School |
| Barnard Elementary School | DC Prep PCS – Edgewood Elementary | Hendley Elementary School | Malcolm X Elementary School @ Green | Simon Elementary School |
| BASIS DC PCS | DC Prep PCS – Edgewood Middle | Hope Community PCS – Lamond | Mann Elementary School | Smothers Elementary School |
| Beers Elementary School | DC Scholars PCS | Hope Community PCS – Tolson | Marie Reed Elementary School | Somerset Prep PCS |
| Benjamin Banneker High School | Deal Middle School | Hospitality High PCS | Mary McLeod Bethune Day Academy PCS | Sousa Middle School |
| Brent Elementary School | Democracy Prep Congress Heights PCS (formerly known as Imagine Southeast PCS) | Houston Elementary School | Mary McLeod Bethune Day Academy PCS | Stanton Elementary School |
| Bridges PCS | Drew Elementary School | Hyde–Addison Elementary School | Mary McLeod Bethune Day Academy PCS | Stoddert Elementary School |
| Brightwood Education Campus | Duke Ellington School of the Arts | IDEA PCS | Maury Elementary School | Stuart–Hobson Middle School |
| Brookland Education Campus @ Bunker Hill | Dunbar High School | Ingenuity Prep PCS | Maya Angelou PCS – Evans High School | Takoma Education Campus |
| Browne Education Campus | E.L. Haynes PCS – Georgia Avenue | Inspired Teaching Demonstration PCS | McKinley Middle School | Thomas Elementary School |
| Bruce–Monroe Elementary School @ Park View | E.L. Haynes PCS – Kansas Avenue (Elementary School) | J.O. Wilson Elementary School | McKinley Technology High School | Thomson Elementary School |
| Burroughs Education Campus | E.L. Haynes PCS – Kansas Avenue (High School) | Janney Elementary School | Meridian PCS | Thurgood Marshall Academy PCS |
| Burrville Elementary School | Eagle Academy PCS – New Jersey Avenue | Jefferson Middle School Academy | Miner Elementary School | Truesdell Education Campus |
| C.W. Harris Elementary School | Eagle Academy PCS – The Eagle Center at McGogney | Johnson Middle School | Moten Elementary School | Tubman Elementary School |
| Capital City PCS – High School | Early Childhood Academy PCS | Kelly Miller Middle School | Mundo Verde Bilingual PCS | Turner Elementary School |
| Capital City PCS – Lower School | Eastern High School | Ketcham Elementary School | Murch Elementary School | Two Rivers PCS |
| Capital City PCS – Middle School | Eaton Elementary School | Key Elementary School | Nalle Elementary School | Tyler Elementary School |
| Capitol Hill Montessori @ Logan | Eliot–Hine Middle School | Kimball Elementary School | National Collegiate Preparatory PCHS | Walker–Jones Education Campus |
| Cardozo Education Campus | Excel Academy PCS | King Elementary School | Noyes Education Campus | Washington Latin PCS – Middle School |
| Cedar Tree Academy PCS | Friendship PCS – Blow–Pierce Elementary School | KIPP DC – AIM Academy PCS | Orr Elementary School | Washington Latin PCS – Upper School |
| Center City PCS – Brightwood | Friendship PCS – Blow–Pierce Middle School | KIPP DC – College Preparatory PCS | Oyster–Adams Bilingual School | Washington Mathematics Science Technology PCHS |
| Center City PCS – Capitol Hill | | KIPP DC – Connect Academy PCS | Patterson Elementary School | Watkins Elementary School |
| Center City PCS – Congress Heights | | KIPP DC – Discover Academy PCS | Paul PCS – International High School | West Education Campus |
| Center City PCS – Petworth | | KIPP DC – Grow Academy PCS | Paul PCS – Middle School | Wheatley Education Campus |
| Center City PCS – Shaw | | KIPP DC – Heights Academy PCS | Payne Elementary School | Whittier Education Campus |
| | | KIPP DC – KEY Academy PCS | Peabody Elementary School | William E. Doar, Jr. PCS for the Performing Arts |
| | | | Perry Street Preparatory PCS | Wilson High School |
| | | | Phelps Architecture, Construction, and Engineering High School | |
| | | | Plummer Elementary School | |



Division of Specialized Education
Approved Nonpublic Day Schools – as of 7.8.2014

| KEY | |
|---|---------------------|
| Disability | Abbreviation |
| Autism | AU |
| Deaf-blindness | DB |
| Deafness | D |
| Developmental Delay | DD |
| Emotional disturbance | ED |
| Hearing impairment | HI |
| Intellectual disabilities (formerly mental retardation) | ID |
| Multiple disabilities | MD |
| Orthopedic impairment | OI |
| Other health impairment | OHI |
| Specific learning disability | SLD |
| Speech or language impairment | SLI |
| Traumatic brain injury | TBI |
| Visual impairment | VI |

Day Schools

| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
|--------------------------------------|--|--|---|-------|----------------------------------|--------------------|---|
| Accotink | Accotink Academy 8533 Tuttle Road Springfield, VA 22152 | Phone: 703-451-8041 Fax: 703-569-5365 | K – 12 th | 5-22 | AU, ED, ID, MD, OHI, SLD, SLI | Full | www.accotinkcenter.com |
| | Accotink Alternative Learning Center 6228 Rolling Road, # F Springfield, VA 22152 | Phone: 703-644-9072 Fax: 703-644-9074 | 7 th – 12 th | 12-22 | AU, ED, ID, MD, OHI, SLD, SLI | Full | www.accotinkcenter.com |
| Chelsea School | 2970 Belcrest Center Drive Hyattsville, MD 20782 | Phone: 301-585-1430 Fax: 301-585-5865 | 5 th – 12 th | 10-21 | MD, OHI, SLD, SLI | Full | www.chelseaschool.edu |
| Children’s Guild | Children’s Guild - Baltimore Campus 410 East Jeffrey Street Baltimore, MD 21225 | Phone: 410-444-3800 Fax: 410-426-6105 | Pre-K – 12 th | 3-21 | AU, ED, ID, MD | Full | www.childrensguild.org |
| | Children’s Guild - Prince George’s County 5702 Sargent Road Chillum, MD 20782 | Phone: 301-853-7370 Fax: 301-853-7376 | K – 8 th | 6-14 | AU, ED, ID, MD | Full | www.childrensguild.org |
| Community School of Maryland (CSAAC) | Community School of Maryland – Brookeville 21515 Zion Road Brookeville, MD 20833 | Phone 240-912-3694 Fax: 301-208-7259 | Nongraded | 7-21 | AU, DD | Full | www.csaac.org |
| | Community School of Maryland at Northwood High School 919 University Boulevard West Silver Spring, MD 20912 | Phone: 301-649-8203 Fax: 240-813-1005 | Nongraded | 14-21 | AU | Full | www.csaac.org |
| Episcopal Center for Children | 5901 Utah Avenue, NW Washington, DC 20015 | Phone: 202-363-1333 Fax: 202-537-5044 | K – 7 th | 5-12 | ED, MD, OHI, SLD, SLI | Full | www.eccofdc.org |
| The Forbush School | The Forbush School at Oakmont – Upper 610 E. Diamond Avenue, Suite E Gaithersburg, MD 20877 | Phone: 301-330-4359 Fax: 301-330-0533 | 7 th – 12 th ; Nongraded | 12-21 | AU, DD | Full | http://www.sheppardpratt.org/default.aspx |
| | The Forbush School at Glyndon 407 Central Avenue Reisterstown, MD 21136 | Phone: 410-517-5400 Fax: 410-517-5600 | K – 12 th Nongraded | 2-21 | AU, ED, SLD | Full | http://www.sheppardpratt.org/default.aspx |
| | The Forbush School at Prince George’s County 4949 Addison Road Capital Heights, MD 20743 | Phone: 240-667-1423 Fax: 240-764-6764 | Nongraded | 5-21 | AU | Full | http://www.sheppardpratt.org/default.aspx |
| | The Forbush Therapeutic Preschool at Towson 6501 North Charles Street Baltimore, MD 21285 | Phone: 410-938-4411 Fax: 410-938-4412 | K – 3 rd ; Nongraded | 3-7 | AU | Full | http://www.sheppardpratt.org/default.aspx |
| | The Forbush School at Hunt Valley 11201 Pepper Road Hunt Valley, MD 21031 | Phone: 410-527-9505 Fax: 410-527-0329 | K – 8 th ; Nongraded | 5-21 | AU, DD | Full | http://www.sheppardpratt.org/default.aspx |

Day Schools

| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
|--|---|--|------------------------------------|-------|--------------------------------|--------------------|--|
| The Foundation School | The Foundation School - Prince George's County 1330 McCormick Drive Largo, MD 20774 | Phone: 301-773-3500 Fax: 301-386-4479 | 1 st – 12 th | 6-21 | ED, MD, OHI, SLD, SLI | Full | www.foundationschools.org |
| | The Foundation School - Montgomery County 220 Girard Street, Suite 300 Gaithersburg, MD 20877 | Phone: 301-740-7807 Fax: 301-740-7809 | 1 st – 12 th | 6-21 | ED, MD, OHI, SLD, SLI | Full | www.foundationschools.org |
| The Frost School | 4915 Aspen Hill Road Rockville, MD 20853 | Phone: 301-933-3451 Fax: 301-933-0350 | K – 12 th | 5-21 | AU, ED, MD, OHI, SLD, SLI | Full | www.frostschoool.org |
| Hannah More School | 12039 Reisterstown Road Reisterstown, MD 21136 | Phone: 410-526-5000 Fax: 410-526-7631 | 6 th – 12 th | 10-21 | AU, ED, MD, OHI, SLD, SLI, TBI | Full | www.hannahmore.org |
| The Harbour School | The Harbour School at Annapolis 1277 Green Holly Drive Annapolis, MD 21409 | Phone: 410-974-4248 Fax: 410-757-3722 | 1 st – 12 th | 6-21 | AU, ID, MD, OHI, SLD | Full | www.harbourschool.org |
| | The Harbour School at Baltimore 11251 Dolfield Boulevard Owings Mills, MD 21117 | Phone: 443-394-3760 Fax: 443-394-3765 | 1 st – 12 th | 6-21 | AU, ID, MD, OHI, SLD | Full | www.harbourschool.org |
| Specialized Education Services, Inc. – High Road of Maryland | High Road Academy of Howard County 9705 Washington Boulevard Laurel, MD 20723 | Phone: 301-483-8605 Fax: 301-483-3182 | 3 rd – 12 th | 10-21 | AU, OHI, SLD, SLI | Full | www.highroadschool.com |
| | High Road Academy of Prince George's County 5100 Philadelphia Way Lanham, MD 20706 | Phone: 301-429-6191 Fax: 301-429-6194 | 2 nd – 12 th | 8-21 | ED, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| | High Road School of Prince George's County 1441 McCormick Drive, Suite 1050 Largo, MD 20774 | Phone: 301-636-6614 Fax: 301-324-8903 | 3 rd – 12 th | 8-21 | ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| | High Road School of Southern Maryland 95 Catalpa Drive, Suite 100 La Plata, MD 20646 | Phone: 301-392-6377 Fax: 301-392-6371 | 6 th – 12 th | 12-21 | ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| | High Road Upper School of Prince George's County 12050 Baltimore Avenue Beltsville, MD 20705 | Phone: 301-210-4860 Fax: 301-210-4863 | 9 th – 12 th | 13-21 | ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| Specialized Education Services, Inc. – High Road of Washington, DC | High Road Academy of DC 711-A Edgewood Street, NE Washington, DC 20017 | Phone: 202-529-7677 Fax: 202-529-7678 | 9 th – 12 th | 14-21 | AU, ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| | High Road Primary & Middle Academy of DC 1530 1 st Street, SW | Phone: 202-291-1042 Fax: 202-291-1045 | K – 8 th | 5-13 | AU, ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |

| Day Schools | | | | | | | |
|---|--|--|---|-------|---|--------------------|--|
| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
| | Washington, DC 20024 | | | | | | |
| | High Road Primary & Middle School of DC 1530 1 st Street, SW Washington, DC 20024 | Phone: 202-722-7900 Fax: 202-799-7930 | K – 8 th | 5-13 | AU, ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| | High Road Upper School of DC 711-B Edgewood Street, NE Washington, DC 20017 | Phone: 202-635-7171 Fax: 202-635-7172 | 9 th – 12 th | 14-21 | ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| The Ivymount School, Inc. | 11614 Seven Locks Road Rockville, MD 20854 | Phone: 301-469-0223 Fax: 301-469-0778 | 2 nd – 12 th | 4-21 | AU, ID, MD, OHI, SLD, SLI | Full | www.ivymount.org |
| The Katherine Thomas School | 9975 Medical Center Drive Rockville, MD 20850 | Phone: 301-738-9691 Fax: 301-738-8897 | Pre-K – 12 th | 4-21 | AU, MD, OHI, SLD, SLI | Full | www.ttlc.org |
| The Kellar School of Inova Kellar Center | 11204 Waples Mill Road Fairfax, VA 22030 | Phone: 703-218-8500 Fax: 703-359-0463 | 3 rd – 12 th | 9-20 | AU, ED, MD, OHI, SLI | Full | www.inova.org/healthcare-services/inova-kellar-center/kellarschool.jsp |
| Kennedy Krieger | Kennedy Krieger at Fairmount Campus – LS/MS 1750 E. Fairmount Avenue Baltimore, MD 21231 | Phone: 443-923-9100 Fax: 443-923-4525 | K-8 th | 5-14 | AU, ED, ID, MD, OHI, SLD, TBI | Full | www.KennedyKrieger.org |
| | Kennedy Krieger at Greenspring – High School 3825 Greenspring Avenue Baltimore, MD 21211 | Phone: 443-923-7800 Fax: 443-923-7805 | 9 th – 12 th | 14-21 | AU, ED, ID, MD, OI, OHI, SLD, SLI, TBI | Full | www.KennedyKrieger.org |
| | Kennedy Krieger at Greenspring – L.E.A.P. Program 3825 Greenspring Avenue Baltimore, MD 21211 | Phone: 443-923-7800 Fax: 443-923-7805 | Nongraded | 5-21 | AU, ID, MD | Full | www.KennedyKrieger.org |
| | Kennedy Kreiger at Montgomery County Campus 12301 Academy Way Rockville, MD 20852 | Phone: 443-923-4170 Fax: 443-923-4181 | 3 rd – 8 th and 9 th – 12 th | 11-21 | AU, ID, MD | Full | www.KennedyKrieger.org |
| Kingsbury Center, Inc. | Kingsbury Day School 5000 14 th Street, NW Washington, DC 20011 | Phone: 202-722-5555 Fax: 202-722-5531 | Nongraded; 9 th – 12 th | 4-19 | AU, DD, ED, ID, MD, OHI, SLD, TBI | Full | www.kingsbury.org |
| | Kingsbury Day School – HOPE Program 5000 14 th Street, NW Washington, DC | | 9 th – 12 th | 14-21 | AU, HI, MD, OHI, SLD, SLI, TBI, VI | Full | www.kingsbury.org |
| Lab School of Washington, The | 4759 Reservoir Road, NW Washington, DC 20007 | Phone: 202-965-6600 Fax: 202-454-2269 | K – 12 th | 6-19 | MD, OHI, SLD, SLI | Full | www.labschool.org |
| Lt. Joseph P. Kennedy | Kennedy School | Phone: 202-281-2757 | Nongraded | 5-22 | ED, ID, MD, OHI, | Full | www.catholiccharitiesdc.org |

| Day Schools | | | | | | | |
|---|---|--|------------------------------------|--------------|--|--------------------|--|
| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
| Institute | 801 Buchanan Street, NE Washington, DC 20017 | Fax: 202- 529-1368 | | | SLD, SLI, TBI | | |
| | Kennedy School - St. Ann's, Inclusion 4404 Wisconsin Avenue, NW Washington, DC 20016 | Phone: 202-281-2757 Fax: 202-529-1368 | K – 8 th | 5-15 | ED, ID, MD, OHI, SLD, SLI, TBI | Full | www.catholiccharitiesdc.org |
| | Kennedy School at Dunbar High School, Inclusion 1301 New Jersey Avenue, NW Washington, DC 20240 | Phone: 202-281-2757 Fax: 202-529-1368 | 9 th – 12 th | 15-22 | ED, ID, MD, OHI, SLD, SLI, TBI | Full | www.catholiccharitiesdc.org |
| | Kennedy at Department of Interior, Project SEARCH 1849 C Street, NW Washington, DC 20240 | Phone: 202-281-2757 Fax: 202-529-1368 | Nongraded | 18-22 | ED, ID, MD, OHI, SLD, SLI, TBI | Full | www.catholiccharitiesdc.org |
| The Maryland School for the Blind | 3501 Taylor Avenue Baltimore, MD 21236 | Phone: 410-444-5000 Fax: 410-319-5719 | Pre-K – 12 th | Birth- 21 | AU, DB, HI, ID, MD, OHI, OI, SLD, SLI, TBI, VI | Full | www.mdschblind.org |
| The Monroe School, Inc. | 2060 West Virginia Avenue, NE 2 nd Floor Washington, DC 20002 | Phone: 202-399-8350 Fax: 202-399-8353 | 6 th – 12 th | 11-21 | ID, MD, OHI, SLD, SLI | Full | www.monroschool.net |
| National Children's Center | National Children's Center - NW Campus 201 Rittenhouse Street, NW Washington, DC 20011 | Phone: 202-722-2333 Fax: 202-722-2503 | 1 st -12 th | 6-22 | AU, ED, ID, HI, SLI, OI, OHI, SLD, MD, TBI, DD | Full | www.nccinc.org |
| | National Children's Center - SE Campus (Upper) 3400 Martin Luther King Jr. Avenue, SE Washington, DC 20032 | Phone: 202-279-4900 Fax: 202-279-4961 | 1 st -12 th | 6-22 | AU, ED, ID, HI, SLI, OI, OHI, SLD, MD, TBI, DD | Full | www.nccinc.org |
| New Beginnings Vocational Program LLC | 2060 West Virginia Avenue, NE Washington, DC 20002 | Phone: 202-636-1190 Fax: 202-636-1192 | 9 th – 12 th | 16-22 | ED, ID, OHI, SLD | Full | www.newbeginningsvocational.com |
| New Vision's Academy | New Vision's Academy at Baltimore County 7131 Rutherford Road Baltimore, MD 21244 | Phone: 410-298-2691 Fax: 410-298-0835 | 6 th – 12 th | 11-21 | ED | Full | www.thementornetwork.com |
| Oak Valley Center | 11230 Waples Mill Road Suite 100 Fairfax, VA 22030 | Phone: 703-591-1146 Fax: 703-591-1148 | 2 nd – 12 th | 7-21 | ED, MD, OHI, SLD | Full | www.oakvalleycenter.com |
| The Pathways School | The Pathways School - Crossland Re-Entry 6901 Temple Hills Road Temple Hills, MD 20748 | Phone: 301-449-3173 Fax: 301-449-3047 | 9 th – 12 th | 11-22 | ED, MD | Full | www.pathwayschools.org |
| | The Pathways School - DuVal Re-Entry | Phone: 301-794-5872 | 9 th – 12 th | 11-22 | ED, MD | Full | www.pathwayschools.org |

| Day Schools | | | | | | | |
|---|---|--|---|-------|-----------------------------|---------------------------|--|
| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
| | 9880 Good Luck Road Lanham, MD 20706 | Fax: 301-794-7845 | | | | | |
| | The Pathways School - Edgewood 801 University Blvd West Silver Spring, MD 20901 | Phone: 301-681-4112 Fax: 301-681-4113 | 9 th – 12 th | 11-22 | ED, MD | Full | www.pathwayschools.org |
| | The Pathways School - Northwood at Hyattsville 3401 East West Highway, Suite 240 Hyattsville, MD 20782 | Phone: 301-853-3923 Fax: 301-853-3925 | 6 th – 12 th | 11-22 | ED, MD | Full | www.pathwayschools.org |
| | Springville 2601 University Blvd West, 3 rd Floor Wheaton, MD 20902 | Phone: 301-942-1115 Fax: 301-942-7677 | 9 th – 12 th | 11-22 | ED, MD | Full | www.pathwayschools.org |
| PHILLIPS Program for Children and Families | PHILLIPS School at Annandale 7010 Braddock Road Annandale, VA 22003 | Phone: 703-941-8810 Fax: 703-658-2378 | 1 st – 12 th | 6-21 | AU, ED, ID, MD, OHI, SLD | Full | www.phillipsprograms.org |
| | PHILLIPS School at Laurel 8920 Whiskey Bottom Road Laurel, MD 20723 | Phone: 301-470-1620 Fax: 301-470-1624 | 3 rd – 12 th | 8-21 | AU, ED, ID, MD, OHI, SLD | Full | www.phillipsprograms.org |
| Reginald S. Lourie Center | 12301 Academy Way Rockville, MD 20852 | Phone: 301-984-4444 Fax: 301-881-8043 | Pre-K – 5 th | 4-21 | ED, MD | Full | www.louriecenter.org |
| The Ridge School | The Ridge School of Montgomery County 14901 Broschart Road Rockville, MD 20850 | Phone: 301-251-4624 Fax: 301-251-4588 | 9 th – 12 th | 14-21 | ED, OHI, SLD | Full | www.potomacridge.com |
| River School | 4880 MacArthur Boulevard, NW Washington, DC 20007 | Phone: 202-337-3554 Fax: 202-337-3534 | Pre-K – 3 rd | 1½-9 | D, HI, SLI | Full | www.riverschool.net |
| St. John's Community Services | St. John's Community Services – Anacostia 1600 16 th Street, SE Washington, DC 20020 | Phone: 202-698-2155 Fax: 202-698-2188 | Nongraded; 10 th – 12 th | 15-22 | AU, DD, ED, ID, MD, OHI | Probationary ¹ | www.sjcs.org |
| | St. John's Community Services – Payne 305 15 th Street, SE Washington, DC 20003 | Phone: 202-698-3262 Fax: 202-698-3263 | Nongraded; 4 th – 8 th | 9-14 | AU, DD, ED, ID, MD, OHI | Probationary | www.sjcs.org |
| | St. John's Community Services – Shaed-Emory at Langley 101 T Street, NE Washington, DC 20002 | Phone: 202-274-3461 Fax: 202-337-5459 | Nongraded, Pre-K – 4 th | 4-9 | AU, DD, ED, ID, MD, OHI | Probationary | www.sjcs.org |

¹ Pursuant to 5 DCMR §A-2803.6, St. John's Community Services has been issued a Probationary Certificate of Approval and may not accept or enroll any additional students from the District of Columbia.

| Day Schools | | | | | | | |
|--|---|---|--|-------|------------------------------|--------------------|---|
| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
| | St. John's Community Services – Eastern 1700 East Capitol Street, NE Washington, DC 20003 | Phone: 202-698-4500 Fax: 202-337-5459 | Nongraded; 9 th – 10 th | 14-22 | AU, DD, ED, ID, MD, OHI | Probationary | www.sjcs.org |
| Summit School | 664 Central Avenue Edgewater, MD 21037 | Phone: 410-798-0005 Fax: 410-798-0008 | 1 st – 8 th | 6-14 | MD, SLD, SLI | Full | www.thesummitschool.org |
| Villa Maria Schools | Villa Maria School at Dulaney Valley 2300 Dulaney Valley Road Timonium, MD 21093 | Phone: 410-252-6343 Fax: 410-560-1347 | 6 th – 9 th | 11-15 | ED, MD, OHI, SLD | Full | http://www.catholiccharities-md.org/villa-maria-schools/ |
| | Villa Maria School of Harford County 1370 Brass Mill Road Belcamp, MD 21017 | Phone: 410-297-4100 Fax: 410-273-9555 | K – 9 th | 5-15 | ED, MD, OHI, SLD | Full | http://www.catholiccharities-md.org/villa-maria-schools/ |
| | Villa Maria School at Pot Spring 2600 Pot Spring Road Timonium, MD 21093 | Phone: 410 252-4000 ext. 1629 Fax: 410-453-9712 | Pre K – 5 th | 4-11 | ED, MD, OHI, SLD | Full | http://www.catholiccharities-md.org/villa-maria-schools/ |
| The Village Academy of Washington, DC | The Village Academy of Washington, DC 3400 New York Avenue, NE Washington, DC 20002 | Phone: 202-397-7240 Fax: 202-397-7248 | 6 th – 12 th | 12-22 | ED, ID, MD, OHI, SLD, SLI | Full | www.villageacademydc.org |
| | Village Academy of Washington, DC: Prince George's County 8601 Ashwood Drive Capitol Heights, MD 20743 | Phone: 301-333-0820 Fax: 301-333-0870 | 9 th – 12 th | 15-22 | ED, MD, SLD, SLI | Full | www.villageacademydc.org |
| Youth in Transition School | 7205 Rutherford Road Baltimore, MD 21244 | Phone: 410-944-9994 Fax: 410-944-7622 | 6 th – 12 th | 11-21 | AU, ED, ID, MD | Full | www.ncianet.org |



Division of Specialized Education
Approved Nonpublic Residential Treatment Centers – as of 7.8.2014

| KEY | |
|---|---------------------|
| Disability | Abbreviation |
| Autism | AU |
| Deaf-blindness | DB |
| Deafness | D |
| Developmental Delay | DD |
| Emotional disturbance | ED |
| Hearing impairment | HI |
| Intellectual disabilities (formerly mental retardation) | ID |
| Multiple disabilities | MD |
| Orthopedic impairment | OI |
| Other health impairment | OHI |
| Specific learning disability | SLD |
| Speech or language impairment | SLI |
| Traumatic brain injury | TBI |
| Visual impairment | VI |

| Residential Treatment Centers | | | | | | | |
|---|---|--|--|-------|--|---------------------------|--|
| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
| Community School of Maryland (CSAAC) | Community School of Maryland – Brookeville Campus 21515 Zion Road Brookeville, MD 20833 | Phone: 240-912-3694 Fax: 301-208-7259 | Nongraded | 7-21 | AU, DD | Full | www.csaac.org |
| | Community School of Maryland at Northwood High School 919 University Boulevard, West Silver Spring, MD 20912 | Phone: 301-649-8203 Fax: 240-813-1005 | Nongraded | 14-21 | AU | Full | www.csaac.org |
| Devereux – Leo Kanner Learning Center | 390 E. Boot Road West Chester, PA 19335 | Phone: 610-431-8100 Fax: 610-696-2185 | Nongraded | 6-21 | AU, DD, ED, ID, MD, OHI, SLI, TBI | Full | www.devereux.org |
| Devereux – Massachusetts | PO Box 219, 60 Miles Road Rutland, MA 01543 | Phone: 508-886-4746 Fax: 508-886-2274 | 1 st – 12 th | 6-22 | AU, DD, ED, ID, MD, OHI, SLD, SLI, TBI | Full | www.devereux.org |
| Eagleton School | 446 Monterey Road Great Barrington, MA 01230 | Phone: 413-528-4385 Fax: 413-528-6377 | 5 th – 12 th | 9-22 | AU, DD, ED, HI, ID, MD, OHI, SLD, SLI | Full | www.eagletonschool.com |
| Frederic L. Chamberlain | 1 Pleasant Street P.O. Box 778 Middleboro, MA 02346 | Phone: 508-947-7825 Fax: 508-947-0944 | 6 th – 12 th | 11-21 | AU, ED, MD, SLD | Probationary ¹ | www.chamberlainschool.org |
| Grafton Integrated Health System | Grafton School - Elm Street Campus 407 Elm Street Winchester, VA 22601 | Phone: 540-722-9172 Fax: 540-535-0241 | K – 12 th | 5-21 | AU, DB, DD, ED, HI, ID, MD, OHI, OI, SLD, SLI, TBI, VI | Full | www.grafton.org |
| | Grafton School - Ruth Birch Campus 120 Bellview Avenue Winchester, VA 22601 | Phone: 540-542-0200 Fax: 540-667-8721 | K – 12 th | 5-21 | AU, DB, DD, ED, HI, ID, MD, OHI, OI, SLD, SLI, TBI, VI | Full | www.grafton.org |
| | Grafton School – Richmond Campus 4100 Price Club Boulevard Midlothian, VA 22601 | Phone: 804-674-8888 Fax: 804-276-3970 | K – 12 th | 5-21 | AU, DB, DD, ED, HI, ID, MD, OHI, OI, SLD, SLI, TBI, VI | Full | www.grafton.org |
| | Grafton School – Sterling Private Day School 152 Enterprise Street Sterling, VA 20164 | Phone: 703-430-0176 Fax: 703-430-0651 | 8 th – 12 th | 12-22 | ED, ID, OHI, SLD | Full | www.grafton.org |
| Lakeview NeuroRehabilitation Center | 244 Highwatch Road Effingham, NH 03882 | Phone: 800-473-4221 Fax: 603-539-8815 | Nongraded; 1 st – 12 th | 8-21 | AU, ED, ID, MD, OI, SLD, SLI, TBI | Probationary ² | www.lakeviewsystem.com |

¹ Pursuant to 5 DCMR §A-2803.6, Frederic L. Chamberlain has been issued a Probationary Certificate of Approval and may not accept or enroll any additional students from the District of Columbia.

² Pursuant to 5 DCMR §A-2803.6, Lakeview Neurorehabilitation Center has been issued a Probationary Certificate of Approval and may not accept or enroll any additional students from the District of Columbia.

Residential Treatment Centers

| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
|---|---|--|------------------------------------|----------|---|--------------------|--|
| The Learning Center for the Deaf | Walden School 848 Central Street Framingham, MA 01701 | Phone: 508-875-8581 VP: 866-641-1780 Fax: 508-875-8080 | 2 nd – 12 th | 8-22 | AU, D, DD, ED, HI, ID, MD, SLD, SLI | Full | www.tldeaf.org |
| The Maryland School for the Blind | 3501 Taylor Avenue Baltimore, MD 21236 | Phone: 410-444-5000 Fax: 410-319-5719 | Pre-K – 12 th | Birth-21 | AU, DB, HI, ID, MD, OHI, OI, SLD, SLI, TBI, VI | Full | www.mdschblind.org |
| Woods Services | P.O Box 36 Route 213 Langhorne, PA 19047 | Phone: 215-750-4218 Fax: 215-750-4158 | Nongraded; K – 12 | 5-22 | AU, ED, ID, MD, OI, OHI, SLI, TBI | Full | www.woods.org |
| Youth for Tomorrow – New Life Center, Inc. | 11835 Hazel Circle Drive Bristow, VA 20136 | Phone: 703-368-7995 Fax: 703-361-4335 | 6 th – 12 th | 11-17 | ED, OHI, SLD | Full | www.youthfortomorrow.org |



Division of Specialized Education
Approved Nonpublic Psychiatric Residential Treatment Facilities – as of 7.8.2014

| KEY | |
|---|---------------------|
| Disability | Abbreviation |
| Autism | AU |
| Deaf-blindness | DB |
| Deafness | D |
| Developmental delay | DD |
| Emotional disturbance | ED |
| Hearing impairment | HI |
| Intellectual disabilities (formerly mental retardation) | ID |
| Multiple disabilities | MD |
| Orthopedic impairment | OI |
| Other health impairment | OHI |
| Specific learning disability | SLD |
| Speech or language impairment | SLI |
| Traumatic brain injury | TBI |
| Visual impairment | VI |

| Psychiatric Residential Treatment Facilities | | | | | | | |
|---|--|---|------------------------------------|-------|---|--------------------|---|
| SCHOOL | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
| Coastal Harbor Treatment Center | 1150 Cornell Avenue Savannah, GA 31406 | Phone: 912-354-3911 Fax: 912-355-1336 | 1 st – 12 th | 7-21 | AU, DD, ED, ID, MD, OHI, SLD, SLI | Full | www.coastalharbor.com |
| Devereux Pennsylvania Children's Behavioral Health Services - Mapleton | Mapleton 655 Sugartown Road Malvern, PA 19355 | Phone: 800-935-6789 Fax: 610-942-8978 | 4 th – 12 th | 9-21 | AU, ED, ID, SLD, TBI | Full | www.devereux.org |
| Devereux Pennsylvania Children's Behavioral Health Services - Brandywine | Brandywine 290 Devereux Road Glenmoore, PA 19343 | Phone: 484-228-4724 Fax: 610-296-6961/5866 | 1 st – 12 ^h | 6-21 | AU, ED, MD, OHI, SLD | Full | www.devereux.org |
| Devereux Florida Treatment Network | Devereux Florida Viera Campus 8000 Devereux Drive Viera, FL 32940 | Phone: 321-242-9100 Fax: 321-259-0786 | K – 12 th | 5-17 | AU, DD, ED, HI, ID, MD, OHI, OI, SLD, SLI, TBI | Full | www.devereux.org |
| Devereux Georgia Treatment Network | Ackerman Academy 1291 Stanley Road Kennesaw, GA 30156 | Phone: 800-342-3357 Fax: 770-427-4030 | 3 rd – 12 th | 8-18 | AU, DD, ED, HI, ID, OHI, SLI | Full | www.devereux.org |
| Grafton Integrated Health System | Grafton School – Berryville Campus 1080 Grafton Lane Berryville, VA 22611 | Phone: 540-955-2400 Fax: 540-955-3496 | K – 12 th | 6-22 | AU, ED, ID, OHI, SLI | Full | www.grafton.org |
| | Grafton School – Leesburg Campus 801 Children's Center Road, SW Leesburg, VA 20175 | Phone: Fax: | 5 th – 12 th | 7-17 | AU, ED, OHI, SLD | Full | www.grafton.org |
| Hallmark YouthCare – Richard McAfee Academy | 12800 W Creek Parkway Richmond, VA 23238 | Phone: 804-784-2200 Fax: 804-784-5261 / 800-966-4RTC (4782) | 5 th – 12 th | 11-18 | ED, ID, OHI, SLD | Full | www.hallmarkyouthcare.org |
| The Hughes Center for Exceptional Children | 1601 Franklin Turnpike Danville, VA 24540 | Phone: 434-836-8500 Fax: 434-836-8552 | 5 th – 12 th | 13-22 | AU, ED, ID, MD, OHI, SLD | Full | www.thehughescenter.com |
| Liberty Point Behavioral Health | 1110 Montgomery Avenue Staunton, VA 24401 | Phone: 540-213-0450 Fax: 540-213-0456 | 7 th – 12 th | 13-22 | AU, ED, ID, MD, OHI, SLD, SLI | Full | www.libertypointstaunton.com |
| Millcreek of Arkansas | 1810 Industrial Drive P.O. Box 727 Fordyce, AR 71742 | Phone: 870-352-8203 Fax: 870-352-5311 | K – 12 th | 6-21 | AU, DB, D, ED, HI, ID, MD, OI, OHI, SLD, SLI, TBI, VI | Full | http://www.millcreekofarkansas.com/ |
| Newport News Behavioral Health | 17579 Warwick Boulevard Newport News, VA 23603 | Phone: 757-888-0400 Fax: 757-888-0359 | 5 th – 12 th | 11-21 | ED, ID, OHI, SLD | Full | www.keystonewarwick.com |
| North Spring Behavioral Healthcare | 42009 Victory Lane Leesburg, VA 20176 | Phone: 703-777-0800 Fax: 703-777-1038 | 3 rd – 12 th | 9-18 | ED, ID, MD, OHI, SLD | Full | www.northspringleesburg.com |



██████████, 2010

Ms. Tamiaka Skinner-Thomasson, MA
Director, Lourie Center School
12301 Academy Way
Rockville, MD
20852

Re: ██████████

Dear Ms. Skinner-Thomasson:

I am writing on behalf of ██████████ in reference to her son ██████████. ██████████ is 9 years old and in the third grade at ██████████ Elementary school. As ██████████ attorney, I am assisting her in finding an appropriate educational placement for ██████████.

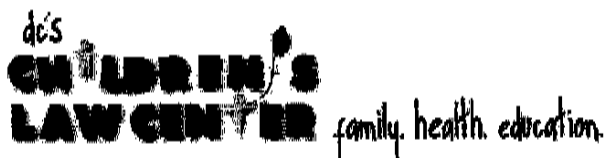
██████████ has not yet begun receiving special education services in the District of Columbia, but he has confirmed diagnoses of ADHD, Oppositional Defiant Disorder and Mood Disorder. ██████████ disabilities have contributed to social and behavioral difficulties that negatively affect his availability for learning. He has trouble with focus and concentration for an entire school day in his current general education classroom setting. ██████████ enrolled in District of Columbia Public Schools in January of 2009 and since his enrollment he has made little, if any, progress. ██████████ received the lowest score possible (a 1 out of 4) in all of his academic subjects in every grading period since enrollment.

██████████ believes that ██████████ requires a school that can provide him with a full-time special education program that will appropriately address his social, emotional and psychiatric needs. We believe that your school will provide an appropriate placement for ██████████.

I have included several documents that should assist you in determining ██████████ eligibility for your program. Please find enclosed the following evaluations and report cards:

Evaluation Reports:

1. 03/30/09 Psychiatric Evaluation, Dr. ██████████, Children's National Medical Center Psychiatrist
2. 07/09/2008 Psycho-Educational Evaluation, ██████████, School psychologist
3. 03/31/08 Medical Necessity Report of Pupil Referred for Special Education Services for Other Health Impairment or Orthopedically Disabled
4. 09/20/07 Medical Necessity Report of Pupil Referred for Special



Education Services for Other Health Impairment or Orthopedically Disabled

5. 11/28/07 Autism Assessment; [REDACTED], autism specialist, Alan Cranston, licensed school psychologist, [REDACTED], speech therapist
6. 02/02/07 Neurodevelopmental Cognitive Assessment, [REDACTED], Ph.D.

Report Cards

7. SY 2009-2010 Third Grade Report Card with teacher comments, [REDACTED] Elementary School
8. SY 2008-2009 Second Grade Report Card, Third and Fourth Advisories, with teacher comments, [REDACTED] Elementary School
9. SY 2008-2009 Second Grade Report Card, First Quarter, [REDACTED]

I look forward to speaking with you about whether your school is a good match for [REDACTED] and about the next steps in the application and admissions process. I also hope that we can schedule a visit to the school in the near future so that you can learn more about [REDACTED] and the [REDACTED] can learn more about your program.

Thank you in advance for your time and attention. Should you have any questions, or require any additional information, please feel free to contact me at (202) 467-4900, x 518, or at my email: sking@childrenslawcenter.org.

Sincerely,

Sarah King
Staff Attorney*
Health Access Project

Enclosures

*Admitted in New York; eligible to practice in D.C. under the supervision of Tracy Goodman, DC Bar # [REDACTED] pursuant to Rule 49(c)(9)(B) of the D.C. Court of Appeals.



Information about DCPS Special Education Programs can be found at:

<http://dc.gov/DCPS/In+the+Classroom/Special+Education>

Overview

School and Program Information

From CLC's Education Practice Kit:
<http://www.childrenslawcenter.org/resource/practice-kit-06-education-toolkit>

This section of the Toolkit aims to provide you with some useful information with respect to how to when schools are in session and how to contact key players and offices in both the District of Columbia and Prince George's County public school districts. Please note that more extensive public school listings (and sometimes school profiles) and information about how to apply to specialized programs, charter schools, and schools outside of your client's neighborhood boundary are available on the school district or the DC Public Charter School's websites at:

DC Public Schools: <http://www.dcps.dc.gov>

DC Public Charter School Board: <http://dcpcsb.org>

PG County Public Schools: <http://www1.pgcps.org>

This section also includes a folder with information related to non-traditional school programs, which are not as easy to find on any one website. This includes information such as special education private school listings in the state of Maryland and the OSSE approved special education non-public and psychiatric residential treatment facilities in the DC metropolitan area, credit recovery programs, including online courses and summer school, and information about how to obtain a General Education Diploma (GED) in both the District of Columbia and in Maryland. We hope you will find this information as you assist your client in navigating the schools in the coming year.

CLC Information Sheet

District of Columbia Public Schools

Contact Information

| | |
|--|--------------|
| After-School Programs | 202-442-5002 |
| Athletics | 202-729-3289 |
| Central Office | 202-442-5885 |
| Early Stages | 202-698-8037 |
| Extended School Year | 202-442-4800 |
| Home and Hospital Instruction | 202-939-3506 |
| Homeless Education Office | 202-576-9502 |
| Incarcerated Youth Program | 202-698-5978 |
| New Heights (Teen Parent Program) | 202-645-4040 |
| Office of Administrative Hearings | 202-442-9094 |
| Office of Bilingual Education | 202-671-0750 |
| Office of General Counsel | 202-442-5000 |
| Office of Teaching and Learning | 202-442-5611 |
| Office of Special Education | 202-442-5400 |
| Project Search | 202-442-5543 |
| Related Services Office | 202-442-4800 |
| Special Education Critical Response Team | 202-442-5400 |
| Strong Start (Ages 0-3) | 202-727-3665 |
| Summer Bridge Program | 202-442-5673 |
| Summer School (High School) | 202-442-5047 |
| Summer School (K-8) | 202-442-5002 |
| Transportation (Complaints/Investigations) | 202-442-5399 |
| Transportation (Parent Call Center) | 202-576-5000 |
| Youth Services Center | 202-576-8457 |

DCPS Instructional Superintendents*

| Cluster I | Cluster II | Cluster III | Cluster IV | Cluster V |
|------------------------|-------------------------|------------------------|-----------------|-----------------|
| Harry Hughes | Angela Chapman | LaKimbire Brown | Melissa Ellis | Janice Harris |
| | | | | |
| Cooke ES | Beers ES | Amidon ES | Aiton ES | Barnard ES |
| Garfield ES | Capitol Hill Montessori | Bancroft ES | Brent ES | Eaton ES |
| Hendley ES | Drew ES | Bruce-Monroe ES | Burrville ES | Hyde-Addison ES |
| Ludlow-Taylor ES | Houston ES | Cleveland ES | Harris, C.W. ES | Janney ES |
| ML King ES | Key ES | Garrison ES | | |
| Murch ES | Leckie ES | JO Wilson ES | Hearst ES | Mann ES |
| Plummer ES | Malcolm X ES | Ketcham ES | Lafayette ES | Maury ES |
| Savoy ES | Nalle ES | Kimball ES | Langley ES | Miner ES |
| School Within a School | Payne ES | Oyster Adams Bilingual | Moten ES | Orr ES |
| Shepherd ES | Peabody ES | Patterson ES | Ross ES | Smothers ES |
| Thomas ES | Randle Highlands ES | Powell ES | Seaton ES | Stoddert ES |
| Thompson ES | Stanton ES | Reed ES | Simon ES | Walker-Jones EC |
| Turner ES | Watkins ES | Tyler ES | Tubman ES | Wheatley EC |

| Cluster VI | Cluster VII | Cluster VIII | Cluster IX |
|----------------------------|------------------|------------------------------|-----------------------|
| Shawn Stover | Gene Pinkard | Dan Shea | David Pinder |
| | | | |
| Brightwood EC | Deal MS | Anacostia SHS | Benjamin Banneker SHS |
| Brookland EC @ Bunker Hill | Eliot-Hine MS | Ballou SHS | Columbia Heights EC |
| Browne EC | Hardy MS | Ballou STAY | Coolidge SHS |
| Burroughs EC | Hart MS | Cardozo SHS | Dunbar SHS |
| Langdon EC | Jefferson MS | Ellington School of the Arts | Eastern SHS |
| LaSalle-Backus EC | Johnson MS | Incarcerated Youth Program | Luke C. Moore Academy |
| Mamie D Lee | Kelly Miller MS | McKinley Technology SHS | Roosevelt SHS |
| Noyes EC | Kramer MS | Phelps SHS | Roosevelt STAY |
| Raymond EC | Stuart-Hobson MS | Washington Metropolitan | School Without Walls |
| Sharpe Health | Sousa MS | Wilson SHS | H.D. Woodson SHS |
| Takoma EC | | Youth Services Center | |
| Truesdell EC | | | |
| West EC | | | |
| Whittier EC | | | |

*This is the information as it currently appears on DCPS' website. Updates for the 2014-2015 may be forthcoming.

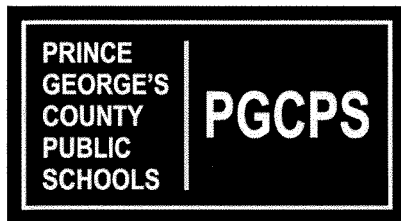
CLC Information Sheet

Prince George's County Public Schools

Contact Information

| | |
|---|--------------|
| Academic Programs | 301-808-5956 |
| Administrative and Support Staffing | 301-952-6143 |
| Adolescent Single Parent Program | 301-749-4520 |
| Adult Education | 301-322-0891 |
| Advanced Placement Program | 301-669-6011 |
| Alternative Educational Options | 301-669-6000 |
| Student Appeals | 301-952-6195 |
| Athletics | 301-669-6055 |
| Audiology | 301-567-8641 |
| AVID | 301-567-8655 |
| Before and After Care Program | 301-636-8412 |
| Career Academy Programs | 301-669-6012 |
| Certification Office | 301-952-6145 |
| Character Education Program | 301-749-4379 |
| Child Find (Preschool) | 301-925-6600 |
| Child Find (Ages 5-21) | 301-618-8300 |
| Community-Based Classroom | 301-985-5149 |
| Compliance & Due Process | 301-702-2890 |
| Court Liaison Office | 301-952-6374 |
| Curriculum & Instruction | 301-808-8240 |
| Early Childhood | 301-925-1985 |
| Early Learning Programs | 240-724-1924 |
| ESOL/Language Minority | 301-445-8450 |
| Even Start | 301-431-6220 |
| Evening High School | 301-449-4994 |
| Experiential Learning (School to Careers) | 301-749-8670 |
| Extended School Year (ESY) | 301-431-5675 |
| Field Trip Office | 301-952-6570 |
| Food & Nutrition Services | 301-952-6580 |
| Foreign Language | 301-808-8265 |
| Foundation for Automotive and Construction Technology | 301-583-1600 |
| General Counsel | 301-952-6063 |
| Graduation | 301-749-5227 |
| Head Start | 301-408-7100 |
| Health Services | 301-749-4722 |
| Home & Hospital Teaching | 301-567-8642 |
| Home Schooling Office | 301-333-1001 |
| Homeless Education Office | 301-925-2534 |
| Infants and Toddler Program | 301-925-1985 |
| International Baccalaureate | 301-567-8655 |
| International School Counseling Office | 301-445-8460 |
| Interpreting Service | 301-408-5511 |
| JROTC | 301-669-6000 |

| | |
|---|---------------|
| Mathematics | 301-749-4146 |
| Physical Education (Adapted) | 301-618-1961 |
| Music | 301-333-0961 |
| Non-Public Office | 301-618-8360 |
| Occupational Therapy | 301-567-8652 |
| Physical Therapy | 301-567-8652 |
| Psychological Services | 301-431-5630 |
| Public Information | 301-952-6001 |
| Pupil Accounting & School Boundaries | 301-952-6300 |
| Pupil Personnel Services | 301-952-6289 |
| Reading Recovery | 301-808-8284 |
| Reading/Language Arts/English | 301-808-8280 |
| Safe Schools Office | 301-749-4-126 |
| SAT | 301-669-6011 |
| School Counseling | 301-567-8669 |
| Science Office | 301-808-8254 |
| Special Education | 301-618-8300 |
| Special Education—Assistive Technology | 301-567-8650 |
| Special Education—Compliance | 301-702-2890 |
| Special Education—Speech and Language | 301-567-8600 |
| Special Education—Support Programs and Services | 301-567-8650 |
| Special Education—Instruction | 301-702-2890 |
| Student Records | 301-567-8751 |
| Summer School Programs | 301-808-1114 |
| Talented & Gifted Program | 301-808-3790 |
| Technical Academy Programs | 301-583-1600 |
| Testing | 301-702-3860 |
| Transcript Office | 301-952-6174 |
| Transportation | 301-952-6570 |
| Vision | 301-567-8600 |
| Visual Arts | 301-333-0966 |



BELL TIMES FOR 2014-15 SCHOOL YEAR

* Schools listed have changes for 2014-2015 Schools in **bold** have Before and After Care

| SCHOOL_NAME | Change | BELL TIME |
|---|--------|-----------------------------|
| ACADEMY OF HEALTH SCIENCES @ PG COMMUNITY COLLEGE | | 9:30 AM 4:10 PM |
| ACCOKEEK ACADEMY | | 9:15 AM 3:25 PM |
| ACCOKEEK ACADEMY | | 9:15 AM 3:55 PM |
| ADELPHI ELEMENTARY | | 7:45 AM 1:55 PM |
| ALLENWOOD ELEMENTARY | | 7:45 AM 1:55 PM |
| ANDREW JACKSON ACADEMY | | 8:30 AM 3:10 PM |
| ANNAPOLIS ROAD ACADEMY - ALTERNATIVE SCHOOL | | 9:30 AM 3:10 PM |
| APPLE GROVE ELEMENTARY | | 8:50 AM 3:00 PM |
| ARDMORE ELEMENTARY | | 7:45 AM 1:55 PM |
| ARROWHEAD ELEMENTARY | | 9:15 AM 3:25 PM |
| AVALON ELEMENTARY | | 7:45 AM 1:55 PM |
| BADEN ELEMENTARY | | 9:30 AM 3:40 PM |
| BARACK OBAMA ELEMENTARY | | 7:45 AM 1:55 PM |
| BARNABY MANOR ELEMENTARY | | 7:45 AM 1:55 PM |
| BEACON HEIGHTS ELEMENTARY | | 8:15 AM 2:25 PM |
| BELTSVILLE ACADEMY | | 8:30 AM 3:10 PM |
| BENJAMIN FOULOIS VPA | | 9:15 AM 3:55 PM |
| BENJAMIN STODDART MIDDLE SCHOOL | * | 8:30 AM 3:10 PM |
| BENJAMIN TASKER MIDDLE SCHOOL | * | 8:30 AM 3:10 PM |
| BERWYN HEIGHTS ELEMENTARY | | 9:15 AM 3:25 PM |
| BLADENSBURG ELEMENTARY | | 8:15 AM 2:25 PM |
| BLADENSBURG HIGH SCHOOL | | 9:30 AM 4:10 PM |
| BOND MILL ELEMENTARY | | 7:45 AM 1:55 PM |
| BOWIE HIGH SCHOOL | | 7:45 AM 2:25 PM |
| BRADBURY HEIGHTS ELEMENTARY | | 7:45 AM 1:55 PM |
| BRANDYWINE ELEMENTARY | | 7:45 AM 1:55 PM |
| BUCK LODGE MIDDLE SCHOOL | * | 8:30 AM 3:10 PM |
| C ELIZABETH RIEG SPECIAL CENTER | | 7:45 AM 1:55 PM |
| CALVERTON ELEMENTARY | | 7:45 AM 1:55 PM |
| CAPITOL HEIGHTS ELEMENTARY | | 9:15 AM 3:25 PM |
| CARMODY HILLS ELEMENTARY | | 7:45 AM 1:55 PM |
| CAROLE HIGHLANDS ELEMENTARY | | 7:45 AM 1:55 PM |
| CARROLLTON ELEMENTARY | | 7:45 AM 1:55 PM |
| CATHERINE T REED ELEMENTARY | | 9:15 AM 3:25 PM |
| CENTRAL HIGH SCHOOL | | 7:45 AM 2:25 PM |
| CESAR CHAVEZ ELEMENTARY | | 7:45 AM 1:55 PM |

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|-------------------------------------|---|----------------|----------------|
| CHAPEL FORGE SPECIAL E C C | | 9:30 AM | 3:30 PM |
| CHARLES CARROLL MIDDLE SCHOOL | * | 8:30 AM | 3:10 PM |
| CHARLES FLOWERS HIGH SCHOOL | | 7:45 AM | 2:25 PM |
| CHELSEA SCHOOL | | 8:30 AM | 3:30 PM |
| CHEROKEE LANE ELEMENTARY | | 7:45 AM | 1:55 PM |
| CHILDRENS GUILD CHILLUM | | 8:30 AM | 3:30 PM |
| CHILLUM ELEMENTARY | | 8:15 AM | 2:25 PM |
| CLINTON GROVE ELEMENTARY | | 7:45 AM | 1:55 PM |
| COLUMBIA PARK ELEMENTARY | | 7:45 AM | 1:55 PM |
| COMMUNITY SCHOOL OF MARYLAND | | 9:30 AM | 3:30 PM |
| CONCORD ELEMENTARY | | 8:15 AM | 2:25 PM |
| COOL SPRING ELEMENTARY | | 7:45 AM | 1:55 PM |
| COOPER LANE ELEMENTARY | | 7:45 AM | 1:55 PM |
| CORA L. RICE ELEMENTARY | | 7:45 AM | 1:55 PM |
| CROOM VOCATIONAL HIGH | | 9:30 AM | 4:10 PM |
| CROSSLAND HIGH SCHOOL | | 7:45 AM | 2:25 PM |
| DEERFIELD RUN ELEMENTARY | | 7:45 AM | 1:55 PM |
| DISTRICT HEIGHTS ELEMENTARY | | 7:45 AM | 1:55 PM |
| DODGE PARK ELEMENTARY | | 7:45 AM | 1:55 PM |
| DOSWELL E BROOKS ELEMENTARY | | 9:15 AM | 3:25 PM |
| DR HENRY WISE JR HIGH SCHOOL | | 9:00 AM | 3:40 PM |
| DREW-FREEMAN MIDDLE SCHOOL | * | 7:45 AM | 2:25 PM |
| DUVAL HIGH SCHOOL | | 8:30 AM | 3:10 PM |
| DWIGHT D EISENHOWER MIDDLE SCHOOL | * | 8:30 AM | 3:10 PM |
| ELEANOR ROOSEVELT HIGH SCHOOL | | 8:45 AM | 3:25 PM |
| EPISCOPAL CENTER | | 9:00 AM | 3:00 PM |
| ERNEST EVERETT JUST MIDDLE SCHOOL | * | 9:00 AM | 3:40 PM |
| EXCEL CHARTER | | 8:00 AM | 2:10 PM |
| FAIRMONT HEIGHTS HIGH SCHOOL | | 8:30 AM | 3:10 PM |
| FLINTSTONE ELEMENTARY | | 9:15 AM | 3:25 PM |
| FORBUSH AT PRINCE GEORGE'S COUNTY | | 9:05 AM | 3:05 PM |
| FOREST HEIGHTS ELEMENTARY | | 7:45 AM | 1:55 PM |
| FORESTVILLE HIGH SCHOOL | | 8:30 AM | 3:10 PM |
| FORT FOOTE ELEMENTARY | | 9:15 AM | 3:25 PM |
| FORT WASHINGTON FOREST ELEM | | 8:15 AM | 2:25 PM |
| FOUNDATION SCHOOL INTERMEDIATE | | 8:25 AM | 3:15 PM |
| FOUNDATION SCHOOL PG | | 8:25 AM | 3:15 PM |
| FRANCES R FUCHS SPECIAL E C C | | 9:30 AM | 3:40 PM |
| FRANCIS SCOTT KEY ELEMENTARY | | 7:45 AM | 1:55 PM |
| FRANCIS T EVANS ELEMENTARY | | 7:45 AM | 1:55 PM |
| FREDERICK DOUGLASS HIGH SCHOOL | | 7:45 AM | 2:25 PM |
| FRIENDLY HIGH SCHOOL | | 7:45 AM | 2:25 PM |
| FROST CENTER | | 8:45 AM | 3:15 PM |
| G. JAMES GHOLSON MIDDLE SCHOOL | * | 9:30 AM | 4:10 PM |
| GAYWOOD ELEMENTARY | | 7:45 AM | 1:55 PM |
| GLADYS NOON SPELLMAN ELEM | | 9:15 AM | 3:25 PM |
| GLASSMANOR ELEMENTARY | | 8:15 AM | 2:25 PM |
| GLENARDEN WOODS ELEMENTARY | | 9:30 AM | 3:40 PM |
| GLENN DALE ELEMENTARY | | 7:45 AM | 1:55 PM |

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|--|---|----------------|----------------|
| GLENRIDGE ELEMENTARY | | 7:45 AM | 1:55 PM |
| GREEN VALLEY ACADEMY - ALTERNATIVE SCHOOL | | 9:30 AM | 3:10 PM |
| GREENBELT ELEMENTARY | | 9:15 AM | 3:25 PM |
| GREENBELT MIDDLE SCHOOL SCHOOL | * | 9:00 AM | 3:40 PM |
| GWYNN PARK HIGH SCHOOL | | 7:45 AM | 2:25 PM |
| GWYNN PARK MIDDLE SCHOOL | * | 7:30 AM | 2:10 PM |
| H WINSHIP WHEATLEY SPECIAL E C C | | 9:30 AM | 3:40 PM |
| HARBOUR SCHOOL | | 8:20 AM | 3:00 PM |
| HEATHER HILLS ELEMENTARY | | 7:45 AM | 1:55 PM |
| HIGH BRIDGE ELEMENTARY | | 7:45 AM | 1:55 PM |
| HIGH POINT HIGH SCHOOL | | 7:45 AM | 2:25 PM |
| HIGH ROAD P.G. COUNTY @ 1101 MCCORMICK DR | | 8:00 AM | 2:40 PM |
| HIGH ROAD ACADEMY- BOWIE | | 8:00 AM | 2:40 PM |
| HIGH ROAD BELTSVILLE | | 8:00 AM | 2:40 PM |
| HIGHLAND PARK ELEM | | 8:15 AM | 2:25 PM |
| HILLCREST HEIGHTS ELEMENTARY | | 7:45 AM | 1:55 PM |
| HOLLYWOOD ELEMENTARY | | 7:45 AM | 1:55 PM |
| HYATTSVILLE ELEMENTARY | | 7:45 AM | 1:55 PM |
| HYATTSVILLE MIDDLE SCHOOL | * | 9:10 AM | 3:50 PM |
| INDIAN QUEEN ELEMENTARY | | 8:15 AM | 2:25 PM |
| ISAAC GOURDINE MIDDLE SCHOOL | * | 7:45 AM | 2:25 PM |
| IVYMOUNT SCHOOL | | 8:45 AM | 3:15 PM |
| J FRANK DENT ELEMENTARY | | 7:45 AM | 1:55 PM |
| JAMES E DUCKWORTH SPECIAL CENTER | | 7:45 AM | 1:55 PM |
| JAMES H HARRISON ELEMENTARY | | 7:45 AM | 1:55 PM |
| JAMES MADISON MIDDLE SCHOOL | * | 9:30 AM | 4:10 PM |
| JAMES MC HENRY ELEMENTARY | | 7:45 AM | 1:55 PM |
| JAMES RYDER RANDALL ELEMENTARY | | 9:30 AM | 3:40 PM |
| JOHN H BAYNE ELEMENTARY | | 7:45 AM | 1:55 PM |
| JOHN HANSON FRENCH IMMERSION | * | 9:00 AM | 3:40 PM |
| JOHN HANSON MONTESSORI | | 9:15 AM | 3:55 PM |
| JUDGE SYLVANIA W WOODS SR ELEM | | 7:45 AM | 1:55 PM |
| JUDITH P HOYER | | 9:15 AM | 3:25 PM |
| KENILWORTH ELEMENTARY | | 7:45 AM | 1:55 PM |
| KENMOOR ELEMENTARY | | 9:15 AM | 3:25 PM |
| KENMOOR MIDDLE SCHOOL | * | 9:30 AM | 4:10 PM |
| KENNEDY KREIGER FAIRMONT CAMPUS | | 7:55 AM | 2:20 PM |
| KENNEDY KREIGER GREENSPRING CAMPUS | | 7:45 AM | 2:20 PM |
| KETTERING ELEMENTARY | | 7:45 AM | 1:55 PM |
| KETTERING MIDDLE SCHOOL | * | 7:45 AM | 2:25 PM |
| KINGSFORD ELEMENTARY | | 7:45 AM | 1:55 PM |
| LAB SCHOOL OF BALTIMORE | | 8:15 AM | 3:00 PM |
| LAB SCHOOL OF WASHINGTON | | 8:30 AM | 3:30 PM |
| LAKE ARBOR ELEMENTARY | | 7:45 AM | 1:55 PM |
| LAMONT ELEMENTARY | | 7:45 AM | 1:55 PM |
| LANGLEY PK-MCCORMICK ELEMENTARY | | 7:45 AM | 1:55 PM |

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|---|----------------|----------------|
| LARGO HIGH SCHOOL | 7:45 AM | 2:25 PM |
| LAUREL ELEMENTARY | 7:45 AM | 1:55 PM |
| LAUREL HIGH SCHOOL | 7:45 AM | 2:25 PM |
| LEWISDALE ELEMENTARY | 7:45 AM | 1:55 PM |
| LONGFIELDS ELEMENTARY | 7:45 AM | 1:55 PM |
| LOURIE CENTER SCHOOL (Reginald Lourie) | 9:00 AM | 3:00 PM |
| MAGNOLIA ELEMENTARY | 9:15 AM | 3:25 PM |
| MARGARET BRENT SPECIAL CENTER | 9:30 AM | 3:40 PM |
| MARLTON ELEMENTARY | 7:45 AM | 1:55 PM |
| MARTIN LUTHER KING JR. MIDDLE SCHOOL * | 9:10 AM | 3:50 PM |
| MARYLAND SCHOOL OF DEAF COLUMBIA | 8:00 AM | 3:00 PM |
| MATTAPONI ELEMENTARY | 7:45 AM | 1:55 PM |
| MELWOOD ELEMENTARY | 7:45 AM | 1:55 PM |
| MONTPELIER ELEMENTARY | 9:00 AM | 3:10 PM |
| MOTHER JONES ELEMENTARY | 8:15 AM | 2:25 PM |
| MT RAINIER ELEMENTARY | 7:45 AM | 1:55 PM |
| NATIONAL CHILDREN'S CENTER MD | 8:45 AM | 3:15 PM |
| NATIONAL CHILDREN'S CENTER NW | 8:45 AM | 3:00 PM |
| NATIONAL CHILDREN'S CENTER SE | 8:45 AM | 3:00 PM |
| NEW HYATTSVILLE ELEMENTARY | 7:45 AM | 1:55 PM |
| NICHOLAS OREM MIDDLE SCHOOL * | 9:30 AM | 4:10 PM |
| NORTH FORESTVILLE ELEMENTARY | 7:45 AM | 1:55 PM |
| NORTHVIEW ELEMENTARY | 7:45 AM | 1:55 PM |
| NORTHWESTERN HIGH SCHOOL | 8:15 AM | 4:10 PM |
| OAKLANDS ELEMENTARY | 7:45 AM | 1:55 PM |
| OVERLOOK ELEMENTARY | 7:45 AM | 1:55 PM |
| OXON HILL ELEMENTARY | 9:15 AM | 3:25 PM |
| OXON HILL HIGH SCHOOL | 9:30 AM | 4:10 PM |
| OXON HILL MIDDLE SCHOOL * | 8:30 AM | 3:10 PM |
| P. E. WILLIAMS ELEMENTARY SCHOOL | 7:45 AM | 1:55 PM |
| PAINT BRANCH ELEMENTARY | 9:15 AM | 3:25 PM |
| PANORAMA ELEMENTARY | 7:45 AM | 1:55 PM |
| PARKDALE HIGH SCHOOL | 7:45 AM | 2:25 PM |
| PATH - HYATTSVILLE | 8:15 AM | 3:10 PM |
| PATHWAYS - CROSSLAND | 7:45 AM | 2:25 PM |
| PATHWAYS - DUVAL | 8:30 AM | 3:10 PM |
| PATHWAYS - EDGEWOOD | 8:05 AM | 3:00 PM |
| PATHWAYS - NORTHWOOD | 8:15 AM | 3:10 PM |
| PATHWAYS - SPRINGVILLE | 8:15 AM | 3:10 PM |
| PATUXENT ELEMENTARY SCHOOL | 7:45 AM | 1:55 PM |
| PERRYWOOD ELEMENTARY SCHOOL | 7:45 AM | 1:55 PM |
| PHILLIPS ANNENDALE | 8:28 AM | 3:04 PM |
| PHILLIPS LAUREL | 8:20 AM | 3:22 PM |
| POINTER RIDGE ELEMENTARY | 7:45 AM | 1:55 PM |
| PORT TOWNS ELEMENTARY | 8:15 AM | 2:25 PM |
| POTOMAC HIGH SCHOOL | 7:45 AM | 2:25 PM |
| POTOMAC LANDING ELEMENTARY | 8:50 AM | 3:00 PM |
| PRINCETON ELEMENTARY | 7:45 AM | 1:55 PM |

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|---|----------------|----------------|
| RIDGE SCHOOL OF MONTGOMERY COUNTY | 8:30 AM | 3:00 PM |
| RIDGECREST ELEMENTARY | 7:45 AM | 1:55 PM |
| RIVERDALE ELEMENTARY | 8:15 AM | 2:25 PM |
| ROBERT FROST ELEMENTARY | 7:45 AM | 1:55 PM |
| ROBERT GODDARD-FRENCH IMMERSION * | 9:00 AM | 3:40 PM |
| ROBERT GODDARD-MONTESSORI COMBINED | 9:15 AM | 3:55 PM |
| ROBERT GRAY ELEM | 8:30 AM | 2:40 PM |
| ROCKLEDGE ELEMENTARY | 8:15 AM | 3:25 PM |
| ROGERS HEIGHTS ELEMENTARY | 7:45 AM | 1:55 PM |
| ROSA L PARKS ELEMENTARY | 7:45 AM | 1:55 PM |
| ROSARYVILLE ELEM | 7:45 AM | 1:55 PM |
| ROSE VALLEY ELEMENTARY | 7:45 AM | 1:55 PM |
| SAMUEL CHASE ELEMENTARY | 9:00 AM | 3:10 PM |
| SAMUEL MASSIE ACADEMY | 7:45 AM | 2:25 PM |
| SAMUEL OGLE MIDDLE SCHOOL * | 9:30 AM | 4:10 PM |
| SCOTCHTOWN HILLS ELEMENTARY | 7:45 AM | 1:55 PM |
| SEABROOK ELEMENTARY | 9:15 AM | 3:25 PM |
| SEAT PLEASANT ELEMENTARY | 9:00 AM | 3:10 PM |
| SKYLINE ELEMENTARY | 8:15 AM | 2:25 PM |
| SPRINGHILL LAKE ELEMENTARY | 7:45 AM | 1:55 PM |
| ST. COLETTA SCHOOL | 8:30 AM | 3:00 PM |
| STEPHEN DECATUR MIDDLE SCHOOL * | 9:30 AM | 4:10 PM |
| SUITLAND ELEMENTARY | 7:45 AM | 1:55 PM |
| SUITLAND HIGH SCHOOL | 8:30 AM | 3:10 PM |
| SUMMIT SCHOOL | 8:20 AM | 3:00 PM |
| SURRATTSVILLE HIGH SCHOOL | 7:45 AM | 2:25 PM |
| TALL OAKS VOCATIONAL | 9:30 AM | 4:10 PM |
| TANGLEWOOD SPECIAL CENTER | 7:45 AM | 1:55 PM |
| TAYAC ELEMENTARY | 7:45 AM | 1:55 PM |
| TEMPLETON ELEMENTARY | 7:45 AM | 1:55 PM |
| THOMAS CLAGGETT ELEMENTARY | 7:45 AM | 1:55 PM |
| THOMAS G PULLEN COMBINED | 9:15 AM | 3:55 PM |
| THOMAS JOHNSON MIDDLE SCHOOL * | 9:00 AM | 3:40 PM |
| THOMAS S STONE ELEMENTARY | 7:45 AM | 1:55 PM |
| THURGOOD MARSHALL MIDDLE SCHOOL | 9:00 AM | 3:40 PM |
| TULIP GROVE ELEMENTARY | 8:15 AM | 2:25 PM |
| TURNING POINT ACADEMY CHARTER | 8:00 AM | 2:30 PM |
| UNIVERSITY PARK ELEMENTARY | 7:45 AM | 1:55 PM |
| VALLEY VIEW ELEMENTARY | 9:15 AM | 3:25 PM |
| VANSVILLE ELEMENTARY | 8:50 AM | 3:00 PM |
| VILLAGE ACADEMY AT NEW VISIONS | 7:45 AM | 2:15 PM |
| WALDON WOODS ELEMENTARY | 8:50 AM | 3:00 PM |
| WALKER MILL MIDDLE SCHOOL * | 9:30 AM | 4:10 PM |
| WHITEHALL ELEMENTARY | 9:15 AM | 3:25 PM |
| WILLIAM BEANES ELEMENTARY | 7:45 AM | 1:55 PM |
| WILLIAM PACA ELEMENTARY | 7:45 AM | 1:55 PM |
| WILLIAM W HALL ACADEMY | 7:45 AM | 2:25 PM |

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|-----------------------------------|---|----------------|----------------|
| WILLIAM WIRT MIDDLE SCHOOL | * | 9:00 AM | 3:40 PM |
| WOODMORE ELEMENTARY SCHOOL | | 9:15 AM | 3:25 PM |
| WOODRIDGE ELEMENTARY | | 7:45 AM | 1:55 PM |
| YORKTOWN ELEMENTARY SCHOOL | | 7:45 AM | 1:55 PM |

* Schools listed have changes for 2014-2015

Schools in **bold** have Before and After Care

CLC Tip Sheet

School Calendars

District of Columbia Public Schools

Dates of School Operation

August 25, 2014—First Day of School
June 17, 2015—Last Day of School
June 29, 2015—First Day of Summer School

End of Grading Terms

October 31, 2014—End of 1st Term
January 23, 2015—End of 2nd Term
April 3, 2015—End of 3rd Term
June 17, 2015—End of 4th Term

Parent-Teacher Conference Dates (no school for students)

November 10, 2014
February 25, 2015

Dates Schools are Closed for Students

September 1, 2014—Labor Day
October 10, 2014—Professional Development Day
October 13, 2014—Columbus Day
November 11, 2014—Veteran's Day
November 27, 2014—Thanksgiving Day
November 28, 2014—Thanksgiving Holiday
December 5, 2014—Professional Development Day
December 22, 2014—January 2, 2015—Winter Break
January 19, 2015—January 19, 2015—MLK Jr. Day
February 13, 2015—Professional Development Day
February 16, 2015—President's Day
April 6, 2015—Easter Monday
April 13, 2015—April 17, 2015—Spring Break
May 1, 2015—Professional Development Day
May 25, 2015—Memorial Day

Dates with Early Dismissal

October 31, 2014 (12:15 Dismissal)—End of Term
January 23, 2015 (12:15 Dismissal) – End of Term
April 3, 2015 (12:15 Dismissal)—End of Term
June 17, 2015 (12:15 Dismissal)—End of Term

Prince George's County Public Schools

Dates of School Operation

August 26, 2014—First Day of School

June 17, 2015—Last Day of School

End of Grading Terms

October 31, 2014—End of 1st Term

January 23, 2015—End of 2nd Term

April 1, 2015—End of 3rd Term

June 17, 2015—End of 4th Term

Parent-Teacher Conference Dates (no school for students)

November 11, 2014

Dates Schools are Closed for Students

September 1, 2014—Labor Day

September 19, 2014—Professional Development Day

September 25, 2014—Rosh Hashanah

October 17, 2014—Professional Development Day

November 3, 2014—Teacher Planning Day

November 4, 2014—Election Day

November 11, 2014—Parent/Teacher Conference

November 26, 2014—Thanksgiving Holiday

November 27, 2014—Thanksgiving Day

November 28, 2014—Thanksgiving Holiday

December 22, 2014—January 2, 2015—Winter Break

January 19, 2015—January 19, 2015—MLK Jr. Day

January 26, 2015—Teacher Planning Day

February 13, 2015—Professional Development Day

February 16, 2015—President's Day

April 2, 2015—Teacher Planning Day

April 3, 2015—Easter Holiday

April 6, 2015—Easter Monday

April 7, 2015—April 10, 2015—Spring Break

May 25, 2015—Memorial Day

Dates Students Dismissed Early

October 31, 2014 (2 Hour Early Dismissal)—End of Term

December 10, 2014 (2 Hour Early Dismissal)—Professional Development Day

June 17, 2015 (2 Hour Early Dismissal)—End of Term

CLC Information Sheet

Credit Recovery

Ways to Complete Courses for Additional Credit:

◆ Credit Recovery Courses Through DCPS:

- Students can earn up to 3 additional credits per year by participating in Credit Recovery courses at their neighborhood school.
- To qualify to participate in a Credit Recovery course, the student must have previously failed the course. Credit Recovery courses may **not** be earned for original credit.
- These classes are often offered before school, during lunch, or in the evening.
- Each school determines which courses and at what time the courses will be offered. If your student needs a course that is not offered at their home school, they may take Credit Recovery courses at another DCPS high school.
- School counselors should have information about what is available at each specific school.

◆ STAY Programs:

- The STAY Program is offered at Ballou High School and Roosevelt High School.
- A student can be enrolled in traditional high school courses and the STAY Program at the same time to earn additional credits.
- Courses taken in the STAY Program can be either for credit recovery or original credit.

◆ Summer School:

- A student may earn up to 2 credits per summer through DCPS' Summer School Program.
 - Courses taken during DCPS's Summer School Program can only be taken for credit recovery (the student must have previously failed the course).
 - DCPS has limited space in their Summer School Program; therefore, preference is given to 9th and 12th grade students.
 - DCPS's Summer School Program is free to DC residents.
 - DCPS's Summer School Program is available to all DC residents, even if the student attends a charter school or is a ward placed in a home in a surrounding jurisdiction.
- A student may earn up to 2 credits per summer through PGCPs's Summer School Program.
 - Courses taken during this program may be taken for credit recovery purposes or as original credit.
 - Students should have these courses pre-approved for transfer by the principal and the Office of College & Career Readiness at DCPS.
 - These courses are open to students from surrounding jurisdictions; however, there is a significant fee for the PGCPs Summer School Program.
 - There is a fee reduction if the students are wards of the District of Columbia and attend PGCPs schools.

◆ **Online or Private School Programs:**

- A student may take courses for original credit or credit recovery purposes through online programs or private school programs.
- These courses must be pre-approved by the principal and the Office of College and Career Readiness at DCPS.
- Any course taken must be through an approved vendor, in order to receive transfer credit from DCPS. The approved vendor list can be found in this section of the Education Toolkit.
- Students may not take a lab science or physical education through an online course.
- Students may only take 1 course at a time through this program.

CLC Information Sheet

General Education Diploma ('GED')

What is the GED?

The GED is a nationally recognized measure of high school knowledge and skills, similar to a high school diploma. The GED is earned by passage of a four-subject high school equivalency test, rather than attendance at a specific program. Typically, only students over the age of 18 can earn a GED; however, students 16 years of age and older can earn a GED, if they are granted written notarized permission by their parent and the school.

There are many misconceptions among the community about earning a GED; it is important that you counsel your client and their family on the difficulties of earning a GED and the length of time it will realistically take for a student to study for and pass the GED test. Additionally, many programs require that a student be proficient at a certain level in math and reading prior to entering the GED preparation program.

What are the requirements for obtaining a GED in the District of Columbia?

- The youth must be 18 years of age or older. If the youth is 16 or 17 years of age, they may take the GED test but must have written, notarized consent from the parent and the school personnel.
- The youth must register online at ged.com and then report to 441 1st St. NW to be "approved."
- The youth must pay \$150 (total) or \$30/section and schedule a time to take the test.
- The youth must score at least a 150 on each section to pass the test. If the youth fails only portions of the test, they make retake those individual sections for a cost of \$30/section.
- For more information on DC's implementation of the 2014 test you can contact:

OSSE Adult and Family Education

(202) 741-5531

810 1st Street NE

Washington, DC 20002

What are the requirements for obtaining a GED in Maryland?

- Must be at least 16 and officially withdrawn from school for 3 months
- Scheduling Fee: \$45
- Resident for at least 3 months
 - License, permit, ID card issued by MVA, military ID
- Offered in French and Spanish, but essay must be written in English
- Can take 3 times in calendar year
- More information can be found here:
<http://www.dllr.maryland.gov/gedmd/ged.shtml>

How can you prepare to take the GED?

Although neither DC nor Maryland requires that a student take a preparation class prior to completing the GED test, most students will need such a course to support them in their study for the GED. You can find information on GED preparation programs in DC here: <http://dclibrary.org/node/5510> and information on GED preparation programs in Maryland here:

<https://www.dllr.state.md.us/gedmd/programs.shtml>. Many programs are offered in the evening or have flexible schedules to accommodate working adults. Additionally, many programs have age or proficiency requirements.

In addition to taking a GED preparatory class, you may also take a GED practice test at gedready.com for \$6/section. Having a student take the GED preparatory test can give the student a good idea of the difficulty level of the test, and help them assess their readiness and whether aspiring to pass the GED is a realistic educational goal.



Online High Schools

Please note: Cost per school are approximate. Please contact schools for current fee schedules and tuition information. **No science course taken online can be awarded a LAB credit to meet graduation requirements. Music, Art, and Physical Education/Health courses are not accepted from online institutions.**

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| <p>Allied National High School http://www.alliedhighschool.com/index.shtml</p> | <p>22952 Alcalde Drive Laguna Hills, CA 92653</p> | |
| <p>Description</p> | | |
| <p>Allied National High School (ANHS) offers a 100% online learning environment backed by recognized regional and national accreditations (WASC, DETC and AdvancED) and individualized, academic support from credentialed teachers.</p> <p>Students can enroll year-round and benefit from 24/7 access to core subject courses and engaging electives that prepare them for college.</p> <p>ANHS offers flexible learning environment that meets a variety of student needs. ANHS is ideal for homeschool students athletes, performers, students who wish to accelerate, and those who are college-bound. In addition, ANHS can also serve most students with special needs.</p> <p>Single online courses are also available for summer school and fulfilling any credit transfer needs throughout the year. ANHS can work with a wide variety of credit transfer needs, start dates, and deadlines.</p> <p>Allied National High School offers Pre-Algebra; please note DCPS does not accept Pre-Algebra for math credit.</p> | <p>Offers Diploma:</p> | <p>Yes</p> |
| | <p>Accreditation:</p> | <p>Accredited by the Western Association of Schools and Colleges (WASC) and AdvancED (which includes NCA-CASI and SACS -CASI). Allied National High School is also nationally accredited by the Distance Education and Training Council (DETC).</p> <p>NCAA Approved Core Courses</p> |
| | <p>Fee Structure:</p> | <p>By Course, By Semester</p> |
| | <p>Price:</p> | <p>\$335 per semester course</p> |
| | <p>Type of program:</p> | <p>Self-paced and year-round</p> |
| | <p>Contact Person</p> | <p>Online Registration</p> |
| | <p>Telephone:</p> | <p>Toll Free: (800) 968-4034</p> |
| | <p>Fax:</p> | <p>(949) 215-0178</p> |
| | <p>Email:</p> | <p>tjay@alliedhighschool.com</p> |

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| <p>Apex Learning Virtual School http://www.apexlearningvs.com/</p> | <p>1215 Fourth Ave., Suite 1500 Seattle, WA 98161</p> | |
| <p>Description</p> | | |
| <p>Founded in 1997, Apex Learning is the leading provider of online high school solutions for the nation’s schools and families. Across the country, more than 4,700 schools are successfully using APEX online courses to meet the needs of students to advance, to catch-up, and to earn a diploma.</p> <p>Parents choose Apex Learning Virtual School, because of its unique combination of comprehensive curriculum, expert teachers, and an engaging learning experience. All teachers are subject-certified and highly qualified.</p> <p>Each lesson includes multiple opportunities for students to explore, apply, practice, and confirm their learning - helping students visualize concepts and extend their learning. This active learning approach develops critical thinking skills and deep understanding that prepares them for success.</p> | <p>Offers Diploma:</p> | <p>Yes</p> |
| | <p>Accreditation:</p> | <p>Northwest Accreditation Commission (NWAC), an accreditation division of AdvancED NCAA Approved Core Courses</p> |
| | <p>Fee Structure:</p> | <p>By Course, By Semester</p> |
| | <p>Price:</p> | <p>Individual courses cost \$350 per semester. Materials (if required) are additional. AP Exam Review is \$89 per course or \$25 when purchased with an AP course.</p> |
| | <p>Type of program:</p> | <p>Self-paced and year-round</p> |
| | <p>Contact Person</p> | <p>Online Registration</p> |
| | <p>Telephone:</p> | <p>855-550-2547</p> |
| | <p>Fax:</p> | <p>206-381-5601</p> |
| | <p>Email:</p> | <p>Online Form</p> |

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| <p>Colorado Online Learning http://www.coloradoonlinelearning.org/</p> | <p>5181 Ward Rd. Suite 205 Wheat Ridge, CO 80033</p> | |
| <p>Description</p> | | |
| <p>Colorado Online Learning (COL) believes in collaboration – not competition– in establishing partnerships with schools and other organizations interested in maximizing opportunities for student achievement.</p> <p>COL has served Colorado Districts for the past 12 years by providing over 70 quality online, teacher-led courses designed to prepare students for the challenges of the 21st century. All teachers are Colorado-licensed and meet the highly qualified requirements in each of their content areas; COL courses are aligned with the Colorado Model Content Standards.</p> <p>COL is Colorado’s only teacher-led supplemental program. Because COL partners with districts, districts make decisions about student placement in courses, transcribe students’ grades, and offer in-house support.</p> | <p>Offers Diploma:</p> | <p>No</p> |
| | <p>Accreditation:</p> | <p>Accredited by AdvanceED and the Northwest Accreditation Commission (NWAC)</p> <p>NCAA Approved Core Courses</p> |
| | <p>Fee Structure:</p> | <p>By Course, By Semester</p> |
| | <p>Price:</p> | <p>\$350 per course per semester</p> |
| | <p>Type of program:</p> | <p>Not self-paced, semester start and end dates</p> |
| | <p>Contact Person</p> | <p>Online Registration</p> |
| | <p>Telephone:</p> | <p>303- 339-4080 Toll Free: (877) 293-5673</p> |
| | <p>Fax:</p> | <p>303-350-1624</p> |
| | <p>Email:</p> | <p>info@coloradoonlinelearning.org</p> |

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| <p>Fairfax County Public Schools Online Campus (FCPS) http://www.fcps.edu/</p> | <p>Sprague Technology Center 4414 Holborn Ave Annandale, VA 22003</p> | |
| <p>Description</p> | | |
| <p>FCPS Online Campus delivers courses identical in content to those offered in our traditional classrooms and uses multi-media to engage students. These courses are aligned with the Virginia Standards of Learning (SOL) and follow the Fairfax County Public Schools Program of Studies (POS).</p> <p>All online campus courses require at least two face-to-face meetings that are held in the evenings.</p> <p>Fairfax County Public Schools ARE recommended for world languages.</p> <p>Fairfax County Public Schools math and English courses are <u>NOT</u> accepted</p> | <p>Offers Diploma:</p> | <p>No</p> |
| | <p>Accreditation:</p> | <p>Aligned with the Virginia Standards of Learning (SOL)</p> <p>Fairfax County Public Schools Program of Studies (POS).</p> <p>NCAA Approved Core Courses</p> |
| | <p>Fee Structure:</p> | <p>By course, by semester</p> |
| | <p>Price:</p> | <p>If the student is outside of Fairfax County Public Schools' district, they will be charged a fee of \$375 per semester course, or \$750 per year-long course.</p> |
| | <p>Type of program:</p> | <p>Combination</p> |
| | <p>Contact Person</p> | <p>Online Campus Registration</p> |
| | <p>Telephone:</p> | <p>703-503-7781</p> |
| | <p>Fax:</p> | <p>703-503-7786</p> |
| | <p>Email:</p> | <p>onlinecampus@fcps.edu</p> |

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| <p>Florida Virtual School https://www.flvs.net/Pages/default.aspx</p> | <p>2145 Metrocenter Blvd, Ste 200 Orlando, FL 32835</p> | |
| <p>Description</p> | | |
| <p>For more than a decade, FLVS Global has provided courseware, training, and expertise to a variety of online programs at the school, district, and state level. They have helped to design and implement some of the most successful online programs today, including state programs in North Carolina, Alabama, Virginia, Mississippi, Kentucky, New Hampshire, Wisconsin, New Jersey, South Carolina, and Michigan. Additionally, current FLVS Global students reside in all 50 states and in 57 other countries worldwide.</p> <ul style="list-style-type: none"> • Expand course offerings to students by giving them choices offering flexibility and freedom to take desired courses at school • Experience a personalized, one-on-one education with instructor who keeps regular contact with student and parent • Prepare for college through 21st Century Learning skills, as some college classes are only available via virtual instruction, including option for U.S. Advanced Placement courses providing college level instruction | <p>Offers Diploma:</p> | <p>No</p> |
| | <p>Accreditation:</p> | <p>The Southern Association of Colleges and Schools (SACS) The Commission on International and Trans-Regional Accreditation. NCAA Approved Core Courses</p> |
| | <p>Fee Structure:</p> | <p>By Course</p> |
| | <p>Price:</p> | <p>\$400 per semester course</p> |
| | <p>Type of program:</p> | <p>16–18 week semester, paced instruction</p> |
| | <p>Contact Person</p> | <p>Registration</p> |
| | <p>Telephone:</p> | <p>407-513-3387</p> |
| | <p>Fax:</p> | <p>407-513-3480</p> |
| | <p>Email:</p> | <p>globalinfo@flvs.net</p> |

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| <p>Georgia Virtual School http://www.gavirtualschool.org/</p> | <p>1952 Twin Towers East Atlanta, GA 30334</p> | |
| <p>Description</p> | | |
| <p>Georgia Virtual School is a program of the Georgia Department of Education's Office of Technology Services. The program is SACS CASI accredited and operates in partnership with schools and parents to offer middle school and high school level courses across the state.</p> <p>Georgia Virtual School provides a teacher led, virtual classroom environment.</p> <p>Georgia Virtual School also equips students with an online media center and guidance center to support students throughout their online course experience.</p> <p>Out-of-state students must fax proof of attendance and contact info for school staff who approved course, then register online</p> | <p>Offers Diploma:</p> | <p>No</p> |
| | <p>Accreditation:</p> | <p>The Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI).</p> <p>NCAA Approved Core Courses</p> <p>Credit Recovery courses are not NCAA approved. All courses must be taken for original credit.</p> |
| | <p>Fee Structure:</p> | <p>By Course</p> |
| | <p>Price:</p> | <p>\$500 per Carnegie unit (1.0 credits)</p> |
| | <p>Type of program:</p> | <p>Students can choose to have their course be 12, 14, 16 or 18 week long For summer school, students can choose to have their course be 5 or 6 weeks long</p> |
| | <p>Contact Person</p> | |
| | <p>Telephone:</p> | <p>404-657-0574</p> |
| | <p>Fax:</p> | <p>770-357-3704</p> |
| | <p>Email:</p> | |

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| <p>Indiana University High School https://iuhighschool.iu.edu/index.shtml</p> | <p>750 E. Kirkwood Ave. Bloomington, IN 47405</p> | |
| <p>Description</p> | | |
| <p>Indiana University High School is a global virtual learning community which provides a high-quality education that meets the unique academic needs of a diverse student population. Students engage in a relevant and rigorous learning experience that includes a standards-based curriculum, individual courses, diploma programs, and student support services. Indiana University High School is dedicated to the continuous improvement of all aspects of its programs.</p> <p>Indiana University High School courses are taught by the semester; in order to earn a full credit and complete the course, a DCPS student must take both the first and second semester.</p> <p>Indiana University High School math and English courses are <u>NOT</u> accepted.</p> | <p>Offers Diploma:</p> | <p>Yes</p> |
| | <p>Accreditation:</p> | <p>North Central Association and the Commission on International and Transregional Accreditation, accrediting divisions of AdvancED</p> <p>NCAA Approved Core Courses</p> |
| | <p>Fee Structure:</p> | <p>By Course, By Semester</p> |
| | <p>Price:</p> | <p>\$295 per course</p> |
| | <p>Type of program:</p> | <p>Self-paced, yea-round</p> |
| | <p>Contact Person</p> | <p>Online Registration</p> |
| | <p>Telephone:</p> | <p>1-800-334-1011 1-812-855-2292</p> |
| | <p>Fax:</p> | <p></p> |
| | <p>Email:</p> | <p>iuhs@indiana.edu</p> |

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| <p>Johns Hopkins Center for Talented Youth http://cty.jhu.edu/ctyonline/index.html</p> | <p>5801 Smith Avenue #400 McAuley Hall Baltimore, Maryland 21209</p> | |
| <p>Description</p> | | |
| <p>The Johns Hopkins University Center for Talented Youth identifies and develops the talents of the most advanced K-12 learners worldwide. As part of Johns Hopkins University, CTY helps fulfill the university’s mission of preparing students to make significant future contributions to our world.</p> <p>CTY<i>Online</i> brings together the best resources for each course, which may include multimedia resources, interactive virtual classrooms, web-based classrooms, texts, and student guides. Each student works under the guidance of an instructor who provides feedback, encouragement, and evaluation. CTY<i>Online</i> courses are available year-round in a wide variety of formats for students. For the most current list of course offerings, see cty.jhu.edu/ctyonline/courses.</p> <p>Students may enroll at any time during the year and progress at their own pace during their enrollment, guided by instructors who strive to meet individual needs. Enrollment and tuition are time based, and students may enroll in a course for three, six, or nine months.</p> <p>CTYOnline has eligibility requirements for admission. For test score information, refer to http://cty.jhu.edu/ctyonline/apply/eligibility.html.</p> <p>Students are also required to have an email account and regular access to a computer, scanner, printer, and the Internet. Many courses list specific technical specifications to ensure students can run course software on their computer</p> | <p>Offers Diploma:</p> | <p>No</p> |
| | <p>Accreditation:</p> | <p>The Commission on Secondary Schools of the Middle States Association of Colleges and Schools.</p> <p>NCAA Approved Core Courses</p> |
| | <p>Fee Structure:</p> | <p>By Course</p> |
| | <p>Price:</p> | <p>Varies by course, range of \$520- \$1,330</p> |
| | <p>Type of program:</p> | <p>16–18 week long courses, yearlong, and self-paced</p> |
| | <p>Contact Person</p> | |
| | <p>Telephone:</p> | <p>410-735-6277 or 6278</p> |
| | <p>Fax:</p> | <p>410-735-6200</p> |
| | <p>Email:</p> | <p>ctyonline@jhu.edu</p> |

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| <p>National High School http://www.nationalhighschool.com/</p> | <p>6455 East Johns Crossing Suite 175-1st Floor Duluth , GA 30097</p> | |
| <p>Description</p> | | |
| <p>NHS offers a unique and flexible approach to earning your high school diploma online using computer-based courses. The NHS program is based on the belief that all students have the right to the opportunity to earn a high school diploma, while recognizing that not all students are able to accomplish this in a traditional educational setting. National High School has over 100 course offerings. National High School’s curriculum is challenging, innovative, and aligned with national standards. At National High School, you will find the same classes that you find in traditional high schools. They provide a comprehensive set of high school classes online that cover core subjects, as well as additional areas of study.</p> <p>Instructors are available for consultation through email, telephone, and in the virtual classroom. If students need special one-on-one assistance, appointments can be made with the instructor to meet in the virtual classroom at a special time.</p> | <p>Offers Diploma:</p> | <p>Yes</p> |
| | <p>Accreditation:</p> | <p>The Commission on International Trans-Regional Accreditation (CITA)</p> <p>Southern Association of Colleges and Schools (SACS).</p> <p>NCAA Approved Core Courses</p> |
| | <p>Fee Structure:</p> | <p>By Course, By Semester</p> |
| | <p>Price:</p> | <p>\$399 per credit</p> |
| | <p>Type of program:</p> | <p>18 week semester, Combination</p> |
| | <p>Contact Person</p> | <p>Admissions</p> |
| | <p>Telephone:</p> | <p>1-877-503-4599 1-678-436-8748</p> |
| | <p>Fax:</p> | <p>678-669-2439</p> |
| | <p>Email:</p> | <p>info@nationalhighschool.com</p> |

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| <p>National Connections Academy http://www.nationalconnectionsacademy.com/private-school/home.aspx</p> | <p>1001 Fleet Street 5th Floor Baltimore, MD 21202</p> | |
| <p>Description</p> | | |
| <p>National Connections Academy offers more than 600 dynamic courses in all subject areas for grades K–12. They provide full-time programs, part-time courses and summer school courses.</p> <p>Connections Academy, LLC is a national leader in virtual education and is dedicated to the idea that individualized instruction, high-quality curriculum, parental involvement, and exceptional teachers are the cornerstones of student achievement. National Connections Academy strives to create a virtual learning community that connects students, teachers and families through 21st century technology tools and real-time interaction.</p> | <p>Offers Diploma:</p> | <p>Yes</p> |
| | <p>Accreditation:</p> | <p>Middle States Association of Colleges and Schools (MSA)</p> <p>Southern Association of Colleges & Schools Council on Accreditation and School Improvement (SACS CASI)</p> <p>Provisional accreditation from the Northwest Accreditation Commission (NWAC).</p> <p><i>NCAA Approved Core Courses</i></p> |
| | <p>Fee Structure:</p> | <p>By Semester, Academic Year, or by Course</p> |
| | <p>Price:</p> | <p>Individual courses are \$395 per semester, or \$445 per semester for AP courses.</p> |
| | <p>Type of program:</p> | <p>Self-paced; you have one year or semester from the date of enrollment to complete the course</p> |
| | <p>Contact Person</p> | <p>Register online or Call 888-440-2899</p> |
| | <p>Telephone:</p> | <p>1-888-440-2899</p> |
| | <p>Fax:</p> | <p>443-529-1200</p> |
| | <p>Email:</p> | <p>NaCAadvisor@ConnectionsAcademy.com</p> |

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| <p>National University Virtual High School http://www.nuvhs.org/</p> | <p>11355 North Torrey Pines Road La Jolla, CA 92037-1013</p> | |
| <p>Description</p> | | |
| <p>National University Virtual High School (NUVHS) is an affiliate of the National University System and offers flexible, online programs to help students finish high school sooner or to supplement your current coursework. All courses meet or exceed California and national standards.</p> <p>NUVHS offers over 90 interactive high school courses in a wide range of subject areas. All online courses are instructor-led by California-credentialed teachers, and with throughout-the-year registration students can begin at any time. NUVHS provides 24/7 access to courses, help desk, library and support services. Instructors and students communicate frequently via email as well as discussion boards in every unit.</p> <p>NUVHS courses are taught by the semester; in order to earn a full credit and complete the course, a DCPS student must take both the first and second semester.</p> | <p>Offers Diploma:</p> | <p>No</p> |
| | <p>Accreditation:</p> | <p>National University Virtual High School (NUVHS) is accredited by the Western Association of Schools and Colleges (WASC) Accrediting Commission for schools through 2019..</p> <p>In addition to WASC, NUVHS is also accredited with the North Central Association Commission on Accreditation and School Improvement (NCA CASI) through AdvancED.</p> <p>NCAA Approved Core Courses</p> |
| | <p>Fee Structure:</p> | <p>By Course</p> |
| | <p>Price:</p> | <p>\$295 AP \$375</p> |
| | <p>Type of program:</p> | <p>4-16 week long courses, self paced</p> |
| | <p>Contact Person</p> | |
| | <p>Telephone:</p> | <p>866-366-8847</p> |
| | <p>Fax:</p> | <p>858-642-8750</p> |
| <p>Email:</p> | <p>info@nuvhs.org</p> | |

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| <p>University of Missouri High School http://muhigh.missouri.edu/</p> | <p>University of Missouri Room 306 Clark Hall Columbia, Missouri 65211</p> | |
| <p>Description</p> | | |
| <p>The mission of the University of Missouri High School is to provide distance learning courses, through a variety of delivery methods that will complement traditional high school curricula and provide an accredited online high school diploma program for independent learners of all ages seeking an alternative to traditional high school attendance.</p> <p>University of Missouri High School courses ARE <u>NOT</u> accepted for math or English courses</p> | <p>Offers Diploma:</p> | <p>Yes</p> |
| | <p>Accreditation:</p> | <p>AdvancED and the North Central Association Commission on Accreditation and School Improvement (NCA CASI).</p> <p>NCAA Approved Core Courses</p> |
| | <p>Fee Structure:</p> | <p>By Course</p> |
| | <p>Price:</p> | <p>\$165 per half unit of high school courses, \$300 per half unit of high school semester courses</p> |
| | <p>Type of program:</p> | <p>16–18 week long courses, self-paced</p> |
| | <p>Contact Person</p> | |
| | <p>Telephone:</p> | <p>1-855-256-4975 or 573-884-3974</p> |
| | <p>Fax:</p> | <p>573-884-9665</p> |
| | <p>Email:</p> | <p>mizzouk12online@missouri.edu</p> |



Student ID: _____

ONLINE/DISTANCE LEARNING COURSE APPROVAL FORM

Student Name: _____ School: _____ Grade: _____

Name of the Online Institution: _____

Name of the Online Course: _____ Course Number: _____ For Credit: ___ Yes ___ No

Anticipated start date: _____ Anticipated completion date: _____

Guidelines for Online/Distance Learning Courses:

- The online/distance learning course registration, course payment and lesson completion are the responsibility of the student and his or her family.
- A student may not enroll in an online/distance learning course for credit if they are presently taking the same course in a District of Columbia Public Schools (DCPS) class.
- At least 30 days prior to enrolling in an online/distance learning course, the student must complete this Online/Distance Learning Course Approval Form and submit it to the principal or designee.
- The student must meet with his/her counselor or content area teacher to determine whether the course is appropriate prior to completing and submitting this Online/Distance Learning Course Approval Form.
- A copy of the online/distance learning course description and a one paragraph rationale for why the student wants to take the course outside of DCPS must be provided with this form prior to course enrollment.
- Permission from the principal and the Office of Academic Planning & Scheduling must be obtained prior to registering for the online/distance learning course through which the student wants to receive DCPS credit.
- Completion of one course and receipt of that course transcript is required before approval will be given for registration of any additional online/distance learning courses.
- Official sealed transcripts for an online/distance learning course must be received by the counselor at least 10 school days prior to the last day of regular classes, before final exams, during the term in which credit is requested. Transcripts for graduating seniors must be received at least 10 school days prior to graduation.
- The credit earned by taking an online/distance learning course is entered into the student's record by school counselors after approval from the principal. Credit will only be awarded for approved online/distance learning courses which are successfully completed according to the course provider's standards.
- Successfully completed online/distance learning courses will receive a course grade based on the grading policy outlined in Chapter 22 of the DCMR.

Student's Signature

Date

Guardian's Signature

Date

Counselor's Signature

Date

Principal's or Designee's Signature

Date

Office of Academic Planning & Scheduling or Designee's Signature

Date

This section is to be completed by the school counselor, then faxed to 202-535-2337

Course Code _____ Course Title _____ Credit Recovery ___ Graduation _____ Acceleration _____

August 22, 2012

Dear Parents/Guardians,

Every year, the District of Columbia Public Schools (DCPS) receives requests from families looking to explore online and distance learning options. The Office of Chief Academic Officer (OCAO) manages course approval and would like to clarify key points with families as school year 2012–13 begins.

The following stipulations apply to all courses taken outside of DCPS while attending a DCPS high school:

1. All courses taken outside of DCPS must be pre-approved by the principal and the Office of College & Career Readiness (OCCR) prior to beginning the course. This includes courses taken online, through a private school program, through a summer program, or through a college/university.
2. Requests to take a course outside of DCPS must be submitted using the required form, and only completed forms containing all required signatures are accepted.
3. All courses taken online must come from an approved vendor; a list of approved vendors is available from the school counselor.
4. All online vendors must be accredited and meet NCAA eligibility requirements.
5. Students may not take a lab science or a physical education course through an online program.
6. Students will only be approved to take one course outside of DCPS at a time.
7. If approved, all tuition, fees and materials are the responsibility of the parent/guardian.
8. Upon completion, a final transcript from the outside course provider/vendor must be submitted to the home school to transfer the credit to DCPS.

Courses may be completed online or through distance learning for the purpose of credit recovery, pursuing courses not offered by the home school, resolving course scheduling conflicts, and for advancement in math to prepare for an Advance Placement course.

Applications must include a copy of the approval form, student transcript, course description, and a brief rationale for why the student wishes to take the course outside of DCPS.

Please contact your school counselor, _____, with additional questions at _____.

Sincerely,

The Office of College & Career Readiness
occr@dc.gov

District of Columbia Adult Education Directory
Basic Education Skills, High School Diploma,
External Diploma Programs and GED Preparation Programs



For more information call:

Literacy Helpline
(202) 727-2431

Adult Literacy Resource Center
March 2014



Dear Area Residents, Literacy Providers, Community Agencies/Organization and Supporters of Literacy,

The D.C. Public Library Adult Literacy Resource Center developed this Program Directory to assist you in locating area adult literacy programs and services. The programs offer classes or tutoring to help adults improve their skills. We encourage you to use and share this directory. Listed below are answers to some frequently asked questions about the Adult Literacy Resource Center.

- ***Where is the center?***

The Adult Literacy Resource Center is located in the Martin Luther King, Jr. Memorial Library, 901 G Street, NW, Room 300, Washington, DC 20001 (Near both Gallery Place/Chinatown Metro Stop and Metro Center)

- ***What is the role of the center?***

The Adult Literacy Resource Center believes that literacy is a right, not a privilege, and encourages potential adult learners to study by providing high quality adult-oriented materials, guidance in selecting appropriate materials, access to computers, and knowledgeable information and referral. To foster professional development, it provides tutors and teachers with (1) a wide array of materials (2) training opportunities and (3) up-to-date professional information and research in the field of adult learning. The Division offers space for one-to-one tutoring, for tutor training sessions, and for advisors to work with adults enrolled in the External Diploma Program. By providing “tours” for adult learners enrolled in local literacy programs, the Center helps to demystify the library. The Adult Literacy Resource Center serves the entire D.C. Public Library system and strives to maintain, and expand, the Library's services to adult and family literacy practitioners and students in the District. It also acts as a liaison between local and national adult education organizations and other state literacy resource centers.

- ***Are there computers in the center?***

As a center of technology for literacy providers, it oversees a tutoring/computer lab so that adult learners and tutors can enhance learning through computer-assisted instruction and use of resources available on the internet.

- ***Are there audio and videotapes in the center?***

There are Reading Skill Building/Comprehension, GED, Math, and ESL audiovisual materials available for use in the Center.

Adult learners should call the program that they would like to attend, for more details about enrollment and class schedules. We hope that you find this directory helpful. Please feel free to call the Literacy Helpline at (202) 727-2431, if you need additional information.

Marcia Harrington

Manager, the Adult Literacy Resource Center

Adult Education Program Sites by Quadrants

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*** These programs only offer either the NEDP or Evening High School**

**District of Columbia Adult Education Directory
Adult Basic Education (ABE), High School Diploma,
EDP, GED and ESL Programs**

This is a list of programs in the District of Columbia that offer classes or tutoring to help you improve your skills, and/or study for a high school diploma or the GED Test. For more information about classes and entry requirements, call the specific program that you plan to attend. The abbreviations below are used in this list. **Unless otherwise specified, the programs listed below require DC residency and accept students of eighteen years and older.**

ABE: Adult Basic Education **ESL:** English as a Second Language **Reading:** 1-to-1 Reading Tutoring Program
GED: General Educational Development/High School Equivalency Certificate **EDP:** External Diploma Program

**For more information, call the Literacy Helpline at (202) 727-2431.
Martin Luther King, Jr. Memorial Library, Adult Literacy Resource Center
901 G St., NW Washington, DC 20001**

| Program Name and Location | Classes | Phone # |
|--|--|---|
| <p>Academy of Hope</p> <p>601 Edgewood Street, NE, Ste. 25 20017</p> <p>3700 9th Street, SE 20032</p> <p>www.aohdc.org</p> | <p>Hours:</p> <p>NE: Daytime and Evening Classes</p> <p>SE: Daytime Classes</p> <p>Call for more information.</p> <p>Services: ABE, GED, NEDP, Computer, College Readiness</p> <p>Enrollment: Check aohdc.org for registration information</p> | <p>NE: 269-6623</p> <p>SE: 373-0246</p> |

| | | |
|--|---|---|
| <p>Anacostia Community Outreach Center www.anacostiaoutreach.org 707 24th Street NE #119 20002 (min. age: 16)</p> | <p>Hours: M - F, 10:00 a.m. – 2:00 p.m. Services: ABE, GED, Tutoring, Continuing Education Enrollment: ongoing Cost: free</p> | <p>889-5607</p> |
| <p>Ballou STAY Senior High School 3401 4th Street, SE 20032 http://balloustay.org/</p> | <p>Hours: GED: M – Th, 4:30 p.m. – 6:30 p.m. HS Diploma: 8:30 a.m. – 8:30 p.m. NEDP: 9:30 a.m.- 8:30 p.m. Services: GED, NEDP, Enrollment: ongoing Cost: free</p> | <p>645-3390 or 645-3203</p> |
| <p>Beulah Baptist Church GED Center Beulah Baptist Church 5901 Dix Street, NE 20019 (min. age: 16; DC residency not required)</p> | <p>Hours: M, T & Th, 5:30 – 8:30 p.m. Services: GED Enrollment: call for dates; 3 – 4 month sessions; closed during summer Cost: free; \$20 book fee</p> | <p>388-4165 evening 396-5368 day</p> |
| <p>Carlos Rosario International Public Charter School 1100 Harvard Street, NW 20009 www.carlosrosario.org</p> | <p>Hours: GED in Spanish: M – F, 8:45 – 11:30 a.m.; 1:00 – 3:45 p.m.; M – Th, 6:00 – 9:00 p.m. Services: GED (Spanish), ESL all levels, Citizenship, Family Literacy, Computer Literacy, various job training Enrollment: call for dates; 5 month sessions Cost: free</p> | <p>797-4700</p> |

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| <p>Center for Empowerment and Employment Training (CEET) 600 W Street NE 20002 www.ceet.org (min. age: 16; DC residency not required)</p> | <p>Hours: M – Th, 6:00 – 9:00 p.m. Services: ABE, GED, ESL, Computer Repair Enrollment: ongoing; semester sessions (no adult literacy classes during the summer) Cost: \$85 + \$50 registration fee for GED, ESL, MS Office; scholarships available</p> | <p>832-4070</p> |
| <p>Community College of the University of the District of Columbia Locations: Backus Campus 5171 South Dakota Avenue, NE 20017 PR Harris Education Center (lower level) 4600 Livingston Road, SE 20032 http://www.cc.udc.edu/workforce_development</p> | <p>Hours: M-Th, 5:00 – 8:00 p.m. Services: GED, Job Training, College Credit, Computer Enrollment: follows semester schedule Cost: free</p> | <p>PR Harris Center - 274-6999 Backus Campus - 274-7209 Main: 274-7181 workforce@udc.edu</p> |
| <p>Concerned Black Men, Inc. Mayfair Mansion Apartments Community Center 3744 ½ Hayes Street, NE 20019 (min. age: 16)</p> | <p>Hours: M – Th, 9:30 a.m. – 1:30 p.m. Services: ABE, Pre-GED, GED, Workforce Readiness Enrollment: ongoing; orientation first Wednesday of each month at 9:30 a.m. Cost: free</p> | <p>746-8762</p> |

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|---|---|-------------------------------------|
| <p>Covenant House 2001 Mississippi Avenue, SE 20020 www.covenanthouse.org/about_loc_dc.html (Youth, ages 18-24; DC residency not required)</p> | <p>Hours: M – F, 9:30 a.m. – 12:00 p.m.; 1:00 p.m. – 3:30 p.m. Services: ABE, GED, Life Skills, Job Readiness Enrollment: call for dates; 12 wk sessions Cost: free</p> | <p>610-9600</p> |
| <p>Kennedy Institute – A Program of Catholic Charities 801 Buchanan Street NE 20017 (The day program is for DC residents only. The evening program is open to all.)</p> | <p>Hours: T-Th, 9:30 – 12:00 p.m. Services: ABE, Computer, Workplace Literacy, Functional Life Skills; serving special needs Enrollment: call for dates Cost: free</p> | <p>529-7600 ext. 728</p> |
| <p>Kingsbury Center 5000 14th Street, NW 20011 www.kingsbury.org (Serves adults and youth; DC residency not required)</p> | <p>Hours: day & evening Services: limited tutoring; serving those with learning disabilities Enrollment: ongoing Cost: \$80/hr for tutoring; students can get assistance through the Rehabilitation Service Administration (see page 11)</p> | <p>722-5555</p> |
| <p>LAYC Career Academy 3047 15th Street, NW 20009 http://laycca.org (Youth, 16-24; must be DC residents)</p> | <p>Hours: M-F, 9:00 a.m. – 3:00 p.m. Services: GED, College Preparation, College Credits, Job Preparation in health care and information technology. Enrollment: Call for information; 3 months sessions Cost: free</p> | <p>319-2228</p> |

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| <p>LVA-NCA (Literacy Volunteers and Advocates) 635 Edgewood Street, NE Suite B 20017 http://lvanca.org</p> | <p>Hours: day & evening Services: small classes; Workplace Literacy; individual reading tutors (student & tutor arrange time & location) Enrollment: ongoing Cost: free</p> | <p>387-1772</p> |
| <p>Maya Angelou Young Adult Learning Center 5600 East Capitol Street, NE 20001 www.seeforever.org (Youth, 17-24)</p> | <p>Hours: M-F, 9:00 a.m. – 11:30 a.m. & 12:00 p.m. – 2:30 p.m. Services: GED, ABE, Job Training Enrollment: call for information Cost: free</p> | <p>289-8898 or 232-2885</p> |
| <p>Next Step Public Charter School 3047 15th Street, NW 20009 www.layc-dc.org (Youth, 16-24)</p> | <p>Hours: M – F, 9:00 a.m. – 3:00 p.m.; 6:00 p.m – 9:00 p.m. Services: GED, ESL Enrollment: every 3 months starting in September Cost: free</p> | <p>319-2249</p> |
| <p>Perry School Community Services, Inc. 128 M Street, NW, Room 200 20001 (under 18 must be out of school for 6 months + parental permission; DC residents only)</p> | <p>Hours: M – Th, 9:30 a.m. – 12:30 p.m. Services: Pre GED, GED, Financial Literacy, Computer Repair, MS Office Specialist Enrollment: ongoing; call for orientation dates Cost: free</p> | <p>312-2449 If busy, call 313-7140</p> |

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| <p>Southeast Ministry 3111 Martin Luther King, Jr. Avenue, SE 20032 http://southeastministrydc.org</p> | <p>Hours: M – Th, 9:00 a.m. – 12 p.m.; 1:00 – 4:00 p.m. Services: GED (5 sessions a year), Job Readiness, Life Skills Enrollment: call for dates; 8 wk sessions Cost: free</p> | <p>562-2636 ext. 301</p> |
| <p>Toyota Family Literacy Program Moten Elementary School 1565 Morris Road, SE Washington, DC 20020 (family w/ child – families with children at Moten have first priority; Ward 8 residents)</p> | <p>Hours: M - Th, 9 a.m. – 3 p.m. Services: Pre-GED, GED (supplemented by parenting & computer literacy classes) Enrollment: ongoing; 10 month sessions. Cost: free</p> | <p>698-1111 (main office will connect you)</p> |
| <p>Washington Cathedral Literacy Program Massachusetts & Wisconsin Avenues, NW 20016 (DC residency not required)</p> | <p>Hours: day & evening Services: Individual subject specific one-on-one tutoring (tutor & student arrange time & location) Enrollment: ongoing Cost: free</p> | <p>537-6220</p> |
| <p>Washington Literacy Center 1816 12th Street, NW Suite 300 20009 www.washingtonliteracycenter.org</p> | <p>Hours: M – Th, day & evening Services: Pre-GED intakes & assessments; primarily for 6th grade levels & below; small classroom setting Enrollment: ongoing; classes offered 6 times a year Cost: free</p> | <p>387-9029 Press 1 when you get the menu</p> |

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| <p>WISE (Workforce Investment and Social Enterprise) 3500 14th Street, NW 20009 (Youth, 16-24)</p> | <p>Hours: M – F, 10:00 a.m. – 12:00 p.m.; 1:00 – 3:00 p.m. Services: GED, Pre-GED, Job Training --- call for dates Enrollment every 3 months (January, April, July & October); 12 week sessions Cost: free</p> | <p>319-0270</p> |
| <p>YouthBuild Public Charter School 3014 14th Street, NW 20009 www.ybpcs.org (Youth, 16-24; must be drug-free)</p> | <p>Hours: M-F, 8:30 a.m. – 3:30 p.m. Services: GED, Job Readiness, Construction Enrollment: classes start in September; call for application deadlines; 9 month sessions Cost: free; stipend given</p> | <p>518-0601</p> |
| <p>YWCA 2303 14th Street NW Suite #100 20009 (Serving women and men) http://www.ywcanca.org/</p> | <p>Hours: M – Th, 9:30 a.m.- 2:15 p.m.; M-Th, 6:15 p.m. – 8:00 p.m. Services: Pre-GED, GED, Workplace Literacy Enrollment: term (fall, winter, spring, summer) Cost: free</p> | <p>626-0700 ext. 729</p> |

D.C. Public Schools High School Diploma and National External Diploma Programs (NEDP)

Listed below are programs that offer the National External Diploma Program and schools that help learners complete their High School Diploma. The NEDP programs accept those who are 25 years old and older unless otherwise noted and they also require job experience and learners should have high reading and math skills in order to enter. Schools that offer the opportunity to complete a High School Diploma typically require that learners present their transcript from the last high school they attended. The National External Diploma Program is now all online at the program site.

| | | |
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| <p>Ballou STAY Senior High School Diploma Program External Diploma Program (EDP) 3401 4th Street, SE 20032 www.k12.dc.us/dcps/home.html (EDP: min. age 25; HS Diploma: min age 16)</p> | <p>Hours: HS Diploma: M-Th, 9:30 a.m. – 7:30 p.m. NEDP: 12:30 p.m.– 3:30 p.m. Services: High School Diploma, NEDP, Tutoring, Various Job Training Enrollment: April 22; classes –Aug. 25 Cost: EDP: \$125 H.S. Diploma: free for DC residents</p> | <p>645-3390</p> |
| <p>Living Wages of Washington 4235 4th St. SE 20032 1401 V St., SE 20032 http://www.livingwages.org (min. age: 25)</p> | <p>Hours: M – F, 9:00 a.m. – 4:00 p.m.; Sat, 10:00 a.m.- 2:00 p.m. Services: NEDP, limited tutoring Enrollment: ongoing; call for next orientation (about every two weeks) Cost: \$130 course fee (you can pay in small increments)</p> | <p>574-3962 (4th Street) 610-0974 (V Street)</p> |
| <p>Roosevelt STAY Senior High School Diploma Program for Adults and External Diploma Program 4301 13th Street, NW 20011 (min. age: 25)</p> | <p>Hours: High School Diploma: M-F, 3:40 – 9:15 p.m.; NEDP: 4:30 p.m. – 8:30 p.m. Services: High School Diploma, NEDP, ESL (ESOL) Enrollment: call for information Cost: \$50 registration fee for NEDP; Other classes are free for DC residents</p> | <p>576-8399</p> |

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| Southern Baptist Church EDP Program 134 L Street, NW 20001 (min. age: 25) | Hours: T, 5:00 – 7:00 p.m. Services: NEDP Enrollment: ongoing Cost: \$200 | 842-1954 |
|--|--|----------|

Special Literacy Initiatives

Listed below are additional programs that offer adult education classes. Some of these programs are short-term literacy initiatives that have operated for less than one year and others may offer classes in conjunction with job training. Please call the programs for more specific information about the class schedule, registration, enrollment and possible fees.

| | | |
|--|---|------------------------------|
| <p>Citiwide Computer Training Center – The Scholastic Place Program 1112 – 11th Street, NW 20001 www.mycitiwide.com (Ages 16-21)</p> | <p>Hours: M – Th, 9:30 a.m. - 2:30 pm. Services: ABE, GED Online, Computer Enrollment: ongoing, 3-6 month sessions Cost: free to youth referred by city government agency</p> | <p>667-3719</p> |
| <p>Excel Institute 2060 West Virginia Avenue, NE 20002 (min. age: 16)</p> | <p>Hours: 9:00 a.m. – 3:00 p.m. Services: GED for Automotive Technology Training students Enrollment: call for dates Cost: call for more information</p> | <p>269 0384</p> |
| <p>Potomac Job Corps Class Site: 1 DC Village Lane, SW 20002 Enrollment/Registration: 1223 Pennsylvania Avenue, SE 20003 (Youth, 16-24)</p> | <p>Hours: M – F, 8:30 a.m. – 5:00 p.m. Services: Pre-GED, GED, Job Readiness Enrollment: ongoing registration Cost: free; a biweekly stipend and a bonus upon program graduation.</p> | <p>399-8590 ext. 306</p> |

Other Resources

GED Testing Center Office (Judiciary Square Metro stop, Red Line)

441 Fourth Street, NW, Suite 370 N

Washington, DC 20001; phone, 274-7173

You need a photo ID to enter the building.

(Note: Youth between 16 and 18 interested in the GED Test must meet specific requirements and should call 274-7173.)

GED Practice Test Sites

A Practice Test is no longer required in the District but through GED Ready, a tester can see how well they might do on the Official Test. The GED Ready is a practice test which can be taken at www.gedtestingservice.com/educators/gedready for a cost of \$6.00 per each of the 4 subjects (total of \$24.00). The student will receive their scores that day and will be given a study plan for the areas where more studying is needed.

To take the free GED Practice Test online, go to <http://www.gedtestingservice.com/educators/freepracticetest>

To register and pay for the Official GED, which now costs (\$120.00), go to www.ged.com. Sign-up with an email address.

ABE and GED Materials

The Adult Literacy Resource Center at the Martin Luther King, Jr. Memorial Library, Room 300, has books, DVDs and videotapes for reading improvement, basic academic skill development, GED preparation and ESL. Call (202) 727-1616 for more information.

Services for Those with Special Needs or Learning Disabilities

Rehabilitation Services Administration (RSA)

Evaluation Unit

1125 15th Street NW

Washington, DC 20005; phone 442-8400 (intake); 442-8663 (main)

RSA helps disabled persons (including learning disabled) with employment and independent living in the home and community and provides vocational preparation services for entrance into the job market.



MEMBERSHIP DIRECTORY

MARYLAND ASSOCIATION OF NONPUBLIC SPECIAL EDUCATION FACILITIES

*Inspiring Dreams,
Changing Lives*

MANSEF

2013 - 2014

www.mansef.org



WHO WE ARE

The Maryland Association of Nonpublic Special Education Facilities (MANSEF) is a non-profit organization of special education schools which are approved by the Maryland State Department of Education, created to promote quality services for children and youth with disabilities. We serve more than 3,000 students between 2 and 21 years of age.

VISION STATEMENT

To realize optimum growth for students with special needs and to advance support to their families by ensuring access to a full range of educational opportunities

MISSION STATEMENT

MANSEF is the collective voice and essential resource for the nonpublic special education community to champion the continuum of services for students with special needs.

WHAT WE DO

MANSEF is committed to creating optimum educational opportunities in the least restrictive environment for all Maryland children and youth with disabilities. MANSEF unites a diverse community of educators, professionals, and parents into an accessible, visible, and effective organization that champions the continuum of services for special needs children and adolescents in Maryland.

WHO WE SERVE

MANSEF schools provide services for children and youth between 2 and 21 years of age who have at least one of the following cognitive, physical, sensory, emotional and/or behavioral disabilities:

- 01 – intellectual disability
- 02 – hearing impairment
- 03 – deaf
- 04 – speech or language impairment
- 05 – visual impairment
- 06 – emotional disability
- 07 – orthopedic impairment
- 08 – other health impairments
- 09 – specific learning disabilities
- 10 – multiple disabilities
- 12 – deaf-blindness
- 13 – traumatic brain injury
- 14 – autism
- 15 – developmental delay

HOW TO USE THIS DIRECTORY

MEMBER SCHOOL BY NAME: Use the Table of Contents – *Alphabetical by School Name* on pages 1 – 2.

MEMBER SCHOOL BY LOCATION: Use the Table of Contents – *Geographical by County* on pages 3 - 5.

MEMBER SCHOOL BY DISABILITY SERVED: Use the Table of Contents – *By Disability Served* on pages 6 -11.

MEMBER SCHOOLS OFFERING RESIDENTIAL: Use the Table of Contents – *Schools with a Residential Component* on page 12.

Individual school program descriptions begin on page 13.

To learn about how **the special education process** works in Maryland, read the information provided in the section titled “**Understanding Special Education and Advocating for Your Child**” on pages 117 - 120.

To reference regulations and COMAR Citations refer to pages 121 - 127

To learn more about **Advocates, Attorneys and Educational Consultants** available to help you understand the special education process, refer to the Appendix on page 128 - 129.

To find out more about the **Additional Resources** available to families with special needs students, refer to the Appendix on page 130.

This directory can be downloaded from our web site at www.mansef.org.

The MANSEF Directory (print version) is published in September of each year. Changes or revisions during the school year are posted on our web site and can be found at www.mansef.org



An Important Message About Nonpublic Special Education

The Friends of MANSEF serves in an advisory capacity to the MANSEF Board of Directors for two purposes: (1) to address matters of family involvement and communication, and (2) to act as a core group of advocates to help educate government leaders, policy makers and members of the general public about the educational needs of children with disabilities.

All parents are concerned about the quality of their child's education, including parents of children with special needs and learning challenges. If your child has special needs and you have concerns regarding the appropriateness of the instruction your child is receiving, you have the right to discuss the possibility of her/his placement in a nonpublic special education school.

Key Points:

1) Nonpublic schools are vital to the fulfillment of IDEA, the Individuals with Disabilities Education Act. IDEA mandates a "continuum of alternative placements to meet the needs of children with disabilities for special education and related services." Nonpublic schools are one component in that continuum, and fulfill a unique and essential role in meeting some students' particular educational needs. Nonpublic schools serve an important role for Maryland to comply with federal law regarding education for special needs students. **IDEA does not require every child to be placed in the public school classroom.**

2) Nonpublic schools are uniquely equipped to provide the specific, multidisciplinary, frequently intensive resources students with special needs require. The scope and depth of staff expertise afford specialized, integrated programming that goes beyond academic education and encompass the social and emotional well-being of each student. In addition to the skilled, highly trained teachers and related service providers, nonpublic schools are staffed to provide other such critical services as behavior programs, crisis management and medical attention.

3) The least restrictive environment (LRE) is different for every student as outlined in IDEA and a **nonpublic special education school may be the LRE for some students.**

The LRE is where the child's educational needs can be met. LRE does not consider whether a public school, nonpublic special education school or a disability-only charter school operates the classroom. A separate public-based program is not less restrictive than a nonpublic special education school. **LRE is not simply a matter of keeping students in local public schools.** The least restrictive and appropriate placement for a student must have all necessary supports and services to enable him or her to learn and to fully participate as a valued member of the school community. Students should not need to fail in a less restrictive placement before a nonpublic program is provided.

"My son's ability to successfully obtain competitive employment in the community and to successfully participate in a variety of community activities was made possible because of the intensive services and supports he received in a nonpublic program during his high school years."

—Linda Carter-Ferrier, parent

4) Partnering is powerful. Nonpublic special education schools have reached out to public school systems to create partnerships that bring the highly regarded expertise and experience of MANSEF into local public schools via programming housed within those settings. Our goal is to implement specialized programs to support the educational success of students with special needs.

5) Placement must be individually determined. A local public school system cannot *unilaterally* decide to bring all students placed at a nonpublic special education school back to an in-district program, nor can it decide that all students with a *particular* disability must be educated within its schools. IDEA requires the placement decision for each student to be made individually by the IEP team. Parents are a part of the process.

6) Benefits of nonpublic special education. Students feel much more included and valued when they are truly part of their school community. In nonpublic special education schools, students have a real opportunity to fully participate in all aspects of school life—from sports, clubs, plays and school government to talent shows and the prom. They participate, not by being “assigned to a peer” or as someone’s “buddy,” but as a person, an individual—and often, as the leader.

7) Location of program is NOT an outcome. MANSEF collects data on what happens to students after they leave nonpublic schools. Recent data show that at least 85 percent of students in elementary and middle schools advance to the next grade each year with proficiency in curriculum-taught subjects; 63 percent of graduates have successfully enrolled in post-secondary education institutions or technical school and apprenticeship settings—nearly 20 percent higher than the national rate. Nonpublic special education school graduates go to college, trade schools, jobs and the military, and are linked with post-secondary service providers at impressive rates. **It is the outcome that matters—not just where the services are delivered.** (For more results, please see the MANSEF post-secondary outcomes study at www.MANSEF.org.)

8) Nonpublic special education is NOT more costly. This has nothing to do with LRE, but it has been the focus of many decisions that deny a student’s necessary services. Nonpublic special education schools deliver the mandated services in a way that is cost-effective, efficient and beneficial to the students. The nonpublic special education schools are financially responsible providers of vitally needed educational services delivered in small therapeutic settings that are community based—unlike their public school partners, which serve up to hundreds or thousands of students in one building.

The Friends of MANSEF serves in an advisory capacity to the MANSEF Board of Directors for two purposes: (1) to address matters of family involvement and communication, and (2) to act as a core group of advocates to help educate government leaders, policy makers and members of the public about the educational needs of children with disabilities.

Please contact us if you have any questions:

Linda Carter-Ferrier – theferriers@earthlink.net

Laura Russell – laurainmd@gmail.com

For a directory of schools, visit www.mansef.org

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Program Descriptions

The Arrow Center for Education

1605 Cromwell Bridge Road
Baltimore, MD 21234-1416

**County in Which Program is
Located:** Baltimore

Phone: 410-882-9133
Fax: 410-663-7092
Website: www.arrow.org

Referral Contact(s): Sue Barnes

MSDE Approval Category: TYPE I Special Ed and TYPE III

Disabilities Served: 06-emotional disabilities, 08-other health impairments, 09-specific learning disabilities, 10-multiple disabilities

Capacity of Facility: 45

Ages Served: 11 - 21

Grade Range: 6 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. to 3:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Arrow Center for Education is a small, nurturing, structured and supportive, self-contained middle and high school program that provides special education and clinical services to students who are primarily emotionally disturbed and in many cases may also have specific learning disabilities or mild intellectual limitations. The curriculum includes English, language arts, math, science, social studies, physical education and electives. The vocational program allows graduating seniors to complete their requirements for a high school diploma.

Related Services: Individual, group, and family therapy are integrated into the program design. Speech and language services, physical therapy, occupational therapy, psychological consultation, psychiatric evaluations and medication management are provided on a contractual basis as needed. A full time registered nurse is also available.

The Arrow Center for Education Fair Meadows Campus

2416 Creswell Road
Bel Air, MD 21015-6508

County in Which Program is Located: Harford

Phone: 410-734-0560
Fax: 410-734-0561
Website: www.arrow.org

Referral Contact(s): Kate Corbin

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities, 08-other health impairments, 09-specific learning disabilities, 10-multiple disabilities

Capacity of Facility: 45

Ages Served: 11 - 21

Grade Range: 6 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 9:45 a.m. to 4:15 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Arrow Center for Education is a small, nurturing, structured and supportive, self-contained middle and high school program that provides special education and clinical services to students who are primarily emotionally disturbed and in many cases may also have specific learning disabilities or mild intellectual limitations. The curriculum includes English, language arts, math, science, social studies, physical education and electives. The vocational program allows graduating seniors to complete their requirements for a high school diploma.

Related Services: Individual, group, and family therapy are integrated into the program design. Speech and language services, physical therapy, occupational therapy, psychological consultation, psychiatric evaluations and medication management are provided on a contractual basis as needed.

The Arrow Center for Education Tangram

8800 Orchard Tree Lane, Suite 8824-30
Towson, MD 21286

County in Which Program is Located: Baltimore

Phone: 410-657-2330
Fax: 410-663-7092
Website: www.arrow.org

Referral Contact(s): Beth Plumb

MSDE Approval Category: TYPE I Special Education

Disabilities Served: 08-other health impaired, 09-specific learning disability, 10-multiple disabilities and 14-autism

Capacity of Facility: 45

Ages Served: 8-21

Grade Range: 3-12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:45 to 3:15

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Arrow Center for Education Tangram is a private separate day school designed to provide full-day special education and related services to a maximum of 45 students ages 8 to 21. Elementary School grades 3 through 5, middle school grades 6 through 8, and secondary school grades 9 through 12 are offered at The Arrow Center for Education Tangram.

The primary goal of the educational program is to help students reach their potential in the areas of academics, behavior, social skills, and life skills. Educational, emotional, and behavioral growth is achieved in the context of a well-structured environment. Additionally, each student's individual educational programming is created and implemented in the context of the whole child, with an emphasis on the student's ability to access instruction and skills needed for long-term success. The school employs evidence-based practices such as those established through Applied Behavior Analysis. In this therapeutic, treatment-oriented context, each student is tested, identified, and treated as a unique, individual learner.

Related Services: Clinical, speech/language, occupational therapy, and one to one services are integrated within the program design. Service delivery occurs in the classroom in a collaborative model with the special educator and the related service provider.

The Baltimore Academy

3800 Frederick Avenue
Baltimore, MD 21229-3618

County in Which Program Is Located: Baltimore City

Phone: 410-233-8404, X142
Fax: 410-233-0278
Website:

Referral Contact(s): Kate Moxley
Mundrae White

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disability

Capacity of Facility: 45

Ages Served: 12 - 18

Grade Range: 6 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. to 2:30 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Baltimore Academy is a 12-month school program serving students with emotional disabilities in grades 6 - through 12. Students with secondary conditions such as learning disabilities, mild mental retardation, substance abuse, and/or physical disabilities also receive specialized instruction and services. A wide range of instructional and related services are available.

The Baltimore Academy's goal is to provide sound educational experiences, which ensure learning for every student by using state-of-the-art materials and teaching strategies. We seek to provide course work and other services to move students toward high school graduation while supporting the overall treatment goals, which led to their placement at the Academy. Finally, we strive to prepare students for successful adjustment to future educational placements in less restrictive settings.

Related Services: Social work, psychological consultation, psychiatric consultation, speech and language services, drug and alcohol counseling.

Baltimore Lab: a Division of the Lab School of Washington

2220 St. Paul Street
Baltimore, MD 21218

County in Which Program is Located: Baltimore City

Phone: 410-261-5500
Fax: 410-366-7680
Website: www.baltimorelabschool.org

Referral Contact(s): Jennifer Kelleher (410-735-0020)

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04 – speech or language impairment, 08- other health impairment, 09-specific learning disabilities

Capacity of Facility: 150

Ages Served: 6 - 19

Grade Range: 1 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:00 a.m. – 3:15 p.m. 8:00 a.m. to 12:30 (w)

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: From first grade through high school, Baltimore Lab School provides a dynamic, stimulating environment that fuels the quest for knowledge. Our award-winning curriculum is multisensory, experiential and challenging. Students benefit from small classes and an exceptionally low teacher/student ratio. Individual attention, recognition, and positive reinforcement give young learners the support they need to succeed academically and socially.

Related Services: Speech/language pathology, occupational therapy, psychological services.

The Benedictine School

14299 Benedictine Lane
Ridgely, MD 21660-1434

County in Which Program is Located: Caroline

Phone: 410-634-2112
Fax: 410-634-2640
Website: www.benschool.org

Referral Contact(s): Jodi King – Education Director
Julie Hickey – Principal
Cindy Thornton – Admissions Coordinator

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disability, 10-multiple disabilities, 14-autism

Capacity of Facility: 78 residential; 8 day

Ages Served: 5 - 21

Grade Range: non-graded

Private Pay Students Accepted: Yes (**X**) No ()

Setting: Day (**X**) Residential (**X**)

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. to 3:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Benedictine School is a 12-month day and residential facility for autistic, intellectually disabled, and multi-disabled children and youth, ages 5 to 21. Founded by the Benedictine Sisters, the school is located on 500 acres in Caroline County on the Eastern Shore of Maryland.

Benedictine provides an individualized and multi-disciplinary approach with regular communication and collaboration amongst all team members – school, residential, therapists, family, local school systems and placing agencies. The mission of The Benedictine School is to assist individuals with disabilities in becoming as independent or semi-independent as possible; to make wise use of leisure time; and to live and work in a community setting.

These goals are achieved through educational, social, and vocational tasks. Services are provided in a highly structured, highly supervised educational and residential setting. Environmental structuring of physical spaces is provided to maintain safety and includes study carrels, quiet areas, and sensory rooms. On-site supports to assist students with behavior management and crisis intervention are integral parts of our program. Small class sizes and a high staff student ratio (1:3 or better) is provided.

Learning is enhanced by the variety of settings available. These include large classrooms, therapeutic room, sensory areas, motor room, full size gymnasium, indoor pool, computer lab, updated playground and athletic fields, and both on-and-off campus living environments.

The Benedictine School -
(continued)

Career development and vocational programming are offered in several on-site stations and in several off-site stations that are identified based on the individual needs of the student.

Residential placement is available for students who need a 24 hour educational environment. Residential services and goals focus on developing and improving functional living skills, self-help skills, life skills, social skills, and communication skills. A strong emphasis is placed on consistency and carryover of learned activities including standardizing the teaching techniques of the staff in the day and residential settings.

Related Services: Speech, occupational, physical therapies, individual and group counseling, psychological, psychiatric, medical, home management, leisure education training, vocational and pre-vocational, assistive technology, adaptive physical education and aquatics, and transition services.

Cedar Ridge School

Box 439
12146 Cedar Ridge Road
Williamsport, MD 21795-3031

County in Which Program is Located: Washington

Phone: 301-582-0282
Fax: 301-582-4756
Website: www.cedarridge.org

Referral Contact(s): Paula Hayes

MSDE Approval Category: TYPE I Special Ed and TYPE I General Ed

Disabilities Served: 06-emotional disabilities, 08-other health impairments

Capacity of Facility: 64 (boys only)

Ages Served: 7 - 21

Grade Range: 2 through 12

Private Pay Students Accepted: Yes (X) No ()

Setting: Day (X) Residential ()

Before and/or After School Program: Yes () No (X)

Nurse on-site either part-time or full-time: Yes (X) No ()

Building and classrooms wheelchair accessible: Yes (X) No ()

Hours of Operation for school day: 8:30 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month (X) 11-month () 12-month () extended school year (X)

4-week summer school () 5-week summer school (X) 6-week summer school ()

Program Description: Cedar Ridge School is located on the 100+ acre campus of Cedar Ridge Children's Home and School, Inc. The school has a Type I Special Education program that primarily serves students with emotional disabilities and other health impairments. Many students may also have learning disabilities, intellectual disabilities or a diagnosis on the autism spectrum. The TYPE I General Education program predominantly serves male students who have been placed in the Cedar Ridge Children's Home. These students may or may not have an IEP. Students are co-mingled to maximize the benefits of both programs.

Cedar Ridge provides a safe, nurturing environment that is highly structured and predictable, with low student to staff ratios. A school-wide, positive behavioral management system is utilized, which incorporates social skills training and natural consequences, as well as crisis management as needed. School staff makes every effort to partner with parents and any agency working with enrolled students in order to help each student make academic, emotional, social and behavioral growth.

The Common Core curriculum is utilized along with resources from local counties such as Washington County Public Schools to provide the most appropriate instructional materials for our student body, taking into consideration the individual needs of each student. Elementary and middle school students receive instruction in Language Arts, Math, Science, and Social Studies. Related Arts includes keyboarding, music and art classes, as well as opportunities for social skills training and service learning projects. High school students receive instruction for all required courses in English, Math, Science and Social Studies, as well as PE, Health/Life Skills, Fine Arts, Foundations of Technology and German. Two completers are available to meet graduation requirements: University of Maryland completer and Career Research and Development. Whenever possible, Cedar Ridge School endeavors to prepare students to succeed in a less restrictive

Cedar Ridge School -
(continued)

environment, whether that is a public school setting or a community based work program. Remediation and reading intervention programs are made available on an on-going basis.

Related Services: Individual and group counseling are built into the program, utilizing a variety of modalities that include experiential learning, access to animals and nature, exploring vocational interests through community involvement, as well as traditional talk and play therapies. Washington County Public Schools provides speech and occupational therapy services as needed and the school has a nurse available to oversee medication and other health related concerns.

Chelsea School

2970 Belcrest Center Drive Suite 300
Hyattsville, MD 20782

County in Which Program is Located: Prince George's

Phone: 301-585-1430
Fax: 301-585-0245
Website: www.chelseaschool.edu

Referral Contact(s): Debbie Lourie, Director of Admissions

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04-speech or language impairment, 08-other health impairments, 09-specific learning disabilities

Capacity of Facility: 90

Ages Served: 10 - 20

Grade Range: 5 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:30 a.m. to 3:30 p.m. (M, T, W, Th) Friday 8:30 to 1:00

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: For over 35 years, Chelsea School has prepared students with language-based learning disabilities for higher education. Most of our students have a disability that affects their acquisition of basic reading, writing, and math skills. Additionally, a number of our students have deficits in executive functioning. Our mission is to prepare our students for higher education by providing a school that embeds literacy remediation, technology, and creative teaching practices in all aspects of the curriculum.

At Chelsea School, all students receive targeted remediation in reading through our three-tier program. Students are grouped in classes that focus on their specific needs: sound-symbol recognition and decoding, fluency, and comprehension. The rigorous academic program at Chelsea School includes classes in higher level math, science, and technology. Students have the option to choose from three advanced technologies pathways for graduation: computer graphics, information systems management, and television production.

Chelsea School also offers a well-balanced educational program that includes after-school enrichment opportunities through various sports and clubs. To prepare students for life after Chelsea, all students complete individualized transition programs based on Maryland's Career Development Content standards. Over 90% of our graduates attend college or a post-secondary educational program. Our middle and high school programs are approved for funding by Maryland and District of Columbia departments of education.

Related Services: Speech and language therapy, social skills training, occupational therapy, individual and group counseling, career counseling, academic remediation/study skills, and tutorials.

The Children's Guild, Inc. Baltimore Campus

410 East Jeffrey Street
Baltimore, MD 21225-2094

**County in Which Program is
Located:** Baltimore City

Phone: 410-444-3800
Fax: 410-444-4695
Website: www.childrenguild.org

Referral Contact(s): Sarah Davis - 443-801-5467

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disability, 06-emotional disabilities,
10-multiple disabilities, 14-autism

Capacity of Facility: 130

Ages Served: 5 - 21

Grade Range: preschool through 12, and non-graded certificate program for ages 10 - 21

Private Pay Students Accepted: Yes () No (X)

Setting: Day (X) Residential ()

Before and/or After School Program: Yes () No (X)

Nurse on-site either part-time or full-time: Yes (X) No ()

Building and classrooms wheelchair accessible: Yes (X) No ()

Hours of Operation for school day: 8:30 a.m. – 3:30 p.m. (M,T, Th, F), 8:30 a.m. – 1:15 p.m. (W)

Length of School/Program Year:

10-month (X) 11-month () 12-month () extended school year (X)

4-week summer school (X) 5-week summer school () 6-week summer school ()

Program Description: The Children's Guild, Inc. serves special education students in grades K through 12. Each classroom serving children in grades K through 12 is equipped with a Smart Board and each student has access to a personal computer. The Guild stresses parental involvement, as parents take part in an orientation process, receive regular contact from members of the education team, and are provided opportunities to be involved in parent activities.

In addition to serving students diagnosed with emotional disabilities, programs are available for children with autism, multiple disabilities and intellectual disability. One of these programs, School to Work, a non-graded certificate program, is provided for students age 14 through 21. Another is the non-graded functional program for students age 10 – 13. The Autism program is also available for students with multiple disabilities. The Autism program uses a highly structured classroom environment known as the TEACCH model and regularly scheduled daily activities to educate the students enrolled.

The educational program is aligned with the Maryland Core Curriculum Standards and DC Standards. It is enhanced through project based learning techniques. The classroom team consists of certified special education teachers, social workers, and IEP aides, as needed. A medical team oversees crisis and medication management, as well as seeing to emergency and minor medical issues. Individual, group and family counseling are available as specified in the child's IEP. A transition program is available for students to assist them in being successful after discharge. A vocational program which includes an assessment of prevocational skills through internships in the community. Students who are at risk of regression during the summer attend an extended school year program.

The Children's Guild, Inc. Baltimore Campus
(continued)

Related Services: Speech/language therapy, psychiatric care, school health services, social work, occupational therapy, physical therapy, diagnosis and assessment, transition services, behavior management, crisis intervention, medical management, physical education, art, music, breakfast and lunch. Transportation services are available to meet the needs of each student and each school system.

The Children's Guild, Inc., Prince George's Campus

5702 Sargent Road
Chillum, MD 20782-2321

County in Which Program is Located: Prince George's

Phone: 888-824-4534
Fax: 301-853-7376
Website: www.childrenguild.org

Referral Contact(s): Sarah Davis - 443-801-5467

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities, 10-multiple disabilities, 14-autism

Capacity of Facility: 140

Ages Served: 5 - 17

Grade Range: K through 10

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes () No (**X**)

Hours of Operation for school day: 8:30 a.m. – 3:30 p.m. (M, T, Th, F), 8:30 a.m. – 1:15 p.m. (W)

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)

4-week summer school (**X**) 5-week summer school () 6-week summer school ()

Program Description: The Children's Guild, Inc. serves special education students in grades K through 8 diagnosed as autistic, emotionally disabled, or with multiple disabilities. Each classroom is equipped with a Smart Board and each student has access to a personal computer. The Guild stresses parental involvement, as parents take part in an orientation process, parent activities and a parent group.

The educational program is based on Prince George's County Public School's curriculum, aligned with the Maryland Core Curriculum Standards and DC Standards. It is enhanced through project based learning techniques. The classroom team consists of certified special education teachers, a social worker, and IEP aides, as needed. A medical team oversees crisis and medication management, as well as seeing to emergency and minor medical issues. Individual, group and family counseling are available as specified in the child's IEP. A transition program is available for students to assist them in being successful after discharge. Students who are at risk of regression during the summer attend an extended school year program. The Autism program provides a highly structured classroom environment that uses the TEACCH Model component and regularly scheduled daily activities.

Related Services: Speech/language therapy, psychiatric care, school health services, social work, occupational therapy, physical therapy, diagnosis and assessment, transition services, behavior management, crisis intervention, medical management, physical education, art, music, breakfast and lunch. Transportation services are available to meet the needs of each student and each school system.

The Chimes School

4810 Seton Drive
Baltimore, MD 21215

**County in Which Program is
Located:** Baltimore City

Phone: 410-358-8270
Fax: 410-358-0895
Website: www.chimes.org

Referral Contact(s): Lisa Corona

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disability, 10-multiple disabilities, 14-autism

Capacity of Facility: 72 (COACH Program capacity 18)

Ages Served: 5- 21

Grade Range: Graded K,1,2,3 and non-graded program for ages 5 – 21

Private Pay Students Accepted: Yes (**X**) No ()

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. – 2:30 p.m. M - F

Length of School/Program Year:

10-month () 11-month (**X**) 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Chimes School, which has been in continuous operation since 1947, is an 11 month nonpublic coeducational special education facility, approved by Maryland State Department of Education. The school provides educational services to students between the ages of 5 and 21 with intellectual disability, multiple disabilities and autism, and grades K,1,2 and 3. The student population has not only a wide age range, but also a wide range of functioning levels.

Classrooms are located in one building in the Seton Business Park in Baltimore City. They are primarily self-contained, with student groupings based on functioning level and age. All classroom teachers are certified in special education. At least one teaching assistant is assigned to every classroom. The curriculum includes functional academics, practical living skills, pre-vocational and vocational training and self-help skills. Related services include speech/language therapy, social work, counseling, nursing, occupational therapy and physical therapy. Behavioral supports and crisis intervention are also provided. Emphasis is placed on developing socialization skills with a focus on socially acceptable behavior.

Community-based instruction is fostered throughout the program, in order to encourage generalization of skills across environments. As skills are learned, they must be utilized in naturally occurring situations to make them truly useful.

Pre-vocational training is provided within the self-contained classrooms appropriate to the age and functioning level of the students. While basic skill development is stressed, the development of appropriate work attitudes and habits is equally important. Mobility training, both walking and the

The Chimes School

(continued)

use of MTA, is an important part of overall vocational training and is begun early with walking mobility on the school grounds.

As students reach the age of 14, an individual transition plan is developed as part of the IEP. Programming then focuses on vocational experiences, with many of the groups having regular assignments in the community. These assignments are made at a variety of community placements where students work as volunteers. This not only provides opportunities to explore areas of vocational interest at actual sites, but also encourages the development of personal commitment to community service.

For some students, particularly those who are 17 or older, transition plans specify an actual vocational assignment for a designated number of hours per week as determined by the IEP team. Chimes School links with Chimes Adult Vocational Services to provide an appropriate work/study placement in the community. Individual students may meet the specified criteria for a paid community position for the hours indicated in the IEP. Training and job support services are provided by Chimes School staff.

COACH PROGRAM

COACH (Chimes Opportunities for Autistic Children), focuses on 3 classes of students: elementary, middle and high school levels requiring intensive communication and behavioral supports. This program uses researched based tools of Applied Behavioral Analysis (ABA) and Applied Verbal Behavioral Programming (AVB).

Students being considered for this programming will have a history of behavioral needs, crisis intervention, communication challenges, sensory difficulties and needs for career development related to Autism.

Under the direction of a Board Certified Behavior Analysis, students with the COACH program become more independent in their learning, work and home environments. The use of AVB/ABA is incorporated into services to address intense skill development and behavioral needs. The value of participating, tolerating and performing successfully within the group situation, among peers and co-workers, is an essential element for our COACH students. To support this effort programming includes Behavior Analysis, Speech Language Therapy, Occupational Therapy, Social Work, Nursing, and Transition Planning. It is our philosophy that each student can develop appropriate means of communication, to reduce negative behavior and promote positive means of expressive language, coupled with generalizing such skills to the home and work settings.

Related Services: Social work, speech and language remediation, counseling, behavioral support, occupational therapy, physical therapy, nursing.

Community School of Maryland

21515 Zion Road
Brookeville, MD 20833-1009

County in Which Program is Located: Montgomery

Phone: 240-912-3694
Fax: 301-208-7259
Website: www.csaac.org

Referral Contact(s): Sirin Yilmaz, Educational Director

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 14-autism

Capacity of Facility: 40

Ages Served: 6 - 21

Grade Range: non-graded

Private Pay Students Accepted: Yes (**X**) No ()

Setting: Day (**X**) Residential (**X**)

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 9:30 a.m. – 3:30 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: Community Services for Autistic Adults and Children, Inc. (CSAAC) is the non-profit entity that operates and manages the Community School of Maryland. The Community School of Maryland is comprised of a day and residential school for seven (7) through twenty- one (21) year olds.

The Community School of Maryland provides non-graded 12-month residential and/or day school program for students ages 7 through 21. The primary goal is to prepare students for inclusion in their communities and for positive post-secondary outcomes. There are currently six classrooms, each with a capacity of seven students. In addition, there is a gymnasium, computer lab, media center, resource room, a lunch room and a fully equipped kitchen. Instructional focus is on functional academics to include mathematics, reading/language arts, handwriting/word processing, science and social studies, and health; communication; self-care and independent living skills; recreation and leisure skills; and vocational skills. There are a number of school-based work experiences which include clerical, janitorial, landscaping and food services training opportunities. A variety of paid and non-paid community-based work experiences are developed each year, consistent with the interests of the students. Additionally, all students participate in weekly community-based activities during school and/or residential hours of operation, like swimming, bowling, movies, 4-H Club; field trips; shopping; eating out; banking; and a number of other activities designed to more fully integrate them into the community, generalize classroom skills to the community and improve the quality of their lives. Each student follows an individualized schedule that includes behavioral and instructional programming to maintain continuity in the school and/or residence.

Related Services: Speech and language therapy, occupational therapy, psychological support, adaptive physical education, horseback riding and additional related services and/or consultations are provided, as indicated on students' IEPs.

Delrey School

3610 Commerce Drive
Suite 804-807
Baltimore, MD 21227

County in Which Program is Located: Baltimore

Phone: 410-314-5000
Fax: 410-314-5015
Website: www.delreyschool.org

Referral Contact(s): Dorothy Lemon-Thompson

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 07-orthopedic impairment, 10-multiple disabilities

Capacity of Facility: 60

Ages Served: 2 ½ - 21

Grade Range: pre-primary, non-graded

Private Pay Students Accepted: Yes (**X**) No ()

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes (**X**) No ()

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 9:00 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month () 11-month (**X**) 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: Founded in 1964, the Delrey School was the first nonpublic, nonprofit school in the state whose full day program was designed to provide a strong education curriculum with a full array of services. Delrey's goal is to provide students the skills needed to become as independent as possible and to transition into community school as appropriate.

Related Services: Physical therapy, occupational therapy, speech/language therapy, therapeutic feeding program, total communication program, social services (counseling and support services), school health services, parent education and training, community day care, assistive technology, mobile dental service, sensory integration therapy and wheelchair and adaptive equipment clinic.

The Forbush School at Anne Arundel

648 Old Mill Rd.
Millersville, MD 21108

County in Which Program is Located: Anne Arundel

Phone: 410-729-9181
Fax: 410-729-9182
Website: www.sheppardpratt.org

Referral Contact(s): Robyn Nesmith 443-797-9021

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 01- Intellectual Disability, 14-autism

Capacity of Facility: 12

Ages Served: 10 - 21

Grade Range: 5 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 9:00 a.m. – 3:40 p.m.

Length of School/Program Year:

10-month () 11-month (**X**) 12-month () extended school year ()
4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Forbush School at Anne Arundel County is a program of the Sheppard Pratt Health System Inc. The school serves students with developmental disabilities with a primary diagnosis of autism. This program is for students ages 10-21 and is an 11 month program. The school follows the Anne Arundel County School System schedule with full days throughout the summer session. The student to staff ratio is 2:1 with class sizes of 6 students. The program is a TYPE II placed in the Ruth Parker Eason Special Education Center. The students who attend The Forbush School at AAC will participate in specials with the public school staff and students. These specials include art, music, physical education and aquatics. The programs utilizes applied behavior analysis (ABA) techniques for instructional and behavior management program development. This is a certificate program that will focus on communication skills, self-care, individualized academics, fine and gross motor skills, socializations skills, recreation skills and vocational skills. All the students will participate in off-site job training and in house prevocational skill development. Our primary goal is to integrate students into the public school instructional program to the greatest extent appropriate.

Related Services: Related services include occupational therapy, speech therapy, ABA therapy, psychological services, psychiatric services including medication prescription and over-site, school nursing, parent trainings, home observations and recommendations, vocational training and transition support. These services are provided by direct therapy and/or consultation as indicated in the student's IEP.

The Forbush School at Glyndon

407 Central Avenue
Reisterstown, MD 21136

County in Which Program is Located: Baltimore

Phone: 410-517-5400
Fax: 410-517-5598
Website: www.sheppardpratt.org

Referral Contact(s): Kathy Ourand, Lindley Corcoran
Lynn Canterbury – Autism Program

MSDE Approval Category: TYPE I General and Special Ed

Disabilities Served: 06-emotional disabilities, 14-autism

Capacity of Facility: 190

Ages Served: 4 – 21

Grade Range: Kindergarten through Grade 12

Private Pay Students Accepted: Yes (**X**) No ()

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 am -2:30 pm

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Forbush Day School in Glyndon is comprised of two programs, an ED program and an Autism program. The ED program is composed of two divisions: Primary and Secondary. In the Primary Program, all classes are self-contained covering kindergarten through grade 8. The Secondary Program, serving grades 9 through 12, offers both self-contained and departmental programming as well as career and technology education in horticulture, food service, and building trades.

The Autism Program serves students between the ages of 12-21. Educational programs are individualized and focus on vocational preparation. Evidence-based strategies are utilized to teach critical skills in the areas of academics, vocational preparation, social skills and behavior management. A trans-disciplinary approach enables opportunities for generalization across staff and settings.

The Forbush School is a fully approved special education facility. Secondary Program students earn credits toward high school graduation. The program integrates highly structured academic programming with an extensive array of related services. Each student has an individual treatment team comprised of the classroom teacher, social worker, psychotherapist, and any other related service professional involved in the provision of the student's Individualized Education Program (IEP).

Related Services: Individual and group psychotherapy, family therapy, social work, speech therapy, occupational therapy, transition services, medication management, school health services, behavior management and 1:1 classroom aides as needed.

The Forbush School at Hunt Valley

11201 Pepper Road
Hunt Valley, MD 21031

County in Which Program is Located: Baltimore

Phone: 410-527-9505
Fax: 410-527-0329
Website: www.sheppardpratt.org

Referral Contact(s): Tim Yearick

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 14-autism

Capacity of Facility: 72

Ages Served: 5 - 21

Grade Range: non-graded

Private Pay Students Accepted: Yes (**X**) No ()

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 9:00 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Forbush School at Hunt Valley is a program of the Sheppard Pratt Health System, Inc. (SPHS) and under the auspices of SPHS Board of Trustees and Administration. The Director of Education is responsible for the governance and operation of the education program. The students attend classroom and community-based instruction individually and in small groups. A student to staff ratio of 1:2 is maintained at all times. Instructional areas, which are determined by each student's IEP, may include communication skills, self-care, individualized academics, fine and gross motor skills, socialization skills, and recreation/leisure skills. Each student has an individualized schedule for programming in school that outlines his or her instructional day.

Our primary goal is to integrate students into the public school instructional program to the greatest extent appropriate. The school implements the Maryland State Curriculum and the Syracuse Community Reference-Curriculum Guide for Students with Moderate and Severe Disabilities.

Related Services: Related services available include case management, speech and language therapy, psychological services, school nursing services, and occupational therapy. These services are provided by direct therapy and/or consultation as indicated in the student's IEP.

The Forbush School at Oakmont Upper School

610 East Diamond Avenue, Suite E
Gaithersburg, MD 20877

County in Which Program is Located: Montgomery

Phone: 301-330-4359
Fax: 301-330-0533
Website: www.sheppardpratt.org

Referral Contact(s): Karen Spence

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 14-autism

Capacity of Facility: 24

Ages Served: 12-21

Grade Range: non-graded

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 9:00 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()
4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Forbush School at Oakmont Upper School is a program of the Sheppard Pratt Health System, Inc. (SPHS) and under the auspices of SPHS Board of Trustees and Administration, the Director of Education is responsible for the governance and operation of the education program. The students attend classroom and community-based instruction individually and in small groups. A student to staff ratio of 1:2 is maintained at all times. Instructional areas, which are determined by each student's IEP, may include communication skills, self-care, individualized academics, fine and gross motor skills, socialization skills, career development, and recreation/leisure skills. Each student has an individualized schedule for programming in school that outlines his or her instructional day.

Our primary goal is to integrate students into the public school instructional program to the greatest extent appropriate. The school implements the State Curriculum using the same instructional materials and equipment as the local school system. The library media service of the local school system supports the instructional program. Therefore, students are provided opportunities to experience life in their community in compliance with their IEP.

Related Services: Related services available include case management, speech and language therapy, psychological services, school nursing services, and occupational therapy. These services are provided by direct therapy and/or consultation as indicated in the student's IEP.

The Forbush School at Prince George's County

4949 Addison Road
Capitol Heights, MD 20743

County in Which Program is Located: Prince George's

Phone: 240-667-1423
Fax: 240-764-6764
Website: www.sheppardpratt.org

Referral Contact(s): Mark Rapaport - Principal

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 14-autism

Capacity of Facility: 49

Ages Served: 5 - 21

Grade Range: 1-8, nongraded high school

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 9:00 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Forbush School at Prince George's County is located in the Robert Gray Elementary school and provides special education and related services to children ages 5 to twenty-one with autism spectrum disorders and other related disorders. The school serves up to 49 students. Skills are taught in highly structured settings and program components include: massed practice, direct instruction, motor skill development and sensory integration strategies, natural aided language stimulation, community based instruction, and positive behavioral support. Professional staff includes certified teachers, teaching assistants, 1:1 instructional aides, licensed speech and language pathologist, licensed occupational therapist, licensed psychologist, and behavioral support staff.

Related Services: Related services available include case management, speech and language therapy, psychological services, school nursing services, and occupational therapy.

The Forbush Therapeutic Preschool at Towson

6501 North Charles Street
Baltimore, MD 21285-6815

County in Which Program is Located: Baltimore

Phone: 410-938-4411
Fax: 410-938-4412
Website: www.sheppardpratt.org

Referral Contact(s): Diann Butler, M.S., Principal

MSDE Approval Category: TYPE I, Special Education

Disabilities Served: 04-speech and language impairments, 06-emotional disabilities, 08 - other health impaired, 14-autism, 15-developmental delays

Capacity of Facility: 24

Ages Served: 3 – 8

Grade Range: Nursery through third grade

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:45 a.m. – 2:45 p.m. M - F

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Forbush Therapeutic Preschool at Towson is a program of the Sheppard Pratt Health System, Inc. (SPHS) and under the auspices of the SPHS Board of Trustee and Administration; the Director of Education is responsible for the governance and operation of the education program. The students receive instruction in large and small groups, dyads, and individually. A student to staff ratio of 1:2 is maintained at all times. The primary instructional focus is on early intervention using Applied Behavior Analysis (ABA) approach in conjunction with a variety of other known techniques, such as, differentiated instruction, natural environment training, visually cued instruction, sensory integration, Verbal Behavior (VB) instruction, Social Thinking curriculum, and play based interventions. Individual programs are created that educate students in learning academics, social skills, communication, and basic life skills. A primary focus is to reduce undesired behaviors and increase functional skills that will ensure the students long term success. Each student has an individualized schedule that outlines his or her daily instruction.

Related Services: Speech and language therapy, occupational therapy, physical therapy, behavior management, social work, school nursing, and child psychiatrist. These services are provided by direct therapy and/or consultation as indicated in the students' IEP.

The Foundation School

1330 McCormick Drive
Largo, MD 20774

County in Which Program is Located: Prince George's

Phone: 301-773-3500
Fax: 301-386-4479
Website: www.foundationschools.org

Referral Contact(s): Anne Roy (301-773-3500, ext. 1118)

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disabilities, 06-emotional disabilities, 08 – other health impaired, 09-specific learning disabilities, 10-multiple disabilities

Capacity of Facility: 300

Ages Served: 6 - 21

Grade Range: 1 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:20 a.m. – 3:05 p.m. (M, T, Th, F) 8:20 to 12:30 (W)

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Foundation School provides a full continuum of educational services and therapeutic supports to meet the academic and emotional needs of each student. The school curriculum includes all subjects required by the state and local school systems, and a specialized Career Research and Development Program of Study. The comprehensive psycho-educational day program includes educational, psychiatric, psychological, social, and medication evaluations. Individualized educational and clinical programs are designed to meet the diverse needs of students and include drug and alcohol education, prevention, and counseling. Case management services ensure collaboration with outside agencies and students outpatient treatment providers. Transition services provided to students ensure a smooth transition to less restrictive environments and post-secondary supports and services. Our intensive behavior management program includes peer mediation, conflict resolution and intensive crisis intervention. Staffing includes a school director, education director, clinical director, director of behavior management, psychiatric consultant, certified special education teachers, licensed clinical therapists, licensed speech/language therapist, licensed occupational therapist, certified behavior management specialists, and program assistants.

Related Services: Individual therapy, speech and language therapy, occupational therapy, one-to-one supplementary aides and services, counseling services, and job coaching.

The Foundation School of Montgomery County

220 Girard Street, Suite 300
Gaithersburg, MD 20877

County in Which Program is Located: Montgomery

Phone: 301-740-7807
Fax: 301-740-7809
Website: www.foundationsschools.org

Referral Contact(s): Rebecca Green (301) 740-7807, ext. 104

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities, 08 – other health impaired, 09 - specific learning disabilities, 10- multiple disabilities

Capacity of Facility: 115

Ages Served: 8 - 21

Grade Range: 3 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:20 a.m. – 3:05 p.m. (M, T, Th, F) 8:20 to 12:30 (W)

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Foundation School of Montgomery County provides a full continuum of educational services and therapeutic supports to meet the academic and emotional needs of each student. The school curriculum includes all subjects required by the state and local school systems. The comprehensive psycho-educational day program includes educational, psychiatric, psychological, social, and medication evaluations. Individualized educational and clinical programs are designed to meet the diverse needs of students and include drug and alcohol education, prevention, and counseling services. Case management services ensure collaboration with outside agencies and students outpatient treatment providers. Transition services provided to students ensure a smooth transition to less restrictive environments and post-secondary supports and services. Our intensive behavior management program includes peer mediation, conflict resolution, and intensive crisis intervention. Staffing includes a school director, education director, clinical director, director of behavior management, psychiatric consultant, certified special education teachers, licensed clinical therapists, licensed speech/language therapist, licensed occupational therapist, certified behavior management specialists, and program assistants.

Related Services: Individual therapy, speech and language therapy, occupational therapy, one-to-one supplementary aides and services, counseling services, and job coaching.

The Frost School

4915 Aspen Hill Road
Rockville, MD 20853-3700

County in Which Program is Located: Montgomery

Phone: 301-933-3451
Fax: 301-933-0350
Website: www.frostschool.org

Referral Contact(s):

Claire Cohen, Director (ccohen@frostschool.org)
Carol Hobbes, Admissions Coordinator (chobbes@frostschool.org) – Frost School
Mark Hajjar (mhajjar@frostschool.org) – Oakmont Secondary Program
Laura Pickard (lpickard@frostschool.org) – Oakmont Primary Program

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04-speech or language impairment, 06-emotional disturbance, 09-specific learning disabilities, 10-multiple disabilities, 14-autism

Capacity of Facility: 125

Ages Served: 5 - 21

Grade Range: 1 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:45 a.m. – 3:15 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()
4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Frost School is a nonpublic special education day school serving students age 5-21 with emotional and behavioral disabilities and autism spectrum disorders. The Frost School is a program of Sheppard Pratt Health System, Inc. and contains four programs each providing a supportive and structured environment integrating specialized academic instruction, counseling, transition services, and behavioral modification specific to each student population.

The Therapeutic Community Program serves elementary, middle, and high school students utilizing a therapeutic community/group model. The model incorporates special education and group counseling, individualized academic and therapeutic support, family counseling, and psychiatric services. Students are taught communication skills, personal accountability, problem solving, conflict resolution, and relationship building skills through the daily group counseling sessions and community meetings. This program works primarily with students who have emotional and behavioral disabilities and autism spectrum disorders, but is appropriate for students with learning disabilities, speech and language impairments, mild intellectual disabilities, or attention deficit disorders whose problem solving, social skills, and communication skills impede their ability to access the general education curriculum.

The Frost School (continued)

The Lodge Program also works with students with emotional and behavioral disabilities and autism spectrum disorders. This model utilizes individual counseling techniques, family counseling, and group counseling once a week. Both programs offer small classes, related services, vocational training and internship opportunities, and transition services for students starting in middle and high school.

We have expanded our **elementary school program** to offer students a classroom model that includes a combination of behavioral and therapeutic approaches in addition to specialized academic instruction. The model provides students with a structured and predictable learning environment utilizing positive behavior supports, visual activity schedules, child directed and play based therapy, integrated sensory motor activities and techniques, introduction to individual and group counseling as appropriate in addition to other related services.

The Oakmont Secondary Program offers a unique program for students with autism spectrum disorders including Asperger's Syndrome in middle and high school who are on a diploma track. Students are integrated with all other middle and high school students from the other Frost School programs for classes and social opportunities. Content area courses are taught by certified and experienced special education teachers with the support of trained educational assistants. Students in the Oakmont Secondary Program are self-contained for social skills training, resource support, and related services. Individualized behavioral programs are developed by a team that includes a behavioral psychologist, behavior specialists, and special educators and all students are placed on a motivational system incorporating high levels of positive reinforcement.

The Oakmont Primary Program serves students ages 5-15 with autism spectrum disorders and other related disorders. Students are taught in highly structured self-contained classrooms utilizing a variety of strategies including: discrete trial, direct instruction, play based instruction, motor skill development, sensory integration strategies, natural aided language stimulation, community based instruction, and positive behavioral support. Individualized behavior and academic plans are formulated by a team of certified teachers, licensed psychologist, behavioral support staff, licensed speech and language pathologists, occupational therapists, educational assistants and 1:1 assistants.

Related Services: Individual, Group, Family Counseling, Speech and Language Therapy, Occupational Therapy, Psychological Services, Academic Remediation, Psychiatry, School Nursing.

Gateway School

5900 Metro Drive
Baltimore, MD 21215

**County in Which Program is
Located:** Baltimore City

Phone: 410-318-6780
Fax: 410-318-6754
Website: www.hasa.org

Referral Contact(s): Jill Berie

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 02-hearing impairment, 03-deaf, 04-speech or language impairment, 08-other health impairments, 10-multiple disabilities, 14-autism, 15-developmental delay

Capacity of Facility: 78

Ages Served: 2 - 12

Grade Range: Pre-K through Grade 6

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No () Wednesday PM only

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:30 a.m. – 3:00 p.m. (M, T, Th, F) 8:30 -12:30 (W)

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: Gateway School offers a program of fully integrated special education and related services. The program seeks to help each child reach his/her potential academically and socially and, when appropriate, promotes transition to a less restrictive or inclusive educational setting. Small classes are staffed with a special education teacher and one or more instructional assistants, providing a teacher-student ratio of 1:3 or less.

A multidisciplinary team addresses each child's unique profile of strengths and needs, and strives to work closely with parents in the development and implementation of the Individualized Education Program (IEP). Intensive speech/language therapy is provided both individually and in small groups. Other related services offered include audiology, occupational therapy, physical therapy, counseling, school health services, social work and psychological services.

A full-day pre-school program for 3 and 4 year olds emphasizes language development, social skills training, and school readiness. Classes for 5-12 year olds provide a structured program geared to the development of language, academic skills and appropriate social behaviors. Emphasis is placed on expanding and refining language skills that, in turn, support social growth and academic progress.

Related Services: Speech/language therapy, audiology, counseling, nursing, occupational therapy, physical therapy, school health services, social work services, and psychological services.

Good Shepherd School

4100 Maple Avenue
Baltimore, MD 21227-4007

County in Which Program is Located: Baltimore

Phone: 410-247-2770
Fax: 410-247-1353
Website: www.goodshepherdcenter.org

Referral Contact(s): Terri Schindler

MSDE Approval Category: TYPE I General and Special Ed, GED Test Preparation

Disabilities Served: 06-emotional disabilities, 09-specific learning disabilities

Capacity of Facility: 105 Boys and Girls

Ages Served: 13 – 21

Grade Range: 8 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:30 a.m. – 3:30 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Good Shepherd School is a part of the Good Shepherd Center which has been serving youth for more than 145 years. Approved by the Maryland States Department of Education (MSDE) to serve general and special education students, as well as offering a G.E.D. test preparation program in a day school or residential environment. The Good Shepherd School offers high academic standards, individualized vocational programming and social/emotional support to the students and their families. The School leverages the resources of the Good Shepherd Center offering psychiatric and medication management, family support and nursing care on an individualized basis.

Related Services: Individual, group and family therapy. Speech/Language and Occupational Therapy. Crisis behavior management. Other services as deemed necessary and appropriate by a student IEP or 504 plan.

Hannah More School

12039 Reisterstown Road
Reisterstown, MD 21136-3042

**County in Which Program is
Located:** Baltimore

Phone: 410-526-5000
Fax: 410-526-7631
Website: www.hannahmore.org

Referral Contact(s): Michael Kerins

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities, 08-other health impairments,
09-specific learning disabilities, 10-multiple disabilities and 14-autism

Capacity of Facility: 155

Ages Served: 11 - 21

Grade Range: 5 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:25 a.m. – 2:55 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The program at Hannah More School (HMS) is a co-educational program designed to maximize each student's ability to obtain his/her high school diploma in a nurturing and supportive environment. HMS offers both a traditional middle and high school curriculum and a high school career and technology education program. The career and technology education program provides training in auto, building trades, culinary arts, computer technology, and horticulture/landscaping. Graduates are prepared to enter college or the work force.

Related Services: Individual, group, and family counseling, creative arts therapy, speech and language therapy, occupational therapy, physical therapy, psychiatric services, educational evaluation, crisis intervention, behavior management planning and special education services.

Hannah More at Millersville Elementary School

1601 Millersville Road
Millersville, MD 21108

**County in Which Program is
Located:** Anne Arundel

Phone: 443-608-2361
Fax: 410-222-3802
Website: www.hannahmore.org

Referral Contact(s): Leslie Kee

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 06-emotional disabilities, 14-autism

Capacity of Facility: 18

Ages Served: 5-11

Grade Range: 1 through 5

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 9:00 a.m. – 3:25 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year ()

4-week summer school (**X**) 5-week summer school () 6-week summer school ()

Program Description: This program is designed to meet students' special education needs while providing maximum opportunity to integrate the students in Millersville's general educational program. From the Hannah More classroom, students mainstream into classes within this public school and have access to all school facilities and programs (e.g. media center, cafeteria, computer lab, etc.). The Anne Arundel County Public Schools curriculum is implemented in the Hannah More classroom. Students spend as much or as little time in the Hannah More School program as necessary to meet their special education needs.

Related Services: Individual, group, and family counseling, speech and language therapy, resource room, and psychiatric consultation. Other related services (e.g. occupational therapy, physical therapy, etc.) are provided as determined by the student's Individualized Education Program (IEP).

Hannah More at Severn River Middle School

241 Peninsula Farm Road
Arnold, MD 21012

**County in Which Program is
Located:** Anne Arundel

Phone: 443-608-2361
Fax: 410-315-8006
Website: www.hannahmore.org

Referral Contact(s): Leslie Kee

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 06-emotional disabilities, 14-autism

Capacity of Facility: 18

Ages Served: 11 - 14

Grade Range: 6 through 8

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 9:10 a.m. – 3:40 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year ()

4-week summer school (**X**) 5-week summer school () 6-week summer school ()

Program Description: This program is designed to meet students' special education needs while providing maximum opportunity to integrate the students in Severn River's educational program. From the Hannah More classroom, students mainstream into classes within this public school and have access to all school facilities and programs (e.g. media center, cafeteria, computer lab, etc.). The Anne Arundel County Public Schools curriculum is implemented in the Hannah More classroom. Students spend as much or as little time in the Hannah More School program as necessary to meet their special education needs.

Related Services: Individual, group and family counseling, speech and language therapy and crisis intervention. Other related services (e.g. occupational therapy, physical therapy, etc.) are provided as determined by the student's Individualized Education Program (IEP).

Hannah More at Severna Park High School

60 Robinson Road
Severna Park, MD 21146

County in Which Program is Located: Anne Arundel

Phone: 443-608-2361
Fax: 410-647-2978
Website: www.hannahmore.org

Referral Contact(s): Leslie Kee

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 06-emotional disabilities, 14-autism

Capacity of Facility: 18

Ages Served: 14 - 21

Grade Range: 9 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 7:17 a.m. – 1:55 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year ()

4-week summer school (**X**) 5-week summer school () 6-week summer school ()

Program Description: This program is designed to meet students' special education needs while providing maximum opportunity to integrate the students in Severna Park's educational program. From the Hannah More classroom, students mainstream into classes within this public school and have access to all school facilities and programs (e.g. media center, cafeteria, computer lab, etc.). The Anne Arundel County Public Schools curriculum is implemented in the Hannah More classroom. Students spend as much or as little time in the Hannah More School program as necessary to meet their special education needs.

Related Services: Individual, group and family counseling, speech and language therapy and crisis intervention. Other related services (e.g. occupational therapy, physical therapy, etc.) are provided as determined by the student's Individualized Education Program (IEP).

The Harbour School at Annapolis

1277 Green Holly Drive
Annapolis, MD 21409-4676

County in Which Program is Located: Anne Arundel

Phone: 410-974-4248
Fax: 410-757-3722
Website: www.harbourschool.org

Referral Contact(s): Dr. Linda Jacobs, Amy Sherlock

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04-speech or language impairment, 08-other health impairments, 09-specific learning disabilities, 10-multiple disabilities, 13-traumatic brain injury, 14-autism

Capacity of Facility: 165

Ages Served: 6 - 21

Grade Range: 1 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:20 a.m. – 3:00 p.m. (M-Th), 8:20 a.m. – 1:00 p.m. (F)

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Harbour School is an individualized diagnostic program. Students completing the high school program have the opportunity to earn a public school diploma, an accredited private high school diploma or a certificate of high school achievement. Program emphasis is on providing an academically challenging program while meeting individual needs in a psychologically supportive setting. Graduates are prepared to enter college or the work force. An honors program for gifted learning disabled students is available.

Services provided include self-contained special education, diagnostic-prescriptive evaluation, speech and language therapy, counseling, psychological service, small-group therapy, transitional programming and social skills training, art, music, drama, dance, vocational assessment and training occupational therapy and physical therapy.

The copyrighted Village Curriculum is available at this campus.

Related Services: Individual, group and family counseling, speech and language therapy, psychological and educational evaluation, transition program, job coaching, occupational therapy, physical therapy, vocational assessment and training.

The Harbour School at Baltimore

11251 Dolfield Boulevard
Owings Mills, MD 21117

County in Which Program is Located: Baltimore

Phone: 443-394-3760
Fax: 443-394-3765
Website: www.harbourschool.org

Referral Contact(s): Dr. Linda Jacobs, Martha Schneider

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04-speech or language impairment, 08-other health impairments, 09-specific learning disabilities, 10-multiple disabilities, 13-traumatic brain injury, 14-autism

Capacity of Facility: 125

Ages Served: 6 - 21

Grade Range: 1 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:20 a.m. – 3:00 p.m. (M-Th), 8:20 a.m. – 1:00 p.m. (F)

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Harbour School is an individualized diagnostic program. Students completing the high school program have the opportunity to earn a public school diploma, an accredited private high school diploma or a certificate of high school achievement. Program emphasis is on providing an academically challenging program while meeting individual needs in a psychologically supportive setting. Graduates are prepared to enter college or the work force. An honors program for gifted learning disabled students is available.

Services provided include self-contained special education, diagnostic-prescriptive evaluation, speech and language therapy, counseling, psychological service, small-group therapy, transitional programming and social skills training, art, music, drama, vocational assessment and training, occupational therapy and physical therapy.

The copyrighted Village Curriculum is available at this campus.

Related Services: Individual, group and family counseling, speech and language therapy, psychological and educational evaluation, transition program, job coaching, occupational therapy, physical therapy, vocational assessment and training.

High Road Academy

9705 Washington Blvd., N.
Laurel, MD 20723

**County in Which Program is
Located:** Howard

Phone: 301-483-8605
Fax: 301-483-3182
Website: www.sesi-schools.com; www.highroadacademy.net

Referral Contact(s): Ellen F. Gaske, Matthew S. Cooper

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 09-specific learning disabilities

Capacity of Facility: 90

Ages Served: 9 - 21

Grade Range: 4 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:50 a.m. – 3:20 p.m.

Length of School/Program Year:

10-month () 11-month (**X**) 12-month () extended school year (**X**)
4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: High Road Academy specializes in serving the educational, social, and emotional needs of students with Specific Learning Disabilities in grades four through twelve. The program offers personalized, interactive, multi-sensory instruction in reading, math, writing, and content areas. Each highly individualized student plan is designed with a focus on reaching the highest standards possible in keeping with the State Curriculum. Students earn credits towards a Maryland High School Diploma. In addition to students with Specific Learning Disabilities, High Road Academy also serves students with Speech and Language Impairment, Other Health Impaired, Nonverbal LD, Asperger's Disorder, as well as students with secondary Emotional Impairment.

High Road Academy students are afforded a highly individualized, multi-sensory academic program based on careful assessment of strengths and needs. Pre- and post-test measures for word identification; word attack; vocabulary; comprehension; spelling; writing; math calculation; math problem solving; listening comprehension; receptive and expressive language; auditory processing; and memory provide the basis for instruction, materials, and intervention decisions. Primary emphasis is placed on intensive remedial reading programs, such as: Orton-Gillingham Based Programs (including The Wilson Program and Phono-Graphix) Language! Comprehensive Literacy Curriculum; Glass Analysis; Rewards; Morphographs; Software Programs: Fast forWord; Lexia; Brain Train; Skills Tutor; Inspiration; Read Naturally & Other Fluency Programs; Guided Strategic Reading; Content Enhancement Strategies; LINCS Vocabulary; FRAMING Routine; Unit Organizers; Visualizing & Verbalizing

Related Services: Speech and language therapy, counseling, occupational therapy, physical therapy. In addition, High Road Academy employs three Reading Specialists for additional individualized instruction.

High Road Academy At Annapolis Middle School

1399 Forest Drive
Annapolis, MD 21403

County in Which Program is Located: Anne Arundel

Phone: 301-483-8605

Fax: 301-483-3182

Website: www.highroadschool.com www.highroadacademy.net

Referral Contact(s): Jordan T. Pugh

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 09-specific learning disabilities

Capacity of Facility: 10

Ages Served: 10-14

Grade Range: 6 through 8

Private Pay Students Accepted: Yes () No (X)

Setting: Day (X) Residential ()

Before and/or After School Program: Yes () No (X)

Nurse on-site either part-time or full-time: Yes (X) No ()

Building and classrooms wheelchair accessible: Yes (X) No ()

Hours of Operation for school day: 7:55 a.m. – 2:55 p.m.

Length of School/Program Year:

10-month (X) 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: High Road Academy at Annapolis Middle School is designed to serve the educational, social, and emotional needs of students with specific learning disabilities in grades six through eight, while providing maximum opportunity to integrate the students in Annapolis's educational program. The program operates intensive academic interventions, offering personalized, interactive, and multi-sensory instruction. Specific research-based interventions provided are individually designed to accelerate reading, math skills, writing skills, as well as strategies for content enhancement and mastery.

From the High Road Academy classroom, students mainstream into classes within Annapolis Middle School and have access to all school facilities and programs. The Anne Arundel County Public Schools curriculum is implemented in the High Road Academy classroom.

Related Services: Speech and language therapy, counseling, occupational therapy, and physical therapy.

High Road Academy At Bates Middle School

701 Chase Street
Annapolis, MD 21401

County in Which Program is Located: Anne Arundel

Phone: 301-483-8605

Fax: 301-483-3182

Website: www.highroadschool.com www.highroadacademy.net

Referral Contact(s): Jordan T. Pugh

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 09-specific learning disabilities

Capacity of Facility: 10

Ages Served: 10-14

Grade Range: 6 through 8

Private Pay Students Accepted: Yes () No (X)

Setting: Day (X) Residential ()

Before and/or After School Program: Yes () No (X)

Nurse on-site either part-time or full-time: Yes (X) No ()

Building and classrooms wheelchair accessible: Yes (X) No ()

Hours of Operation for school day: 8:05 a.m. – 2:50 p.m.

Length of School/Program Year:

10-month (X) 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: High Road Academy at Bates Middle School is designed to serve the educational, social, and emotional needs of students with specific learning disabilities in grades six through eighth, while providing maximum opportunity to integrate the students in Bates' educational program. The program operates intensive academic interventions, offering personalized, interactive, and multi-sensory instruction. Specific research-based interventions provided are individually designed to accelerate reading, math skills, writing skills, as well as strategies for content enhancement and mastery.

From the High Road Academy classroom, students mainstream into classes within Bates Middle School and have access to all school facilities and programs. The Anne Arundel County Public Schools curriculum is implemented in the High Road Academy classroom.

Related Services: Speech and language therapy, counseling, occupational therapy, and physical therapy.

High Road Academy At Brooklyn Park Middle School

200 Hammonds Lane
Baltimore, MD 21225

County in Which Program is Located: Anne Arundel

Phone: 301-483-8605

Fax: 301-483-3182

Website: www.highroadschool.com www.highroadacademy.net

Referral Contact(s): Jordan T. Pugh

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 09-specific learning disabilities

Capacity of Facility: 10

Ages Served: 10-14

Grade Range: 6 through 8

Private Pay Students Accepted: Yes () No (X)

Setting: Day (X) Residential ()

Before and/or After School Program: Yes () No (X)

Nurse on-site either part-time or full-time: Yes (X) No ()

Building and classrooms wheelchair accessible: Yes (X) No ()

Hours of Operation for school day: 7:50 a.m. – 2:40 p.m.

Length of School/Program Year:

10-month (X) 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: High Road Academy at Brooklyn Park Middle School is designed to serve the educational, social, and emotional needs of students with specific learning disabilities in grades six through eight, while providing maximum opportunity to integrate the students in Brooklyn's educational program. The program operates intensive academic interventions, offering personalized, interactive, and multi-sensory instruction. Specific research-based interventions provided are individually designed to accelerate reading, math skills, writing skills, as well as strategies for content enhancement and mastery.

From the High Road Academy classroom, students mainstream into classes within Brooklyn Park Middle School and have access to all school facilities and programs. The Anne Arundel County Public Schools curriculum is implemented in the High Road Academy classroom.

Related Services: Speech and language therapy, counseling, occupational therapy, and physical therapy.

High Road Academy at Hillsmere Elementary School

3052 Arundel on the Bay Road
Annapolis, MD 21403

County in Which Program is Located: Anne Arundel

Phone: 301-483-8605
Fax: 301-483-3182
Website: www.highroadschool.com www.highroadacademy.net

Referral Contact(s): Staria C. Alexander

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 09-specific learning disabilities

Capacity of Facility: 20

Ages Served: 6-11

Grade Range: 1 through 5

Private Pay Students Accepted: Yes () No (X)

Setting: Day (X) Residential ()

Before and/or After School Program: Yes () No (X)

Nurse on-site either part-time or full-time: Yes (X) No ()

Building and classrooms wheelchair accessible: Yes (X) No ()

Hours of Operation for school day: 9:15 a.m. – 3:40p.m.

Length of School/Program Year:

10-month (X) 11-month () 12-month () extended school year ()
4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: High Road Academy at Hillsmere Elementary School is designed to serve the educational, social, and emotional needs of students with specific learning disabilities in grades one through five, while providing maximum opportunity to integrate the students in Hillsmere's educational program. The program operates intensive academic interventions, offering personalized, interactive, and multi-sensory instruction. Specific research-based interventions provided are individually designed to accelerate reading, math skills, writing skills, as well as strategies for content enhancement and mastery.

From the High Road Academy classroom, students mainstream into classes within Hillsmere Elementary School and have access to all school facilities and programs. The Anne Arundel County Public Schools curriculum is implemented in the High Road Academy classroom.

Related Services: Speech and language therapy, counseling, occupational therapy, and physical therapy.

High Road Academy At Lindale Middle School

415 Andover Road
Linthicum, MD 21090

County in Which Program is Located: Anne Arundel

Phone: 301-483-8605

Fax: 301-483-3182

Website: www.highroadschool.com www.highroadacademy.net

Referral Contact(s): Jordan T. Pugh

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 09-specific learning disabilities

Capacity of Facility: 10

Ages Served: 10-14

Grade Range: 6 through 8

Private Pay Students Accepted: Yes () No (X)

Setting: Day (X) Residential ()

Before and/or After School Program: Yes () No (X)

Nurse on-site either part-time or full-time: Yes (X) No ()

Building and classrooms wheelchair accessible: Yes (X) No ()

Hours of Operation for school day: 7:55 a.m. – 2:55 p.m.

Length of School/Program Year:

10-month (X) 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: High Road Academy at Lindale Middle School is designed to serve the educational, social, and emotional needs of students with specific learning disabilities in grades six through eight, while providing maximum opportunity to integrate the students in Lindale's educational program. The program operates intensive academic interventions, offering personalized, interactive, and multi-sensory instruction. Specific research-based interventions provided are individually designed to accelerate reading, math skills, writing skills, as well as strategies for content enhancement and mastery.

From the High Road Academy classroom, students mainstream into classes within Lindale Middle School and have access to all school facilities and programs. The Anne Arundel County Public Schools curriculum is implemented in the High Road Academy classroom.

Related Services: Speech and language therapy, counseling, occupational therapy, and physical therapy.

High Road Academy at Linthicum Elementary School

101 School Lane
Linthicum, MD 21090

County in Which Program is Located: Anne Arundel

Phone: 301-483-8605

Fax: 301-483-3182

Website: www.highroadschool.com www.highroadacademy.net

Referral Contact(s): Staria C. Alexander

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 09-specific learning disabilities

Capacity of Facility: 20

Ages Served: 6-11

Grade Range: 1 through 5

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 9:15 a.m. – 3:40p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: High Road Academy at Linthicum Elementary School is designed to serve the educational, social, and emotional needs of students with specific learning disabilities in grades one through five, while providing maximum opportunity to integrate the students in Linthicum's educational program. The program operates intensive academic interventions, offering personalized, interactive, and multi-sensory instruction. Specific research-based interventions provided are individually designed to accelerate reading, math skills, writing skills, as well as strategies for content enhancement and mastery.

From the High Road Academy classroom, students mainstream into classes within Linthicum Elementary School and have access to all school facilities and programs. The Anne Arundel County Public Schools curriculum is implemented in the High Road Academy classroom.

Related Services: Speech and language therapy, counseling, occupational therapy, and physical therapy.

High Road Academy of Prince George's County

5100 Philadelphia Way
Lanham, MD 20706

County in Which Program is Located: Prince George's

Phone: 301-429-6191

Fax: 301-429-6194

Website: www.highroadschool.com

www.highroadacademy.net

Referral Contact(s): Corrine Anyanwu; Annette Mercer

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 08- other health impairments, 09 – specific learning disabilities 14- autism

Capacity of Facility: 150

Ages Served: 8-21

Grade Range: 3 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes () No (**X**)

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:00 a.m. – 2:40 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)

4-week summer school () 5-week summer school (**X**) 6-week summer school ()

Program Description: High Road Academy of Prince George's County is approved by the Maryland State Department of Education as a nonpublic educational program, serving the instructional and behavioral needs of students with specific learning disabilities in grades six through 12.

The program provides a supportive and structured environment designed to focus on personalized academic and behavioral goals with a specialization in reading, writing, math and content areas. The High Road Academy staff focuses on each student's academic issues and devotes intensive instruction to meet each student's educational goals.

Related Services: Individual and group counseling, transitional services, occupational therapy, speech and language therapy, and behavior management.

High Road School of Anne Arundel County

1131 Benfield Blvd.
Millersville, MD 21108

County in Which Program is Located: Anne Arundel

Phone: 410-282-8500
Fax: 410-282-1047
Website: www.sesi-schools.com

Referral Contact(s): Clare Plantholt

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04-speech or language impairment, 06-emotional disabilities, 08-other health impairments, 09-specific learning disabilities, 14- autism

Capacity of Facility: 60

Ages Served: 5 - 21

Grade Range: K through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes () No (**X**)

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)

4-week summer school () 5-week summer school (**X**) 6-week summer school ()

Program Description: High Road School is approved by the Maryland State Department of Education as a nonpublic educational program, serving the instructional and behavioral needs of emotionally disturbed adolescents in a supportive and structured environment.

The program is designed to focus on personalized academic, behavioral, and career development goals so that the student can return to a less restrictive setting. High Road School incorporates a variety of educational experiences and utilizes the community to provide the students with meaningful job related experiences. Parental participation is encouraged and integrated into the school setting.

Related Services: Individual and group counseling, family therapy, case management, transitional services, occupational therapy, speech/language therapy, educational assessment, psychological assessment, psychiatric consultation and behavior management.

High Road School of Baltimore County

7707-7709 German Hill Road
Baltimore, MD 21222-1525

County in Which Program is Located: Baltimore

Phone: 410-282-8500
Fax: 410-282-1047
Website: www.sesi-schools.com

Referral Contact(s): Danielle Peck

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04-speech or language impairment, 06-emotional disabilities, 08-other health impairments, 09-specific learning disabilities, 14- autism

Capacity of Facility: 90

Ages Served: 7 - 21

Grade Range: 2 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes () No (**X**)

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. – 2:30 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)

4-week summer school () 5-week summer school (**X**) 6-week summer school ()

Program Description: High Road School is approved by the Maryland State Department of Education as a nonpublic educational program, serving the instructional and behavioral needs of seriously emotionally disturbed adolescents in a supportive and structured environment.

The program is designed to focus on personalized academic, behavioral, and career development goals so that the student can return to a less restrictive setting. High Road School incorporates a variety of educational experiences and utilizes the community to provide the students with meaningful job related experiences. Parental participation is encouraged and integrated into the school setting.

Related Services: Individual and group counseling, family therapy, case management, transitional services, occupational therapy, speech/language therapy, educational assessment, psychological assessment, psychiatric consultation and behavior management.

High Road School of Cecil County

3035 Singerly Rd
Elkton, MD 21921
(Located in Providence School Building)

County in Which Program is Located: Cecil

Phone: 410-398-6900
Fax: 410-398-7322
Website: www.sesi-schools.com

Referral Contact(s): Gary Hunt

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04-speech or language impairment, 06-emotional disabilities, 08-other health impairments, 09-specific learning disabilities, 10-multiple disabilities, 14-Autism

Capacity of Facility: 45

Ages Served: 11 - 21

Grade Range: 6 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. – 4:30 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: High Road School is approved by the Maryland State Department of Education as a nonpublic educational program, serving the instructional and behavioral needs of seriously emotionally disturbed adolescents in a supportive and structured environment.

The program is designed to focus on personalized academic, behavioral, and career development goals so that the student can return to a less restrictive setting. High Road School incorporates a variety of educational experiences and utilizes the community to provide the students with meaningful job related experiences. Parental participation is encouraged and integrated into the school setting.

Related Services: Individual and group counseling, case management, transitional services, occupational therapy, speech/language therapy, educational assessment, psychological assessment, and behavior management.

High Road School of Perryville

636 Broad Street Suite 101
PO Box 761
Perryville, MD 21903

County in Which Program is Located: Cecil

Phone: 410-642-9191
Fax: 410-642-9196
Website: www.sesi-schools.com

Referral Contact(s): Josh Strzegowski

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities, 08-other health impairments, 09-specific learning disabilities, 10-multiple disabilities

Capacity of Facility: 60

Ages Served: 6 - 21

Grade Range: 1 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. – 4:30 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school (**X**) 6-week summer school ()

Program Description: High Road School of Perryville is approved by the Maryland State Department of Education as a nonpublic educational program, serving the instructional and behavioral needs of seriously emotionally disturbed adolescents in a supportive and structured environment.

The program is designed to focus on personalized academic, behavioral, and career development goals so that the student can return to a less restrictive setting. High Road School incorporates a variety of educational experiences and utilizes the community to provide the students with meaningful job related experiences. Parental participation is encouraged and integrated into the school setting.

Related Services: Individual and group counseling, case management, transitional services, occupational therapy, speech/language therapy, educational assessment, psychological assessment, and behavior management.

High Road School of Prince George's County

1441 McCormick Drive
Largo, MD 20774

County in Which Program is Located: Prince George's

Phone: 301-636-6615
Fax:
Website: www.highroadschool.com

Referral Contact(s): Carmen McGinnis, Tierra Davis

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04-speech or language impairment, 06-emotional disabilities, 08-other health impairments, 09-specific learning disabilities, 10-multiple disabilities

Capacity of Facility: 90

Ages Served: 7 - 21

Grade Range: 2 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:00 a.m. – 2:40 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)
4-week summer school () 5-week summer school (**X**) 6-week summer school ()

Program Description: High Road School is approved by the Maryland State Department of Education as a nonpublic educational program, serving the instructional and behavioral needs of seriously emotionally disturbed adolescents in a supportive and structured environment.

The program is designed to focus on personalized academic, behavioral, and career development goals so that the student can return to a less restrictive setting. High Road School incorporates a variety of educational experiences and utilizes the community to provide the students with meaningful job related experiences. Parental participation is encouraged and integrated into the school setting.

Related Services: Individual and group counseling, case management, transitional services, occupational therapy, speech/language therapy, educational assessment, psychological assessment, psychiatric consultation and behavior management.

High Road School of Southern Maryland

95 Catalpa Drive, Unit 100
LaPlata, MD 20646

County in Which Program is Located: Charles

Phone: 301-392-6377
Fax: 301-392-6371
Website: www.highroadschool.com

Referral Contact(s): Darin Sipe, Ericho Little

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04-speech or language impairment, 06-emotional disabilities, 08-other health impairments, 09-specific learning disabilities

Capacity of Facility: 75

Ages Served: 12 - 21

Grade Range: 6 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:00 a.m. – 2:30 p.m.

Length of School/Program Year:

10-month () 11-month (**X**) 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: High Road School of Southern Maryland is approved by the Maryland State Department of Education as a nonpublic educational program, serving the instructional and behavioral needs of seriously emotionally disturbed adolescents in a supportive and structured environment.

The program is designed to focus on personalized academic, behavioral, and career development goals so that the student can return to a less restrictive setting. High Road School incorporates a variety of educational experiences and utilizes the community to provide the students with meaningful job related experiences. Parental participation is encouraged and integrated into the school setting.

Related Services: Individual and group counseling, family therapy, case management, transitional services, occupational therapy, speech/language therapy, educational assessment, psychological assessment, psychiatric consultation and behavior management.

High Road Upper School of Prince George's County

12050 Baltimore Ave.
Beltsville, MD 20705

County in Which Program is Located: Prince George's

Phone: 301-210-4860
Fax: 301-210-4863
Website: www.highroadschool.com

Referral Contact(s): Michelle Anderson, Maleeca Bryant

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04-speech or language impairment, 06-emotional disabilities, 08-other health impairments, 09-specific learning disabilities

Capacity of Facility: 100

Ages Served: 13 - 21

Grade Range: 9 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:00 a.m. – 2:40 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)

4-week summer school () 5-week summer school (**X**) 6-week summer school ()

Program Description: High Road Upper School of Prince George's County is approved by the Maryland State Department of Education as a nonpublic educational program, serving the instructional and behavioral needs of seriously emotionally disturbed adolescents in a supportive and structured environment.

The program is designed to focus on personalized academic, behavioral, and career development goals so that the student can return to a less restrictive setting. High Road School incorporates a variety of educational experiences and utilizes the community to provide the students with meaningful job related experiences. Parental participation is encouraged and integrated into the school setting.

Related Services: Individual and group counseling, family therapy, case management, transitional services, occupational therapy, speech/language therapy, educational assessment, psychological assessment, psychiatric consultation and behavior management.

The Ivymount School

11614 Seven Locks Road
Rockville, MD 20854-3261

**County in Which Program is
Located:** Montgomery

Phone: 301-469-0223
Fax: 301-469-0778
Website: www.ivymount.org

Referral Contact(s): Jan Wintrol, Stephanie deSibour

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disability, 04-speech or language impairment, 08-other health impairments, 09-specific learning disabilities, 10-multiple disabilities, 14-autism

Capacity of Facility: 230

Ages Served: 4– 21

Grade Range: Non-graded (ages 4 – 21) and Elementary and Secondary Grades K-12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:45 a.m. – 3:15 p.m. (M,T, Th, F), 8:45 a.m. – 12:45 p.m. (W)

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Ivymount School is a non-profit, non-public, co-educational, special education and related services program which serves students with autism spectrum disorders, intellectual disability, multiple disabilities, other health impairment, specific learning disability, and speech or language impairment in Elementary School (Grades K-4), Secondary School (Grades 5-12), or nongraded (ages 4 through 21) programs. Most of the students have multiple learning needs and require a program that includes and integrates academic, social, and pragmatic skills programming in classrooms with low student/teacher ratios. Students receive related services as determined by their Individualized Education Program (IEP). A student's IEP determines the level of services, supports and modifications necessary to access the curriculum as well as the level of participation in statewide assessments. An Assistive Technology/Curriculum Technology team works with classrooms providing services to students and families and training to staff. A Behavior Services team works with students who demonstrate interfering behaviors by conducting functional assessments, developing individualized behavior plans, monitoring student progress, and providing staff training. Art, music, adapted physical education, library, and computer technology are offered to all students.

Multiple Learning Needs Program

The Multiple Learning Needs Program serves students with autism, intellectual disability, specific learning disability, speech/language impairment, other health impairment, and multiple disabilities. The program consists of a Lower/Middle Division (students ages 4 -14) and a High School (students ages 14-18) which

The Ivymount School (continued)

includes students with the potential to earn a high school diploma. The school provides therapeutic, academic, social and pragmatic skills programming depending on the ages and learning needs of the students. The program incorporates the general education curriculum (Maryland State Curriculum) and social skills programs so that students master their individual annual academic, life skills and social/emotional goals.

Post High School Program (School-to-Work)

The Post High School Program is a community focused, life skills program that prepares students ages 18-21 for a successful transition from school to employment and adult life. Students work at community job sites which provide them with challenging opportunities to acquire and utilize life skills in practical ways, as well as accessing program and educational support in the Young Adult Center.

The Post High School Program is designed to allow students to match their abilities and interests with community job placements, leading to productive and independent futures. Students acquire pragmatic educational skills and employability skills that will lead to successful transitions

Autism Program

The Ivymount School Autism Program is designed for students diagnosed with Autism. The program employs a highly structured teaching environment including the use of evidenced based practices and Applied Behavior Analysis (ABA). The program's Primary Division serves students ages 4 to 6, the Elementary Division serves students ages 7 to 12, and the Secondary Division serves students ages 13 to 21 in middle, high and post high school homerooms. The goal of the program is to increase desired skills and decrease interfering and inappropriate behaviors to enable each student to function independently across multiple settings.

Individualized programming is developed for each student, including skill acquisition programs within a functional life skills curriculum (e.g., daily living, communication, socialization, recreation/leisure, career/vocational), motivational systems, and behavior reduction programming while giving the students access to the general education curriculum (Maryland State Curriculum). The proactive generalization program ensures that students progress transfers to school, home and community settings. Augmentative and alternative communication systems are used as needed. Related services (e.g., speech and language and occupational therapy) are delivered in an integrative and collaborative model based on individual student needs and determined by the IEP. Students exiting the program at age 21 receive a Certificate of Completion.

Model Asperger Program

Ivymount's Model Asperger Program (MAP) serves students at both the elementary and secondary levels (grades K-12) who are diagnosed with an Autism Spectrum Disorder, have average to gifted cognitive abilities but struggle in mainstream learning environments due to difficulties with social skills, executive functioning, flexible thinking and self-regulation. MAP is a graded program for students earning credits toward their high school diploma. The Maryland State Curriculum is utilized to provide a dynamic, rigorous and experiential program that integrates social learning into all aspects of the school experience. Integrated related services provide structured and supported opportunities for MAP students to successfully acquire and practice emotional regulation and social skills.

The Jefferson School: A Program of Sheppard Pratt Health System

2940 Point of Rocks Road
Jefferson, MD 21755

County in Which Program is Located: Frederick

Phone: 240-315-0200
Fax: 240-315-0332
Website: www.thejeffersonschool.org

Referral Contact(s): Sherry McCall Ross, M. Ed

MSDE Approval Category: TYPE I General and Special Ed

Disabilities Served: 06-emotional disability

Capacity of Facility: 53 residential; 50 day

Ages Served: 11 – 21 (must be in 6th grade)

Grade Range: 6 through 12

Private Pay Students Accepted: Yes (**X**) No ()

Setting: Day (**X**) Residential (**X**)

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:50 a.m. – 3:10 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Jefferson School is a residential treatment center and special education school that provides therapeutic and educational services for youth ages 12-21 with emotional and behavioral disabilities. Located fifteen minutes outside Frederick, MD, the 30-acre school campus includes baseball, softball and soccer fields, a barn and rink for the Equine-Assisted Therapy Program, and a ropes course. The remaining wooded property affords opportunities for hiking and horseback riding. The Jefferson School promotes a residential milieu based upon the principles of Response Ability Pathways and clinical, special education, and prevocational services.

The program operates a MSDE approved school and a licensed residential treatment center. The school has a full size gymnasium, a library/media center, greenhouse, visual and performing arts classrooms, a graphic arts lab, and wood shop. In addition, there are dining, recreation and health services, along with a fully equipped OT clinic that provides traditional OT services as well as sensory integration approaches. There are medical staff and a full time psychiatrist available for medication management and psychiatric crisis management.

The residential units are single gender houses generally split by age. There is a special program for sexually reactive boys, and a program focused on life skills designed for students pursuing a Certificate of Completion..

Related Services: Individual and group psychotherapy, family therapy, social work services, speech therapy, occupational therapy including sensory integration approaches, educational assessment, psychological assessment, psychiatric assessment/medication management, therapeutic recreation services, school health services, behavior management, equine assisted psychotherapy services, and participation in the dramatic arts productions which has a therapeutic emphasis.

The Jefferson School at Finan Center

10100 Country Club Road, SE
P.O. Box 1722
Cumberland, MD 21502

County in Which Program is Located: Allegany

Phone: 301-777-2258
Fax: 301-777-2066
Website: www.sheppardpratt.org

Referral Contact(s): Bonnie Fetzer, M.Ed., Principal

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disability, 14-autism

Capacity of Facility: 74

Ages Served: 5 - 21

Grade Range: K through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:00 a.m. – 2:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Jefferson School at Finan Center , located in Cumberland, Allegany County, is a collaboration between the Allegany County Board of Education and the Sheppard Pratt Health System. Special education and other mental health services are provided to special education students. Instructional areas, which are determined by each student's IEP, may include communication skills, self-care, individualized academics, fine and gross motor skills, socialization skills, and recreation/leisure skills.

Our primary goal is to integrate students into the public school instructional program to the greatest extent appropriate. The school implements the Maryland State Curriculum and the Syracuse Community Reference-Curriculum Guide for Students with Moderate and Severe Disabilities.

Related Services: Individual and group psychotherapy, family therapy, social work services, educational assessment, psychiatric assessment/medication management, therapeutic recreation services, school health services, behavior management, and intensive treatment services are available. Speech and language, occupational, physical, mobility and vision therapies and psychological assessment provided to Allegany County students through contracted service agreements with Allegany County Public Schools.

The Katherine Thomas School

9975 Medical Center Drive
Rockville, MD 20850

**County in Which Program is
Located:** Montgomery

Phone: 301-738-9691
Fax: 301-738-8897
Website: www.ttlc.org

Referral Contact(s): Marjorie Theard

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04-speech or language impairment, 09-specific learning disabilities, 14-autism

Capacity of Facility: 200

Ages Served: 4 - 21

Grade Range: Pre-K through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: **K-8:** 9:00 a.m. – 3:30 p.m.; **Gr. 9-12:** 8:00 a.m. – 2:45 p.m.;
Pre-K: 12:30 – 3:30 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Katherine Thomas School serves students with moderate to severe language and learning disabilities and/or mild to moderate autism. Staff utilize auditory, visual, tactile and kinesthetic movement-oriented learning and infuse lessons and activities with developmentally appropriate and language-based experiences. Social skills development is addressed through all aspects of the student's day. Art, music and drama classes are offered.

The Katherine Thomas School preschool program uses a developmental model and blends typical preschool activities -- social interactive play, experiential learning activities and daily language lessons -- with an intense emphasis on communication, interaction and problem solving. Our multidisciplinary team (including a special educator, teacher assistant, speech-language pathologist, occupational therapist and social worker) work together to support maximum individualization and encourage excellent outcomes.

Both The Katherine Thomas School Lower/Middle School Program and the diploma-based High School Program offer a safe, nurturing environment for each student's emotional growth and educational development. The programs provide instruction in reading, oral and written expression and math, as well as the strategies needed for academic, social and post-graduation success. The positive, success-oriented curriculum supports students who, with specialized help transition to an educational or employment setting. Our integrated, multidisciplinary classroom team includes a special educator, teacher assistant, speech-language pathologist, occupational therapist, social worker and administrator.

The Katherine Thomas School
(continued)

High school students may participate in opportunities to build leadership skills through activities such as the SGA and Peer Mediation programs. After school activities are available for athletic, social and homework support.

Student Transition Readiness through Intensive Developmental Education (The STRIDE Program)

The STRIDE program is designed to meet the needs of lower middle school students in grades K–5 with moderate to severe language and learning disabilities and/or mild to moderate autism, who also display difficulties in other developmental areas, including significant challenges in perspective-taking, engagement, attention, regulation, group process and social interactions and require more intensive support to succeed academically and socially than in the KTS Lower Middle School Program. An interdisciplinary team serves the STRIDE classroom, consisting of a special education certified teacher, teacher assistant, speech-language pathologist, occupational therapist, social worker, and behavior consultant. The goal for this transitional program is for students to successfully transfer into the KTS Lower Middle School Program or a less restrictive environment.

Excellence in Educational and Emotional Learning (The EXCEL Program)

The EXCEL program is designed to meet the needs of high school students in grades 9–12 (ages 14–21) with moderate to severe language and learning disabilities and/or mild to moderate autism, who also display difficulties in other developmental areas, including significant challenges in perspective-taking, engagement, attention, regulation, group process and social interactions, and require more intensive support to succeed academically and socially than in the KTS High School Program. An interdisciplinary team serves an EXCEL classroom, consisting of a special education certified teacher, teacher assistant, speech-language pathologist, occupational therapist, social worker, behavior consultant, and psychologist. The goal for this transitional program is for students to successfully transfer into the KTS High School Program or a less restrictive environment.

Related Services: Speech and language therapy, occupational therapy, counseling services, physical therapy.

Kennedy Krieger School: Fairmount Campus

1750 E. Fairmount Avenue
Baltimore, MD 21231-1534

**County in Which Program is
Located:** Baltimore City

Phone: 443-923-9100
Fax: 443-923-4525
Website: www.kennedykrieger.org

Referral Contact(s): Brooke Wesley

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disability, 06-emotional disturbance, 08-other health impairments, 09-specific learning disabilities, 10-multiple disabilities, 13-traumatic brain injury, 14-autism

Capacity of Facility: 160

Ages Served: 5 - 14

Grade Range: K through 8th

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 7:55 am – 2:20 pm (M,T, Th, F), 7:55 am– 12.25 pm(W)

Length of School/Program Year:

10-month () 11-month (**X**) 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Kennedy Krieger School provides comprehensive educational and behavioral services to kindergarten through eighth grade students and is designed to provide effective preparation for students who, in the future, will be seeking either a diploma or a certificate at the high school level. The program is designed to meet the needs of a varied population of students. A best-practice, evidence-based, approach is used to implement curriculum, which focuses upon essential skills and aligns with the Maryland State Curriculum and Common Core Standards. Students are provided instruction in the areas of: Language Arts; Mathematics; Social Studies; Science; Technology; Health; Art and Physical Education. Depending upon the learning needs of each child, reading instruction can include a focus upon phonemic awareness, phonics and/or sight-word methodology. Students utilize the “Technology Center” along with an abundance of technology resources available within each classroom. These technologies include: interactive, large format, white boards; iPads and desktop computers. These proven and highly motivating devices serve to enhance learning, increase student participation, develop problem solving skills and prepare students for a society which is increasingly dependent upon the effective use of technology.

Kennedy Krieger School: Fairmount Campus
(continued)

Students are motivated to utilize “Main Street,” the school’s state of the art, Media and Performance Center. It is here where students experience highly interactive learning, which comes alive by integrating music, art, drama and literacy.

Behavioral programming is individualized and designed to replace interfering behaviors with pro-social, replacement behaviors. Positive behavioral intervention supports are woven into the school day, enabling students to increase the amount of time they spend engaged in meaningful, on-task learning.

There are currently twenty (20) classrooms within the school. Classrooms have been divided into four (4) separate learning communities. Each community is designed to target and address the specialized programming and environmental needs of a wide range of students we serve at the Kennedy Krieger School: Fairmount Campus.

Related Services: Speech and language therapy (classroom based and pull out), individual and group psychotherapy, art therapy, music therapy, occupational therapy, physical therapy, assistive technology and nursing/health services.

Kennedy Krieger School: Greenspring Campus

High School Program

3825 Greenspring Avenue
Baltimore, MD 21211

County in Which Program is Located: Baltimore City

Phone: 443-923-7800
Fax: 443-923-7850
Website: www.kennedykrieger.org

Referral Contact(s): Patrick Seay

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disability, 04-speech or language impairment, 06-emotional disturbance, 07-orthopedic impairment, 08-other health impairments, 09-specific learning disabilities, 10-multiple disabilities, 13-traumatic brain injury, 14-autism

Capacity of Facility: 200

Ages Served: 14 - 21

Grade Range: 9 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: M,T,Th,F: 7:45 am – 2:20 pm W: 7:45am – 12:20pm

Length of School/Program Year:

10-month (**X**) 11-month (**X**) 12-month () extended school year (**X**)
4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: Kennedy Krieger High School is a co-educational, comprehensive career and technology center providing authentic, performance-based instruction, along with clinical services. All students have access to the general academic curriculum. Students graduate with a MSDE approved diploma or a certificate of completion. Students may also earn specific certification in career areas.

The focus of the school is the preparation of students for employment and continued educational opportunities and training, using a model of five career clusters and partnering with local businesses. Students develop portfolios of their career cluster experiences, and have the opportunity to work in student run businesses at the school. Career clusters include: (1) Information technology and Office Skills, (2) Hospitality and Tourism, (3) Retail and Consumer Services, (4) Construction/Manufacturing Trades and (5) Horticulture.

Kennedy Krieger School: Greenspring Campus

High School Program *continued*)

A multidisciplinary team develops a continuum of program design, allowing students to have options that can accommodate their academic, behavioral, or related service needs. Extracurricular and elective offerings include: Young Marines, Student Government Assoc., intramural sports, yearbook, student mediation, newspaper, and Junior/Senior prom committee.

Related Services: Therapy: Speech/language, occupational, physical, art music, family; positive behavioral supports, individual and group psychotherapy, parent training/counseling, and social work. When approved through the IEP process, a program aide for individual assistance is also provided.

LEAP Program

Phone: 443-923-4576
Fax: 443-923-7750
Website: www.kennedykrieger.org

Referral Contact(s): Lynn Kanzler

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disability, 10-multiple disabilities, 14-autism

Capacity of Facility: 65

Ages Served: 5 - 21

Grade Range: K-12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 7:45 a.m. – 2:45 p.m. (M, T, Th, F); 7:45 a.m. – 12:45 p.m. (W)

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The LEAP Program is an approved Maryland State Department of Education (MSDE) non-public day program. It is designed for children who require an education in a highly structured environment, which will program for their academic, communication, social, behavioral, and community needs. A variety of evidence-based practices and instructional strategies are utilized to implement the Maryland State Curriculum and/or Core Learning Goals in Reading, English/Language Arts, Mathematics, Social Studies, Science, Health, Career Development, Life Studies, and other areas as appropriate to grade level and learner needs. Students participate in the Alternate Maryland School Assessment (ALT-MSA). The LEAP Program does not offer diplomas.

The LEAP Program offers the following components:

- ◆ An interdisciplinary approach to individualized programming which may include input from parents/students and utilizes professionals from the following disciplines: special education, speech-language pathology, occupational therapy, psychology, behavior resource, social work, expressive arts therapies (i.e., art and music), nursing, audiology, vocational education, physical therapy, and psychiatry. All school staff meet the MSDE certification requirements in their assigned fields.
- ◆ A structure that facilitates communication among the team members who are implementing the curriculum and IEPs (i.e., internal team meetings occur on a regular basis).
- ◆ An eclectic combination of intervention approaches/methods based on best practices, including but not limited to: TEACCH, Applied Behavior Analysis, Picture Exchange Communication Systems, sensory diets, community-based instruction, and vocational training.
- ◆ Small classes (an average of 7 students) with a high staff to student ratio that provides 1:1 supports as needed or as indicated in IEPs.
- ◆ Speech/Language services which focus on establishing functional language skills through the use of both low- and high-tech augmentative communication systems, increasing vocalizations, and improving articulation and social language skills. Services emphasize independence in communication during curricular and community activities and support increased access to the curriculum.
- ◆ Occupational Therapy services which emphasize evaluation of sensory processing and development of strategies to assist students with self-regulation skills.
- ◆ Intensive behavioral supports including functional behavioral assessments, individualized behavior intervention plans, and safe crisis management procedures.
- ◆ Programmatic mental health and expressive arts services which enhance academic, social, and emotional development.
- ◆ Opportunities to participate in off-site supported and/or sheltered employment.
- ◆ Activities which promote student wellness and physical development, including aquatics and fitness programs.

A student's week typically consists of applied academics, functional life skills, exposure to the general education curriculum, IEP driven related services, recreation/leisure activities, social skills training, community-based instruction, and work-based learning.

The physical classroom space is designed to provide an atmosphere that enables the child to better predict and utilize his environment through visual cues, multisensory supports, physical structure of the room, and consistent routines and schedules. Such supports aid in the de-escalation and shaping of student behaviors and will increase and maximize a student's availability for academic opportunities.

In order to provide consistent, integrated programming for the students, the educational staff work closely with all related service providers using an interdisciplinary approach. This approach allows staff members to communicate the areas of focus in each discipline to all members of the team. Student progress is more successfully facilitated when they are given the opportunity to generalize across a variety of settings. Regular classroom team meetings are held to discuss the on-going needs of each student.

The LEAP Program is committed to serving our students and their families to maximize their independence in the school, in the home, and in the community.

Related Services: Special education, vocational education, psychology, psychiatry, social work, speech-language pathology, occupational therapy, physical therapy, nursing, behavior resource, and expressive arts.

Kennedy Krieger School: Montgomery County Campus

12301 Academy Way
Rockville, MD 20852

County in Which Program is Located: Montgomery

Phone: 443-923-4170
Fax: 443-923-4181
Website: www.kennedykrieger.org

Referral Contact(s): Jessica Berman

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disability, 10-multiple disabilities, 14-autism

Capacity of Facility: 50

Ages Served: 7 - 21

Grade Range: 2 – 8

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: M,T,Th,F: 7:55 am – 2:20 pm W: 7:55am – 12:25pm

Length of School/Program Year:

10-month () 11-month (**X**) 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Montgomery County Campus provides educational services to students with ASD. They will use an interdisciplinary approach to individualized programming with professionals from many disciplines. The instructional program follows “best practice” teaching methods including, but not limited to TEACCH, Applied Behavior Analysis, discrete trial, incidental learning, Pivotal Response Treatment, augmented communication, picture exchange communication, sensory diets, vocational training, and program-based related services. All students will participate in the standardized annual assessments for their home school district.

Related Services: Speech and language therapy, individual and group psychotherapy, expressive therapy, occupational therapy, physical therapy, and assistive technology.

Kennedy Krieger at Southern High School

4400 Solomon Island Road
Harwood, MD 20776

County in Which Program is Located: Anne Arundel

Phone: 410-867-7100
Fax: 410-867-4153
Website: www.kennedykrieger.org

Referral Contact(s): Jodi Johnson

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 06-emotional disabilities, 08-other health impairment, 09-specific learning disabilities, 14-autism

Capacity of Facility: 20

Ages Served: 14-18

Grade Range: 9-12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 7:00 a.m. – 2:00 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Kennedy Krieger High School at Southern High is designed to serve students with special needs in an environment that is integrated into Southern High School. Support is provided in the KKHS classroom by allowing students small groupings for their academic subjects, accommodations for their learning needs, and the structure of the behavior management system. Flexibility is available as students move into the Southern High School program to the appropriate extent to see if and when the student can integrate or mainstream to as many classes as they can handle with success. Additionally, students take classes at the nearby Career and Technology – South (CAT-South) program to explore and develop their interests in various career paths and employment opportunities. The class is staffed by a program administrator, special educators, a teaching assistant and a social worker.

Related Services: Social work

Laurel Hall School

13238 Brook Lane Drive
Hagerstown, MD 21742-1435

County in Which Program is Located: Washington

Phone: 301-733-0330
Fax: 301-733-4106
Website: www.brooklane.org

Referral Contact(s): Kate Byers

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities, 10-multiple disabilities, 14-Autism

Capacity of Facility: 70

Ages Served: 5 - 21

Grade Range: 1 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:00 a.m. – 4:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: Laurel Hall School's program is designed to provide special education services to individuals diagnosed with an emotional disability, autism, or multiple disabilities requiring a setting that provides sophisticated, highly structured, and individualized special education services as well as any needed psychiatric support services. The school has been developed to maximize learning of English Language Arts, social studies, math and science in a manner consistent with each student's ability. Credits earned meet the requirements of the Maryland State Department of Education and will be transferred to the student's local education agency for graduation and issuance of a diploma. The program is designed to foster social and emotional growth and development.

Related Services: Psychiatric and social work services, speech and occupational therapy.

Laurel Hall School in Frederick

4540 B Mack Avenue
Frederick, MD 21703

**County in Which Program is
Located:** Frederick

Phone: 301-698-5665
Fax: 301-698-5663
Website: www.brooklane.org

Referral Contact(s): Kate Byers

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities, 10-multiple disabilities, 14-Autism

Capacity of Facility: 50

Ages Served: 5 - 21

Grade Range: 3 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:00 a.m. – 4:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: Laurel Hall School's program is designed to provide special education services to individuals diagnosed with an emotional disability, autism, or multiple disabilities requiring a setting that provides sophisticated, highly structured, and individualized special education services as well as any needed psychiatric support services. The school has been developed to maximize learning of English Language Arts, social studies, math and science in a manner consistent with each student's ability. Credits earned meet the requirements of the Maryland State Department of Education and will be transferred to the student's local education agency for graduation and issuance of a diploma. The program is designed to foster social and emotional growth and development.

Related Services: Psychiatric and social work services, speech and occupational therapy.

Laurel Hall Transitional Instructional Program

13238 Brooklane Drive
P.O. Box 1945
Hagerstown, MD 21742

County in Which Program is Located: Washington

Phone: 301-733-0330
Fax: 301-733-2379
Website: www.brooklane.org

Referral Contact(s): Kate Byers

MSDE Approval Category: TYPE III

Disabilities Served: see program description

Capacity of Facility: 12

Ages Served: 5 - 21

Grade Range: K through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:30 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: Laurel Hall Transitional Instructional Program provides a continuation education program to hospitalized day treatment patients parallel to that offered by the student's home school.

Linwood Center, Inc.

3421 Martha Bush Drive
Ellicott City, MD 21043-4426

**County in Which Program is
Located:** Howard

Phone: 410-465-1352/53
Fax: 410-461-1161
Website: www.linwoodcenter.org

Referral Contact(s): Catherine Perini

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 14-autism

Capacity of Facility: 24

Ages Served: 9 - 21

Grade Range: non-graded

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 9:00 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: Linwood Center provides academic, vocational, and residential services to students with autism and related developmental disabilities. Students are taught through a multidisciplinary approach in a therapeutic environment. Most require small class sizes with support from paraeducators and student assistants at an intensity level individualized for the student. Instructional strategies include a variety of methods customized to meet the individualized needs of each student. These methods include Applied Behavior Analysis, Picture Exchange Communication, assistive technology, sensory integration, incidental teaching, and visually aided and computer aided instruction. For students with residential services, Linwood provides a comprehensive, integrated program where day and residential services are coordinated to generate a broad scope therapeutic environment and an enriched learning paradigm. Linwood's instructional program uses the Maryland State Curriculum for content standards.

Related Services: Speech and language services, occupational therapy, behavioral support, counseling.

Lourie Center School

12301 Academy Way
Rockville, MD 20852-2000

**County in Which Program is
Located:** Montgomery

Phone: 301-984-4444
Fax: 301-881-8043
Website: www.louriecenter.org

Referral Contact(s): Dr. Diane King-Shaw, Clinical Director, ext. 140; DKingsha@louriecenter.org

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities,10-multiple disabilities

Capacity of Facility: 40

Ages Served: 4 - 10

Grade Range: Nursery (4 year olds) through 5th

Private Pay Students Accepted: Yes (**X**) No ()

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes () No (**X**)

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 9:00 a.m. – 3:00 p.m. (M, T, Th, F) 9:00 a.m. to 1:00 (W)

Length of School/Program Year:

10-month () 11-month (**X**) 12-month () extended school year (**X**)

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Lourie Center School is an early intervention program that provides specialized education/therapeutic services for elementary age children who are challenged by emotional, social and behavioral difficulties interfering with their capacity to learn and to develop healthy relationships with adults and peers. These emotional disabilities can include attachment/separation problems, post-traumatic stress disorder, attention deficit/hyperactivity disorder, sensory and mood disorders, disruptive behavior and atypical development.

The school's mission is to foster the development of emotionally healthy children who can participate in school, be successful in learning, and form satisfying relationships with adults and peers. The critical elements of the school's approach include providing a therapeutic milieu, a strong academic curriculum, individualized instruction, and an integrated service delivery model. The therapeutic approach is relationship-based, since all early development takes place within the context of children's primary relationships. The treatment team works with each student on expanding his ability to understand and integrate emotional experiences and sensory input so that his availability for learning is maximized. This includes developing more organized behavior and self-regulation, increasing cognitive and communication skills, and enhancing emotional connectedness, social relationships and a strong sense of self. The school operates five days per week for a total of 28 hours per week. The class size is up to 10 children with a 2 to 3 staff to student ratio. The school is approved through MSDE to serve children ages 4 through 10 years old and from Nursery-4 through 5th grade.

Related Services: Psychotherapy, consult psychiatry, parent counseling, speech and language therapy, occupational therapy, *physical therapy. *If warranted on student's IEP.

The Mann Residential School

Sheppard Pratt Health System
P.O. Box 6815, 6501 North Charles St.
Baltimore, MD 21285-6815

County in Which Program is Located: Baltimore

Phone: 410-938-4498
Fax: 410-938-4697
Website: www.sheppardpratt.org

Referral Contact(s): Maryalice Snyder, 410-938-5152

MSDE Approval Category: TYPE I General and Special Ed

Disabilities Served: 06-emotional disabilities

Capacity of Facility: 65

Ages Served: 11 – 21

Grade Range: 6 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 9:00 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Mann Residential School is approved by the Maryland State Department of Education as a general and special education school. The Mann Residential School serves Residential Treatment Center and High Intensity Respite students and utilizes the Common Core Curriculum and other approved curricula for instruction in subject areas. All Teachers are certified by the Maryland State Department of Education in the content area in which they teach or in Special Education, or both. The program offers self-contained and open schedule classes for students, encouraging self-mastery and empowerment, opportunity to complete subject matter to earn credits toward obtaining a high school diploma, providing resource and environmental supports to help each student be successful. For students with an IEP, the objectives and goals of the IEP form the instructional context for each class the student attends. The school is a Positive Behavior Intervention school (PBIS). In addition, Dialectical Behavior Therapy (DBT) principles and practices are incorporated into the school program and are integrated with the Residential Treatment Program.

Related Services: Individual and group psychotherapy, family therapy, social casework management, speech therapy, occupational; therapy, chemical dependency counseling, educational assessment, psychological assessment, vocational; counseling, neuropsychological assessment, psychiatric assessment, medication management, rehabilitation counseling services, school health services, behavior management and 1:1 aides as needed.

Marcia D. Smith School

9075 Comprint Ct.
Gaithersburg, MD 20877

County in Which Program is Located: Montgomery

Phone: 301-926-2300
Fax: 301-926-6780
Website: www.css-md.org

Referral Contact(s): Kristin Ferragut

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disability, 08-other health impairments, 10-multiple disabilities, 14-autism

Capacity of Facility: 25

Ages Served: 11-21

Grade Range: 3 – 12+

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential (**X**)

Before and/or After School Program: Yes (**X**) No ()

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month () 11-month (**X**) 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Marcia D. Smith School is committed to the provision of quality educational services to students ages 11-21 with autism and intellectual disability. The program is a non-diploma, non-graded one with emphasis on life skills, vocational training, and functional academics. The school provides day and residential special education services. Individuals are supported in accordance with their individual needs as outlined in their IEP. Each individual receives instruction designed to enable the student to realize his or her potential to learn, communicate, develop social competency, and transition successfully into adult life in the community.

Related Services: Speech language, psychological, psychiatric, medication management, and other services as specified on the child's IEP.

National Children's Center School / Maryland Site

410 A University Boulevard W
Silver Spring, MD 20901

**County in Which Program is
Located:** Montgomery

Phone: 301-593-0642
Fax: 301-593-9108
Website: www.nccinc.org

Referral Contact(s): Dana Cohen

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disability, 10-multiple disabilities, 14-Autism

Capacity of Facility: 21

Ages Served: 12 - 21

Grade Range: non-graded

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes () No (**X**)

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:45 a.m. – 3:15 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)

4-week summer school () 5-week summer school () 6-week summer school (**X**)

Program Description: The National Children's Center School provides individualized instruction and related services in a small setting to students who are unsuccessful in the public school setting due to cognitive limitations and maladaptive behaviors related to their developmental disability.

The purpose of the program is to equip students with the skills necessary to return to a less restrictive educational setting when appropriate. All students strive to be as independently as possible, to maximize their potential, and to reach their personal goals.

Related Services: Individual and group counseling, social skills training, individual and group speech and language, occupational, and physical therapy are offered based on each student's IEP. School nursing support is available as needed.

New Directions Academy

9700 Old Harford Road
Baltimore, MD 21234

County in Which Program is Located: Baltimore

Phone: 410-663-8500

Fax: 410-663-0805

Website:

Referral Contact(s): Gloria Lashley

MSDE Approval Category: TYPE I General and TYPE I Special Ed

Disabilities Served: 06-emotional disabilities, 09-specific learning disabilities

Capacity of Facility: 29

Ages Served: 14 - 21

Grade Range: 9 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. – 3:15 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The New Directions Academy provides partial and full day services for special education students in grades 9 through 12 and general education services for students in grades 9 through 12. Students receive instruction in content areas needed to earn high school credits toward graduation. Students also prepare for state required functional tests and the high school assessment program. Classes are mixed grade. Special education and general education students are educated by teachers who meet state certification requirements. Related services are provided individually or in mixed groups as necessary and appropriate per each student's Individualized Education Program. The staff of the New Directions Academy includes an educational director, principal, teachers, instructional assistants, a behavioral specialist, and a licensed clinical professional counselor. New Directions also accepts sex offenders.

Related Services: Speech/language therapy, counseling, social work

New Visions Academy of Baltimore

7131 Rutherford Road
Baltimore, MD 21244-2702

County in Which Program is Located: Baltimore

Phone: 410-298-2691
Fax: 410-298-0835
Website: www.thenewvisionsacademy.com

Referral Contact(s): Tia Carter

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities

Capacity of Facility: 81

Ages Served: 11-21

Grade Range: 6 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes () No (**X**)

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:00 a.m. – 2:15 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()
4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: New Visions Academy of Baltimore educates and serves seriously emotionally disabled adolescents in grades 6 through 12 who are unable to remain within the mainstream public education system. The comprehensive program integrates education (academic and vocational) and treatment (clinical and behavioral management) into a unified process that enhances learning and prevents more restrictive or residential care. The Academy offers academic courses in English/language arts, social studies, mathematics, science, technology education and career development. The Career Services Training Center provides individualized competency based programs that integrate vocational and academic education. Courses in graphic communication, computer science/systems, automotive mechanics, and construction methods (carpentry and masonry) are provided; hands-on training and work/study components are offered; vocational and pre-employment assessments are provided for all students; school-to-work options are available, offering both advanced and remedial work experiences developed to fit students' special needs. The Clinical Program provides individual, and group therapy. Family therapy services is also available The Behavioral Management Program provides crisis intervention and behavioral counseling services. All students participate in the behavior management system that monitors daily progress and performance. As students advance through the program, they prepare for their return to public school through our Transitional Program.

Related Services: Individual and group psychotherapy, family therapy, social work services, case management services, group and individual therapy, psychiatric/psychological assessment and consultation, transportation assistance, family outreach, 24 hour crisis intervention, occupational therapy, speech and language services, vocational assessment, pre-employment training and employment opportunities.

Oak Hill House

12806 Independence Road
Clear Spring, MD 21722-1519

County in Which Program is Located: Washington

Phone: 301-582-4980
Fax: 301-582-4982
Website: www.usfellowship.org

Referral Contact(s): Courtney Wiggins

MSDE Approval Category: TYPE I General Ed

Disabilities Served: Youth who have been abused, abandoned, neglected, or adjudicated for nonviolent offenses. The program serves youth with a wide variety of disabilities but is not able to serve youth that need intensive psychiatric treatment or are a danger to themselves or others.

Capacity of Facility: 14

Ages Served: 14 - 18

Grade Range: 7 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day () Residential (**X**)

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes () No (**X**)

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:00 a.m. – 4:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: Oak Hill House is a group home whose primary goal is to provide youth with a safe and supportive environment that will prepare them to successfully reenter the community and continue to function as active and responsible members of the community. The therapeutic approach is based on the Reality Therapy model with emphasis on current behavior. Residents are confronted with their problematic behaviors and are expected to develop responsibly for their actions. The goals of the program include improving self-esteem, modifying negative behavior, improving interpersonal skills, and improving decision making. Oak Hill House also operates a TYPE I nonpublic school on grounds. The overall program goals are incorporated into the school program in addition to learning to function successfully in school. Residents earn the privilege to transition to public school based on their behavioral and academic progress. While the Oak Hill House School is not special education accredited, residents' Individualized Education Programs (IEP's) can be implemented at the request of the public school. The public school provides screening, evaluations, consultation, and monitoring for special education students.

Related Services: All residents participate in individual and group therapy. Family therapy is provided bi-monthly. All residents and their families participate in the Therapeutic Family Weekend which is currently offered three times each year.

The Pathways School - Anne Arundel

1819 Bay Ridge Avenue, Suite 340
Annapolis, MD 21403

County in Which Program is Located: Anne Arundel

Phone: 410-295-1539
Fax: 410-295-3051
Website: www.pathwayschools.org

Referral Contact(s): Dr. Tania DuBeau (301-649-0778)

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities

Capacity of Facility: 24

Ages Served: 15 - 21

Grade Range: 9 through 12

Private Pay Students Accepted: Yes () No (X)

Setting: Day (X) Residential ()

Before and/or After School Program: Yes () No (X)

Nurse on-site either part-time or full-time: Yes () No (X)

Building and classrooms wheelchair accessible: Yes (X) No ()

Hours of Operation for school day: 8:30-3:25 (M,T,Th, F). 8:30 – 1:35 (W)

Length of School/Program Year:

10-month (X) 11-month () 12-month () extended school year (X)

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Pathways School-Anne Arundel provides integrated academic, therapeutic, and vocational services through community-based programming. Placement in this program offers students the opportunity to stabilize within an individualized environment and gives them the option to earn a Maryland High School Diploma, earn a High School Certificate of Program Completion, or prepare to take the GED. The course offerings allow students who have not been successful in traditional school-based settings the opportunity to complete their secondary education through individual and small group instruction.

The cornerstone of the program is intensive individualization of the delivery of services within the student's home community. Students receive programming at both a suite in the Bay Ridge Professional Building in Annapolis and in community settings. Individual and group therapy sessions, as well as small academic group activities, are scheduled for the Annapolis site, which includes offices, meeting rooms and a media center. Individual instruction, experiential learning opportunities, and career exploration are implemented in a variety of locations in the communities surrounding the school and students' homes, including public libraries, community and shopping centers and workplaces.

Related Services: Individual, group and family counseling, social skills counseling, crisis intervention, recreation, art, drama, poetry, support groups, individualized behavior management, speech therapy, and occupational therapy.

The Pathways School – Crossland ReEntry

Crossland High School
6901 Temple Hill Road
Temple Hills, MD 20748

**County in Which Program is
Located:** Prince George's

Phone: 301-449-3173
Fax: 301-449-3047
Website: www.pathwayschools.org

Referral Contact(s): Dr. Tania DuBeau (301-649-0778)

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 06-emotional disabilities

Capacity of Facility: 30

Ages Served: 13 - 19

Grade Range: 9 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 7:45 a.m. – 2:25 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Pathways School – Crossland Re-Entry program provides academic, therapeutic and transition services to high school students with emotional disabilities in order to facilitate the student's return to a mainstream classroom in Prince George's County Crossland High School. Eligible students will be identified as needing intensive special education and therapeutic services in order to mainstream successfully in public school classes and earn a Maryland high school diploma. The program offers high school course offerings based on Prince George's s County Public School curriculum. Through instruction and therapeutic services, the staff teaches social skills, study skills and academic subjects to help students meet graduation requirements. Students are also afforded the opportunity to participate in a wide range of extracurricular activities with non-disabled peers.

The Pathways School – Crossland Re-Entry program is based in a suite including office, classroom, and meeting space in Crossland High School. The public school's cafeteria services, library media services, curriculum resources, instructional materials and equipment are also utilized for student programming. In addition, students have access to indoor and outdoor student areas, including the cafeteria, health room, computer labs and playing fields.

The Pathways School – DuVal Re-Entry

DuVal High School
9880 Good Luck Road
Lanham, MD 20706

County in Which Program is Located: Prince George's

Phone: 301-794-5872
Fax: 301-794-7845
Website: www.pathwayschools.org

Referral Contact(s): Dr. Tania DuBeau (301-649-0778)

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 06-emotional disabilities

Capacity of Facility: 20

Ages Served: 13 - 19

Grade Range: 9 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. – 3:10 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Pathways School – DuVal Re-Entry program provides academic, therapeutic and transition services to high school students with emotional disabilities in order to facilitate the student's return to the mainstream classrooms in Prince George's County DuVal High School. Eligible students will be identified as needing intensive special education and therapeutic services in order to mainstream successfully in public school classes and earn a Maryland high school diploma. The program offers high school course offerings based on Prince George's County Public School curriculum. Through instruction and therapeutic services, the staff teaches social skills, study skills and academic subjects to help students meet graduation requirements. Students are also afforded the opportunity to participate in a wide range of extra-curricular activities with non-disabled peers.

The Pathways School DuVal Re-Entry program is based in a suite including office, classroom, and meeting space in DuVal High School. The public school's cafeteria services, library media services, curriculum resources, instructional materials and equipment are also utilized for students programming. In addition, students have access to indoor and outdoor student areas, including the cafeteria, health room, computer labs and playing fields.

Related Services: Individual, group and family counseling, crisis intervention, recreation and the arts, as well as speech and occupational therapy.

The Pathways School – Edgewood

801 University Boulevard West
Silver Spring, MD 20901-1040

**County in Which Program is
Located:** Montgomery

Phone: 301-681-4112
Fax: 301-681-4113
Website: www.pathwayschools.org

Referral Contact(s): Dr. Tania DuBeau (301-649-0778)

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities

Capacity of Facility: 36

Ages Served: 15 - 21

Grade Range: 9 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes () No (**X**)

Building and classrooms wheelchair accessible: Yes () No (**X**)

Hours of Operation for school day: 8:05 – 3:00 (M, T Th, F); 8:05 – 1:08 . (W)

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Pathways School - Edgewood integrates academic, therapeutic, and vocational services through school-based and community-based programming for up to 40 high school students, ages 15-21 years, with emotional and behavioral disabilities. The program is designed to allow for flexibility in how services are provided. Depending upon individual student needs, programming may be focused within a classroom setting or primarily take place in community settings. The school-based program offers a more traditional classroom focus. In the community-based program, students are transported by their Community Support Staff member to receive programming within a variety of other settings. All students are prepared to successfully transition from high school to the world of work. Opportunities include work crew, job shadowing, and internships, in addition to an emphasis on gaining independent living skills.

The course offerings allow students to earn a Maryland High School Diploma or a High School Certificate of Program Completion. This program offers credit courses for students through individual and small group instruction following county curriculum. Students are prepared to transition into the next phase of their lives. For some, this may be to prepare for a less restrictive secondary school placement or to take the GED test in the future, and for others, it may be to prepare for post-secondary education, career training, or the world of work..

Related Services: Individual, group and family counseling, social skills counseling, crisis intervention, recreation, art, drama, poetry, support groups, individualized behavior management, speech therapy, occupational therapy.

The Pathways School – Northwood at Hyattsville

3401 East West Hwy. #240
Hyattsville, MD 20782-3108

County in Which Program is Located: Prince George's

Phone: 301-853-3923
Fax: 301-853-3925
Website: www.pathwayschools.org

Referral Contact(s): Dr. Tania DuBeau (301-649-0778)

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities

Capacity of Facility: 36

Ages Served: 11 - 21

Grade Range: 6 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes () No (**X**)

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:15 a.m. – 3:10 p.m. (M, T, Th, F), 8:15 a.m. – 1:18 (W)

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Pathways School-Northwood at Hyattsville provides integrated academic and therapeutic services in a supportive, structured environment which concentrates on increasing the student's self-control and realization of personal, behavioral, and academic goals. The educational environment, using therapeutic support, promotes learning at the student's ability level. The curriculum focuses on core courses such as reading and language arts, mathematics, science, social studies, health, keyboarding basics and career exploration. A specialized reading program is utilized to meet each student's individual needs. The academic program is designed to meet the requirements of each student's Individualized Educational Program (IEP) and to allow students to complete their secondary education by earning a Maryland or District of Columbia high school diploma or certificate. In addition to the academic curriculum, students receive related services through a structured therapy program, which emphasizes group therapy, individual therapy, and crisis intervention. A therapeutic school milieu is provided as a means to foster the development of stable and appropriate relationships. A structured behavior management system is utilized throughout the school program. Transition support services include experiential learning activities, career exploration, interest inventories, job development, job coaching and job maintenance.

Related Services: Individual, group and family counseling, social skills counseling, crisis intervention, recreation, art, drama, poetry, support groups, individualized behavior management, speech therapy, occupational therapy, transition counseling.

The Pathways School – Springville Re-Entry

2601 University Blvd. West, 3rd Floor
Wheaton, MD 20902-1926

County in Which Program is Located: Montgomery

Phone: 301-942-1115
Fax: 301-942-7677
Website: www.pathwayschools.org

Referral Contact(s): Dr. Tania DuBeau (301-649-0778)

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities

Capacity of Facility: 20

Ages Served: 13 - 19

Grade Range: 9 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes () No (**X**)

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:15 a.m. – 3:10 p.m. (M,T, Th, F), 8:15 a.m. – 1:18 p.m. (W)

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Pathways School - Springville Re-Entry program provides integrated academic, therapeutic and transition services to high school students with emotional disabilities. The academic program is designed to meet the requirements of each student's Individualized Educational Program (IEP) and to allow students to earn credit toward earning a Maryland or District of Columbia high school diploma or Certificate of Program Completion. An educational environment that promotes learning at one's ability level is provided. One component of the program provides specialized instruction for those students in need of functional academics and life skills. In addition to the academic curriculum, students receive related services through a structured therapy program, which emphasizes group therapy, individual therapy, and crisis intervention. A comprehensive behavior management system is utilized throughout the school program.

Students who are motivated to return to a public high school are prepared for the transition. Eligible students will need to have exhibited success in academic, behavior, and social skills, as well as have a willingness to develop the competencies necessary for a successful transition to the public high school setting.

Classrooms, offices, therapy, conference and multipurpose rooms are available at the school's location in an office building in Wheaton.

Related Services: Individual, group and family counseling, social skills counseling, crisis intervention and peer mediation, recreation, art, drama, poetry, support groups, individualized behavior management, speech therapy and occupational therapy.

Phillips School - Laurel

8920 Whiskey Bottom Road
Laurel, MD 20723-1318

County in Which Program is Located: Howard

Phone: 301-470-1620
Fax: 301-470-1624
Website: www.phillipsprograms.org

Referral Contact(s): Wallace Henry III

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disability, 06-emotional disabilities, 09-specific learning disabilities, 10-multiple disabilities, 14-autism

Capacity of Facility: 162

Ages Served: 8 - 21

Grade Range: 3 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:20 a.m. – 3:22 p.m. (M,T, Th, F), 8:20 a.m. – 1:05 p.m. (W)

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: Phillips School ~ Laurel is a 10 month day program that offers special education and therapeutic services to elementary, middle and high school students who have such severe emotional, learning and/or behavioral disabilities that they cannot function effectively in a general education environment. The goal for all students is to improve academic skills and modify behavior in order to successfully transition to a less restrictive environment. Academic instruction and related services are provided according to each student's Individualized Education Program (IEP). Instruction and therapy take place in individual or group settings. The high school offers both credit and noncredit courses based on a student's individual needs. Credit courses prepare students to earn a high school diploma. Phillips offers on and off campus work experiences to prepare for post-secondary success.

Related Services: Counseling, family services, speech/language therapy, occupational therapy, physical therapy, extended school year.

The Ridge School of the Eastern Shore

821 Fieldcrest Road
Cambridge, MD 21613-9423

County in Which Program is Located: Dorchester

Phone: 410-221-0288
Fax: 410-221-6079
Website: www.theridgeschool.com

Referral Contact(s): Bonnie Johnson

MSDE Approval Category: TYPE I General and Special Ed

Disabilities Served: 04-speech or language impairment, 06-emotional disabilities, 09-specific learning disabilities

Capacity of Facility: 70

Ages Served: 9 - 21

Grade Range: 3 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential (**X**)

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. – 3:30 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year (**X**)

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Ridge School of the Eastern Shore provides special education and general education services for students. Students in grades 9 through 12 receive instruction in content areas needed to earn high school credits towards graduation and to prepare for state-required testing and the high school assessments. Students in grades 3 through 8 are given instruction in all academic content areas. Classes are mixed grades. All students are educated in academic classrooms by teachers who meet all state certification requirements. Related services such as expressive therapies, group, individual and family therapy, residential services, health services, speech and language pathology and psychological testing services are provided individually or in mixed classes as necessary and appropriate as per each student's Individualized Education Program (IEP) or Personal Education Plan (PEP), GED Tests Preparation Program for students 16 and older.

Students may have secondary handicapping conditions such as learning disabilities, substance abuse or physical disabilities. Discharge planning services are provided. School policies prohibit discrimination on the basis of race, color, sex, creed, religion or sexual orientation. The School's mission is to provide sound educational experiences that ensure learning for every student using state-of-the-art materials and teaching strategies.

Related Services: Social work, speech and language services, counseling, behavioral support, psychological consultations, psychiatric consultations, nursing care, group and family therapy.

The Ridge School of Montgomery County

14901 Broschart Road
Rockville, MD 20850

County in Which Program is Located: Montgomery

Phone: 301-251-4624
Fax: 301-251-4588
Website: www.theridgeschool.com

Referral Contact(s):

MSDE Approval Category: TYPE I General and Special Ed

Disabilities Served: 06-emotional disabilities, 08 – other health impairments, 09-specific learning disabilities, 10-multiple disabilities

Capacity of Facility: 140

Ages Served: 11 - 21

Grade Range: 6 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential (**X**)

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year ()

4-week summer school (**X**) 5-week summer school () 6-week summer school ()

Program Description: The Ridge School of Montgomery County is housed on the Adventist Behavioral Health Center campus. The program focuses on building upon young people's strengths to help them learn at their own pace. Because both the therapeutic and academic programs address a child's emotional needs, many of these students are able to experience success in school for the first time. The school utilizes a highly structured behavior management system to help them become thriving members of the classroom and the community. The Program components include: social work support, psycho educational assessments, small classes for more individual instruction, alternative structured classrooms, multi-disciplinary treatment team approach, crisis management and intramural sports.

Related Services: Individual therapy, family therapy, group therapy, parent support groups, speech and language pathologists

St. Elizabeth School

801 Argonne Drive
Baltimore, MD 21218-1998

County in Which Program is Located: Baltimore City

Phone: 410-889-5054
Fax: 410-889-2356
Website: www.stelizabeth-school.org

Referral Contact(s): Judy Malin

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disabilities, 04-speech or language impairment, 06-emotional disabilities, 07-orthopedic impairment, 08-other health impairment, 09-specific learning disabilities, 10-multiple disabilities, 13-traumatic brain injury, 14-autism

Capacity of Facility: 125

Ages Served: 6 - 21

Grade Range: 1 - 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:05 a.m. – 2:45 p.m. (M, T, Th, F) 8:05 -1:05 (W)

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()
4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: St. Elizabeth School graduates students who are successful at home, in the workforce, and in the community. SES provides a comprehensive 11-month coeducational program emphasizing individualized academic instruction, social/emotional development, functional life skills, and vocational training. Upon completion of the educational program, students earn a High School Diploma or a Certificate of Completion from their local school system.

The academic program at St. Elizabeth School is highly individualized, uses researched-based reading and math programs, and encourages active participation by students of all levels of ability. St. Elizabeth School has a diversified and robust work-study program, extensive work and training sites in the community, and transition services to guide families and students to adult service agencies after graduation. The School encourages students to experience a variety of placements in real-world situations and provides additional self-advocacy training. SES promotes social and emotional development through group and individual therapy, and uses the school-wide Positive Behavioral Interventions and Supports (PBIS) system to encourage pro-social behavior. A full time nurse and consulting psychiatrist are on staff to assist with medication management. Students participate in a wide variety of extracurricular activities during and after school, including weekends.

Related Services: Related service personnel actively team with academic staff to provide integrated and effective services including: individual and group counseling, speech-language therapy, art therapy, physical therapy, occupational therapy, nursing services, psychiatric consultation, and assistive technology.

Salem School

2705 Lower New Germany Road
Frostburg, MD 21532-6040

**County in Which Program is
Located:** Garrett

Phone: 301-689-0322
Fax: 301-689-9114
Website: www.mdsalem.com

Referral Contact(s): Education Director

MSDE Approval Category: TYPE I Special Ed and TYPE III

Disabilities Served: 01-intellectual disability, 04-speech or language impairment, 06-emotional disabilities, 08-other health impairments, 09-specific learning disabilities, 10-multiple disabilities

Capacity of Facility: 31

Ages Served: 6 - 21

Grade Range: 1 through 12 - TYPE III, 2 through 11 - TYPE I

Private Pay Students Accepted: Yes (**X**) No ()

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:15 a.m. – 3:35 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)

4-week summer school () 5-week summer school () 6-week summer school (**X**)

Program Description: In addition to its residential program, the Maryland Salem Children's Trust provides a nonpublic educational program, the Salem School, which is approved by the Maryland State Department of Education. The school serves two different populations of students.

Salem School's Transition Program provides a continuation of instruction for male and female students, grades 1 -12, between the ages of five and twenty-one. Although students with special education needs may be placed in this program, Salem's Transition Program is not a special education program.

Salem School's Full-day Special Education Program provides special education and related services to male and female students, grades 2-11, between the ages of six and twenty-one. Students accepted into this program include those diagnosed as seriously emotionally disabled, learning disabled, intellectually impaired, or multi-handicapped. These students have an Individualized Educational Program (IEP) developed for them using grade appropriate curriculum and materials. Salem School will not accept students diagnosed as severely intellectually impaired, deaf, blind, or severely orthopedically impaired.

Related Services: Psychotherapy/counseling, speech and language therapy, psychological services, psychiatric services, occupational therapy and physical therapy.

San Mar Education Program

8504 Mapleville Road
Boonsboro, MD 21713-1844

County in Which Program is Located: Washington

Phone: 301-733-9067
Fax: 301-733-3114
Website: www.sanmarhome.org

Referral Contact(s): Bruce Anderson

MSDE Approval Category: TYPE III

Disabilities Served: We are a transition school

Capacity of Facility: 10 (girls only)

Ages Served: 12 - 21

Grade Range: 7 through 12

Private Pay Students Accepted: Yes () No (X)

Setting: Day () Residential (X)

Before and/or After School Program: Yes () No (X) (Residential Programs have after school programs)

Nurse on-site either part-time or full-time: Yes (X) No ()

Building and classrooms wheelchair accessible: Yes (X) No ()

Hours of Operation for school day: 8:45 a.m. – 2:45p.m

Length of School/Program Year:

10-month (X) 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The San Mar Educational Program (SMEP) is a “TYPE III” nonpublic program approved under COMAR 13A.09.10 Educational Programs in Nonpublic Schools and Child Care Treatment Facilities. It provides a transitional instruction program not to exceed an average of 60 school days to girls who are placed in San Mar Children’s Home, a facility licensed by the Maryland Department of Human Resources. SMEP is approved to operate a continuation program for grades 7 through 12, pre-GED, and GED. SMEP is **NOT** a special education school, but will work in conjunction with the local school district regarding San Mar students who are pending another school placement. It is the intent for each San Mar resident to be enrolled in an appropriate, least restrictive, off grounds school program as soon as possible.

Related Services: Group and individual counseling, recreational therapy, chemical dependence counseling, and family and individual therapy.

The Shafer Center for Early Intervention

132 Business Center Drive
Reisterstown, MD 21136

County in Which Program is Located: Baltimore

Phone: 410-517-1113
Fax: 410-517-2113
Website: www.shafercenter.com

Referral Contact(s): Stephanie Durfee

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04-speech/language impairment, 14-autism, 15-developmental delay

Capacity of Facility: 40

Ages Served: 2-7

Grade Range: Nursery-2nd grade

Private Pay Students Accepted: Yes (X) No ()

Setting: Day (X) Residential ()

Before and/or After School Program: Yes (X) No () After care until 5

Nurse on-site either part-time or full-time: Yes () No (X)

Building and classrooms wheelchair accessible: Yes (X) No ()

Hours of Operation for school day: 9:00 a.m. - 3:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (x) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Shafer Center is a mixed grade/ mixed age, co-educational program, for children ages 2-7 years old. The program has an enrollment capacity of 40 children and accepts children on the autism spectrum, children with language delays, children with social delays, and children with sensory needs. Children are grouped in classes by skill level. Each class is taught by a certified special educator and classes are co-taught by a speech-language pathologist. We feature small class size and full and half day classes. Through our resource center, children may combine attendance in a classroom with one-on-one applied behavior analysis (verbal behavior), occupational therapy and speech therapy. We have a board certified behavior analyst on staff.

Related Services: One-on-One behavior analysis (verbal behavior), speech-language services, occupational therapy, assessments

Shorehaven School

1040 Singerly Road
Elkton, MD 21921

County in Which Program is Located: Cecil

Phone: Corporate Office: 410-398-9850; School Office: 410-398-1800
Fax: Corporate Office: 410-398-9801; School Office: 410-398-1981
Website: www.shorehavenincorporated.com

Referral Contact(s): Janice Moore

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disability, 10-multiple disabilities, 14-autism

Capacity of Facility: 35

Ages Served: 6 - 21

Grade Range: non-graded

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:30 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: Shorehaven School provides a 220 day nonpublic special education program for students identified as having autism, intellectual and/or multiple disabilities. The program focuses on the academic, vocational, behavioral and social development of the students served. Curriculum addresses functional academics and vocational experience training. Individual educational programs (IEP) and behavioral management programs are developed to meet the student's individual needs. Residential students live in community-based group homes, located in Chesapeake City and Elkton, which provide 24-hour awake supervision to five clients, with ADL and leisure skill development and opportunities for community interaction.

Related Services: Speech pathologist, physical therapist, occupational therapist, psychologist, dietitian, and nursing services.

Silver Oak Academy

PO Box 250
999 Crouse Mill Road
Keymar, MD 21757

County in Which Program is Located: Carroll

Phone: 410-775-1745 ext. 6245
Fax: 410-775-0242
Website: silveroakacademy.com

Referral Contact(s): Catherine Gammage, Education Director

MSDE Approval Category: TYPE I General and Special Ed

Disabilities Served: 06-emotional disabilities, 09-specific learning disability

Capacity of Facility: 48 (males only)

Ages Served: 14-18+

Grade Range: 9 - 12

Private Pay Students Accepted: Yes () No (X)

Setting: Day () Residential (X)

Before and/or After School Program: Yes () No (X)

Nurse on-site either part-time or full-time: Yes (X) No ()

Building and classrooms wheelchair accessible: Yes (X) No ()

Hours of Operation for school day: 7:00 a.m. –2:10 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (X) extended school year ()

4-week summer school () 5-week summer school () 6 -week summer school ()

Program Description: The Silver Oak Academy (SOA) will provide on-site educational services for residential placements referred by the Maryland Department of Juvenile Services. These students will be males, ranging in age from 14 – 19 and have a variety of criminal backgrounds, multiple placements, assaultive and running away behaviors as well as learning disabilities and emotional disabilities. Most of the students will have a history of failure, low achievement in previous school settings and more serious behaviors including suspension and expulsion.

The purpose of the SOA is to provide an educational experience that will challenge these young men to realize their full potential by exposing them to a full range of high school general education courses as well as special education services where needed. SOA believes that these young men are capable of learning, gaining core academic skills and demonstrating educational achievement that could lead to a high school diploma, successful passage of the GED or return to mainstream high schools.

In cooperation with Rite of Passage, the residential licensee, SOA will provide a normalized high school environment which emphasizes attributes of the Positive Youth Development Model as espoused by Dr. Jeffery Butts. ROP has treated and educated almost 20,000 over the past 25 years. ROP believes a combination of academic schooling, vocational training, interscholastic activities and competition as well as effective treatment approaches will change these young men to become productive members of society.

Related Services: Related services will be provided by contract psychiatrist, psychologist and speech therapist; FTE Licensed Clinical Professional Counselor, Registered Nurse, Licensed Clinical Social Worker and Guidance Counselor.

The Strawbridge School

3300 Gaither Road
Baltimore, MD 21244-2916

County in Which Program is Located: Baltimore

Phone: 410-496-5606
Fax: 410-496-5601
Website: www.boardofchildcare.org

Referral Contact(s): Dr. Angela Chambers

MSDE Approval Category: TYPE I Special Ed and General Ed and TYPE III

Disabilities Served: 06-emotional disabilities

Capacity of Facility: 150

Ages Served: 10 - 21

Grade Range: 2 through 12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential (**X**)

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:00 a.m. - 2:45 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year (**X**)

4-week summer school () 5-week summer school (**X**) 6-week summer school ()

Program Description: The Strawbridge School is approved by the Maryland State Department of Education as a nonpublic educational program, serving the behavioral and academic needs of emotionally disabled, learning disabled, and autistic students in both day and residential programs. The program is designed to integrate academic, behavioral, and vocational goals to prepare students for a less restrictive setting. There are separate programs to serve each disability type and allow specific programming for each disability category and learning profile. Parental involvement is encouraged.

Related Services: Individual and group counseling, family services, case management, transitional, psychiatric services, speech/language, occupational therapy.

The Trellis School

102 Lakefront Drive
Hunt Valley, MD 21030

County in Which Program is Located: Baltimore

Phone: 410-785-3845
Fax: 410-785-3848
Website: www.trellisservices.com

Referral Contact(s): Josselyn Ensor

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 04-speech or language impairment, 14-autism

Capacity of Facility: 36

Ages Served: 2 -12

Grade Range: Preschool through Grade 5

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:15 a.m. – 2:30 p.m. (M, T, Th, F), 8:15 – 12:30 (W)

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Trellis School is operated by Trellis Services, Inc. The purpose of the school's educational program is to build strong foundational communication, learner readiness, academic, social, and play skills in young learners with autism and other language related disorders. Through shaping and reinforcement, appropriate behaviors are strengthened while inappropriate or less functional behaviors are decreased. Students are engaged in learning activities in natural play environments as well as in structured seated work sessions and groups as appropriate to their age and ability levels.

The instructional model incorporates the principles of Applied Behavior Analysis (ABA) with a focus on B.F. Skinner's Analysis of Verbal Behavior (VB). A VB program captures and contrives a learner's motivation in order to teach and reinforce new skills. Learner motivation to engage in instructional activities is maintained through the application of effective teaching procedures. The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) and/or the Assessment of Basic Language and Learning Skills-Revised (ABLLS-R) are used as curricula and skills tracking guides, along with the Maryland State Curriculum and Common Core Curriculum Frameworks. Data are taken daily to monitor progress and mastery of goals and targets. Behavior Intervention Plans are developed following a functional behavior assessment to target specific learner needs when warranted. Team meetings with parental participation are held periodically to review progress, discuss current goals, and encourage generalization of skills across school and home environments.

Our learners experience 1:1 and small group instruction throughout their school day. For our preschool learners, the majority of their day is spent in 1:1 instruction devoted to natural environment teaching (NET) and intensive teaching time (ITT). They also participate in small group literacy and related arts experiences

The Trellis School
(continued)

(art, music, physical education). Our primary learners (grades K-2) extend their group experiences to include social studies/science groups and also begin to experience independent work periods. Our intermediate learners (grades 3-5) further extend their experiences to include math groups. NET instruction decreases gradually for all learners, while ITT increases. As group instruction increases, 1:1 instruction decreases. For intermediate learners who demonstrate the ability to acquire skills in small group and independent settings, one classroom maintains a 1:2 staff to student ratio, approximating a more traditional classroom setting. Data are collected on selected group skills and reported on periodic progress reports.

Our related arts experiences are orchestrated as social skills dyads/small groups. State curriculum goals are addressed as well as social skills goals. Data are collected on selected group skills and reported on periodic progress reports.

Related Services: speech and language therapy, occupational therapy

Villa Maria School at Dulaney Valley

2300 Dulaney Valley Road
Timonium, MD 21093-2739

**County in Which Program is
Located:** Baltimore

Phone: 410-252-6343
Fax: 410-560-1347
Website: www.catholiccharities-md.org

Referral Contact(s): Ms. Agatha Callahan (410-252-6343 ext. 104)

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06 - emotional disabilities, 09-specific learning disabilities, 10-multiple disabilities

Capacity of Facility: 140

Ages Served: 10 - 15

Grade Range: 5 through 9

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential (**X**)

Before and/or After School Program: Yes (**X**) No ()

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:45 a.m. – 2:45 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The program is designed to meet the cognitive and affective educational needs of children with emotional disabilities, multiple disabilities and specific learning disabilities. The middle school is designed to provide a structured environment where older students can experience both self-contained and transitional classroom settings. Each student receives instruction aligned with the Common Core Curriculum including reading, mathematics, language arts, science, social studies, computer literacy, music, art, health and career development education. The 9th grade program offers students the opportunity to earn High School credits and has an emphasis on pre-vocational skills.

A wide range of clinical support services is available as part of the school program. Individual, group and family therapy services are offered as is clinically indicated. Parents are key members of the treatment team and are also encouraged to be involved in all aspects of the school program as well as in the many educational and recreational activities planned specifically for parents/families.

A short -term (60-90 day) crisis stabilization – diagnostic program is also a component of the program. Clinical and educational services are fully integrated into this comprehensive program.

Related Services: Individual, group and family, art, occupational, and speech/language therapy; psychological, parent counseling and training, psychiatric, case management, advocacy respite care, parenting groups, extended school day programming, and in-home intervention services; diagnostic/prescriptive teaching, career development education, physical education, art, music, health and computer technology, affective education including human growth and development, conflict resolution and peer mediation training, social skills development, computer assisted instruction.

Villa Maria at Edgewood Middle School

2311 Willoughby Beach Rd.
Edgewood, MD 21040

County in Which Program is Located: Harford

Phone: 410-612-1518
Fax: 410-612-1523
Website: www.villamariaschool.com

Referral Contact(s): Diane Zaccaria (410-297-4100 ext 127)

MSDE Approval Category: TYPE II Special Ed

Disabilities Served: 06 - emotional disabilities, 08 – other health impaired, 10 - multiple disabilities

Capacity of Facility: 9

Ages Served: 11 - 14

Grade Range: 6 through 8

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 7:30 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

Program Description: Villa Maria at Edgewood Middle School is a TYPE II non-public educational program located in a public school building. St. Vincent's Villa will be responsible for the operation of the program. The educational program being offered is a result of a partnership between Harford County Public Schools (HCPS) and Villa Maria School (VMS).

The Edgewood Middle School (EMS), is a Harford County public school. The TYPE II program is located in a classroom with an adjacent resource room and an office within the school building. VMS will have access to common areas within EMS, including the gymnasium, outdoor recreational space, library/media center, computer lab, etc. The program has the capacity to serve up to nine (9) emotionally disabled, learning disabled, multiple-disabled and/or other health impaired 6th- 8th grade children. The children will reside with their parents/guardians.

The educational program consists of a full day of special education and counseling services as outlined in each child's IEP. In addition, students will be provided group therapy and will be offered family therapy and psychiatric services which include evaluations and medication management. Any related services which are identified in the child's IEP will be provided by EMS, including speech and language, occupational therapy, and psychology. EMS will also provide Career Development curriculum and programming. Students will "mainstream" into EMS "specials" classes (Art, P.E., Music, etc.) and into elective courses if they are able. The goal of the program is to provide a curriculum of special education and clinical support that enables the student to successfully return to the least restrictive educational setting as soon as possible. The average length of stay is 10 months.

Related Services: Provided by EMS.

Villa Maria School of Harford County

1370 Brass Mill Road
Belcamp, MD 21017

County in Which Program is Located: Harford

Phone: 410-297-4100
Fax: 410-273-9555
Website: www.catholiccharities-md.org

Referral Contact(s): Mr. Rick Frank (410-297-4100 ext 111)

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 06-emotional disabilities, 09-specific learning disabilities, 10-multiple disabilities

Capacity of Facility: 45

Ages Served: 5 -15

Grade Range: K through 9

Private Pay Students Accepted: Yes () No (X)

Setting: Day (X) Residential ()

Before and/or After School Program: Yes () No (X)

Nurse on-site either part-time or full-time: Yes (X) No ()

Building and classrooms wheelchair accessible: Yes (X) No ()

Hours of Operation for school day: 9:30 a.m. – 3:30 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (X) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The program is designed to meet the cognitive and affective educational needs of children with emotional disabilities, multiple disabilities and specific learning disabilities. For elementary students, individualized instruction is offered in small, highly structured, self-contained classroom settings. The middle school is designed to provide a structured environment where older students can experience both self-contained and transitional classroom settings. Each student receives instruction aligned with the Common Core Curriculum including reading, mathematics, language arts, science, social studies, computer literacy, music, art, health and career development.

A wide range of clinical support services is available as part of the school program. Individual, group and family therapy services are offered as is clinically indicated. Parents are key members of the treatment team and are also encouraged to be involved in all aspects of the school program as well as in the many educational and recreational activities planned specifically for parents/families.

A short -term (60-90 day) crisis stabilization – diagnostic program is also a component of the program. Clinical and educational services are fully integrated into this comprehensive program.

Related Services: Individual, group, family, art, occupational, and speech/language therapy; psychological, parent counseling and training, psychiatric, case management/advocacy respite care, parenting groups, extended school day programming, and in-home intervention services; diagnostic/prescriptive teaching, career development education, physical education, art, music, health and computer technology, affective education including human growth and development, conflict resolution training, social skills development, computer assisted instruction.

Villa Maria School at Pot Spring

2600 Pot Spring Road
Timonium, MD 21093-2732

County in Which Program is Located: Baltimore

Phone: 410-252-3725
Fax: 410-453-9712
Website: www.catholiccharities-md.org

Referral Contact(s): Ms. Agatha Callahan (410-252-6343 ext. 104)

MSDE Approval Category: TYPE I Special Ed and TYPE III

Disabilities Served: 06-emotional disabilities, 09-specific learning disabilities, 10-multiple disabilities

Capacity of Facility: 54

Ages Served: 4 - 12

Grade Range: Pre-K through 5

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes (**X**) No ()

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:45 a.m. – 2:45 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The program is designed to meet the cognitive and affective educational needs of children with emotional, learning and/or multiple disabilities. Individualized instruction is offered in small self-contained classroom settings for preschool and elementary students. Areas of instruction aligned with the Common Core Curriculum include reading, mathematics, language arts, science, social studies, computer literacy, music, health, art and career development education. A thematic curriculum approach is utilized.

A wide range of clinical support services is available as part of the school program. Individual, group and family therapy services are offered as is clinically indicated. Parents are key members of the treatment team and are also encouraged to be involved in all aspects of the school program as well as in the many educational and recreational activities planned specifically for parents/families.

A short -term (60-90 day) crisis stabilization – diagnostic program is also a component of the program. Clinical and educational services are fully integrated into this comprehensive program.

Related Services: Individual, group and family, art, occupational, speech/language therapy; psychological, parent counseling and training, psychiatric, case management/advocacy respite care, parenting groups, extended school day programming, and in-home intervention services; diagnostic/prescriptive teaching, career development education, physical education, art, music, health and computer technology, affective education including human growth and development, conflict resolution training, social skills development, computer assisted instruction.

The Village Academy of Washington, DC Prince George's County Campus

8601 Ashwood Drive
Capitol Heights, MD 20743

County in Which Program is Located: Prince George's

Phone: 301-336-1904
Fax: 301-336-1906
Website: www.nvapg.org

Referral Contact(s): LaChonda Ellerby

MSDE Approval Category: TYPE I Special Education

Disabilities Served: 01-intellectual disability, 06-emotional disabilities, 09-specific learning disabilities, 10-multiple disabilities

Capacity of Facility: 72

Ages Served: 13-21

Grade Range: 9-12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 7:45 a.m – 2:15 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Village Academy of Washington, DC is an all male non-public special education school. The purpose of The Village Academy of Washington, DC Prince George's County Campus is to educate adolescents diagnosed with an emotional disability who are unable to remain within the mainstream public education system. Our program is driven by each student's Individual Education Program (IEP), as established in the IEP process. The school serves up to seventy (72) adolescent males, ages 13 through 21 enrolled in grades 9-12. The school offers 9th through 12th grade courses. Grades 9-12 receive instruction in English, Mathematics, Social Studies, Science, Health/ Physical Education, Transitional Services, and Fine Arts. VAWDCPGCC also offers classes in four vocational areas: Automotive Technology, Technology Education/Computer Technology, Culinary Arts, and Carpentry/Construction Methods. The Village Academy of Washington, DC Prince George's County Campus does not discriminate in its admission practices on the basis of race, color, religion or ethnic origin

Related Services: Psychological and educational assessments, medical services, psycho educational testing, therapeutic recreation, individual, and group counseling, speech and language therapy, occupational therapy and one to one classroom aide offered per the IEP requirement, behavior management, and courtesy transportation.

Woodbourne School

1301 Woodbourne Avenue
Baltimore, MD 21239-3316

County in Which Program is Located: Baltimore City

Phone: 410-433-1000
Fax: 410-323-7085
Website: www.woodbourne.org

Referral Contact(s): Deborah Randall (410-433-1000 ext. 2220)

MSDE Approval Category: TYPE I General and Special Ed

Disabilities Served: 01- intellectual disability, 06-emotional disabilities, 09-specific learning disabilities, 10-multiple disabilities

Capacity of Facility: 74

Ages Served: 12 - 21

Grade Range: 6 through 12

Private Pay Students Accepted: Yes () No ()

Setting: Day () Residential ()

Before and/or After School Program: Yes () No ()

Nurse on-site either part-time or full-time: Yes () No ()

Building and classrooms wheelchair accessible: Yes () No ()

Hours of Operation for school day: 8:30 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Woodbourne School is approved by MSDE as a TYPE I full day and partial day Special Education and related services program for students with emotional disabilities and intellectual disabilities in an Elementary School (Grades 6 through 8) and a Secondary School (Grades 9 through 12); a TYPE I General Education program for students in an Elementary School (Grades 6 through 8) and a Secondary School (Grades 9 through 12); a Pre-GED TESTS Preparation Program. The school is in operation 215 days per year. The goal of the Woodbourne School is to prepare students for the return to their home communities and neighborhood schools

Woodbourne has certified staff in special education and the specific content areas. Components of the school program include: diagnostic and prescriptive instruction, Maryland standardized testing, educational assessments, transition services, behavior treatment services, psychiatric services, nursing and health services, crisis intervention services, speech and language services, after school programming and integrated therapeutic services. Students earn credits toward the completion of requirements necessary to earn a Maryland State High School Diploma.

We are transforming our school culture through the Restorative Healing Model which includes Aggression Replacement Training, Community Restorative Justice and Trauma Treatment.

Related Services: Psychological and educational assessments, medical services, psycho educational testing, therapeutic recreation, individual, group and family counseling, speech and language therapy, one to one classroom aide offered per the IEP requirement, behavior management, intensive treatment services, transportation, and meals for students who commute.

Youth in Transition School

7205 Rutherford Road
Baltimore, MD 21244-2711

**County in Which Program is
Located:** Baltimore

Phone: 410-944-9994
Fax: 410-944-7622
Website: www.ncianet.org

Referral Contact(s): Dr. Larry G. Norris

MSDE Approval Category: TYPE I Special Ed

Disabilities Served: 01-intellectual disability, 06-emotional disability, 14-autism

Capacity of Facility: 120

Ages Served: 11 - 21

Grade Range: non-graded and/or middle and secondary school grades 6-12

Private Pay Students Accepted: Yes () No (**X**)

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes () No (**X**)

Nurse on-site either part-time or full-time: Yes (**X**) No ()

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:00 a.m. – 3:00 p.m.

Length of School/Program Year:

10-month () 11-month () 12-month (**X**) extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Youth in Transition School is a full day middle and secondary school with grades 6 through 12. It also provides a non-graded special education program that leads to a high school diploma and/or Maryland Certificate of Completion. The curriculum includes language arts, mathematics, social studies, science, life skills, art, music, physical education, pre-career technology, and vocational training. Vocational concentrations are offered in Culinary Arts, Horticulture, Building Maintenance, Barbering, Warehousing, and Auto Care.

Related Services: Individual, group and family counseling/therapy, case management, transition services, art programming, speech and language therapy, occupational therapy, psychiatric, psychological and diagnostic evaluations, educational assessments and sexual offender therapy. Group counseling includes anger management, drug education, violence reduction, peer relationships, and sexual offenders.

AFFILIATE

MEMBERS

Auburn School - Baltimore

1710 Dulaney Valley Road
Lutherville, MD 21093

County in Which Program is Located: Baltimore

Phone: 410-321-4799
Website: www.theauburnschool.org

Referral Contact(s): Towanda Cofield
tcofield@theauburnschool.org

MSDE Approval Category: COMAR 13A.09.09

Disabilities Served: Asperger's Syndrome, Nonverbal Learning Disorder, Attention Deficit Hyperactivity Disorder

Capacity of Facility: 50

Ages Served: 4 - 13

Grade Range: Junior K through 8th

Private Pay Students Accepted: Yes (**X**) No ()

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes (**X**) No ()

Nurse on-site either part-time or full-time: Yes () No (**X**)

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. to 3:30 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year ()
4-week summer school () 5-week summer school () 6-week summer school (**X**)

Program Description: The Auburn School's mission is to grow the social and academic potential of birth students with social and communication challenges. We offer a dynamic educational program for intellectually curious students with challenges in the areas of communication, socialization, pragmatic language, and organization. Our program is appropriate for students who can learn successfully and appropriately in a small classroom setting. Auburn's program simultaneously supports the development of academic skills, social competency and pragmatic language in an engaging educational environment. Auburn's program is designed for students who can benefit from these supports, including, but not limited to, students who are diagnosed with Asperger's Syndrome (ASD), PDD-NOS, Nonverbal Learning Disorder (NVLD) or Attention Deficit Hyperactivity Disorder (ADHD).

Related Services: Speech, OT and behavior support are integrated in the Auburn Model and provided throughout the day in the classroom for all students. Additional services for speech, OT, Behavior and learning disabilities are available for an additional fee.

The Auburn School

9545 Georgia Avenue
Silver Spring, MD 20910

County in Which Program is Located: Montgomery

Phone: 301-588-8048
Website: www.theauburnschool.org

Referral Contact(s): Jill Thompson
Jthompson@theauburnschool.org

MSDE Approval Category: COMAR 13A.09.09

Disabilities Served: Asperger's Syndrome, Nonverbal Learning Disorder,
Attention Deficit Hyperactivity Disorder

Capacity of Facility: 50

Ages Served: 4 - 13

Grade Range: Junior K through 8th

Private Pay Students Accepted: Yes (**X**) No ()

Setting: Day (**X**) Residential ()

Before and/or After School Program: Yes (**X**) No ()

Nurse on-site either part-time or full-time: Yes () No (**X**)

Building and classrooms wheelchair accessible: Yes (**X**) No ()

Hours of Operation for school day: 8:30 a.m. to 3:30 p.m.

Length of School/Program Year:

10-month (**X**) 11-month () 12-month () extended school year ()
4-week summer school () 5-week summer school () 6-week summer school (**X**)

Program Description: The Auburn School's mission is to grow the social and academic potential of birth students with social and communication challenges. We offer a dynamic educational program for intellectually curious students with challenges in the areas of communication, socialization, pragmatic language, and organization. Our program is appropriate for students who can learn successfully and appropriately in a small classroom setting. Auburn's program simultaneously supports the development of academic skills, social competency and pragmatic language in an engaging educational environment. Auburn's program is designed for students who can benefit from these supports, including, but not limited to, students who are diagnosed with Asperger's Syndrome (ASD), PDD-NOS, Nonverbal Learning Disorder (VLD) or Attention Deficit Hyperactivity Disorder (ADHD).

Related Services: Speech, OT and behavior support are integrated in the Auburn Model and provided throughout the day in the classroom for all students. Additional services for speech, OT, Behavior and learning disabilities are available for an additional fee.

Compass Academy

4601 Maple Avenue
Halethorpe, MD 21227

**County in Which Program is
Located:** Baltimore

Phone: 410-501-3571
Fax: 443-304-2347
Website: www.compassacademy.org

Referral Contact(s): Maura Roberts

MSDE Approval Category: COMAR 13A.09.09

Disabilities Served: NA

Capacity of Facility: 100

Ages Served: 6-19

Grade Range: 1-12

Private Pay Students Accepted: Yes (X) No ()

Setting: Day (X) Residential ()

Before and/or After School Program: Yes (X) No ()

Nurse on-site either part-time or full-time: Yes () No (X)

Building and classrooms wheelchair accessible: Yes () No (X)

Hours of Operation for school day: 8:30 a.m. to 3:15 p.m.

Length of School/Program Year:

10-month (X) 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: Compass Academy provides a unique educational model for children with a variety of language-based learning disabilities. Compass Academy provides individualized instruction, by enlisting both student and family as partners in the education process, incorporating research-based methodology, and integrating social skills instruction into every day's instruction. Compass Academy maximizes success by educating the whole child.

The Diener School

11510 Falls Road
Potomac, MD 20854

County in Which Program is Located: Montgomery

Phone: 301-299-4602
Fax: 301-299-4603
Website: www.TheDienerSchool.org

Referral Contact(s): Lois McCabe, Executive Director
info@thedienerschool.org

MSDE Approval Category: COMAR 13A.09.09

Disabilities Served: NA

Capacity of Facility: 42

Ages Served: 5-12

Grade Range: K - 6

Private Pay Students Accepted: Yes (X) No ()

Setting: Day (X) Residential ()

Before and/or After School Program: Yes (X) No ()

Nurse on-site either part-time or full-time: Yes () No (X)

Building and classrooms wheelchair accessible: Yes (X) No ()

Hours of Operation for school day: 8:15 a.m. to 3:00 p.m.

Length of School/Program Year:

10-month (X) 11-month () 12-month () extended school year ()

4-week summer school () 5-week summer school () 6-week summer school ()

Program Description: The Diener School provides a developmental, educational, and therapeutic environment for students requiring smaller class sizes and individual attention. Students learn experientially, with much repetition, through a variety of multi-sensory, collaborative approaches. The cornerstone of The Diener School, the "Diener Pyramid of Learning for the Whole Child," provides our students with a holistic approach that promotes academics, cognitive functions, constructive social, language and sensory experiences and real life organizational skills. The faculty, in concert with experts in all disciplines, works collaboratively to create a nurturing yet challenging environment empowering children to think independently and have a strong sense of self and spirit.

Related Services: Occupational and speech therapy, academic therapy, yoga, fitness, science, drama, music therapy, and art.

APPENDIX

Additional Resources

Understanding Special Education and Advocating for Your Child

A Brief Summary of the Special Education Process

*Provided as a courtesy by the Law Firm of Callegary & Steedman,
Baltimore, Maryland
410-576-7606*

Federal and state laws require that children with disabilities receive a “free, appropriate public education” (FAPE). These materials provide an introduction to the process of obtaining services for your child. Most special education provided in public schools is the result of the Individuals with Disabilities Education Improvement Act (commonly referred to as the IDEA), a section of the U.S. Code at 20 U.S.C. § 1400. There are federal regulations derived from the IDEA included in the Code of Federal Regulations. State regulations applying to Maryland are in the Code of Maryland Regulations, or COMAR. Some special education services and accommodations can also be provided under 29 U.S.C. § 794 (commonly called Section 504 of the Rehabilitation Act of 1973, or just Section 504). Federal regulations for Section 504 provide that public school systems “shall provide a free appropriate public education to each qualified handicapped person who is in the recipient’s jurisdiction, regardless of the nature or severity of the person’s handicap.”

What is a “free, appropriate public education”?

“Free, appropriate public education” (FAPE) is a legal term. It means that the education is provided at no charge to the parents, meets the requirements of federal and state law, and is in accordance with an individualized education program (IEP) that has been written specifically for your child.

IDEA states that a FAPE should be designed to “meet [your child’s] unique needs and prepare [the child] for further education, employment, and independent living.” Reviewing your child’s education with this standard in mind can help you determine whether your child is receiving FAPE.

What should I do if I think my child has a disability?

If your child is currently in public school, begin by telling the child’s teacher that you think she has a disability and needs special education. Write a follow up note to the teacher and the principal confirming your conversation and asking for an Individualized Education Program (IEP) Team Meeting. The school will need to convene an (IEP) Team Meeting to consider whether your child is eligible for services. If your child is in private school or does not yet attend school, contact your county’s Child Find office. You can get the telephone number for Child Find through your county’s board of education or your local public school.

Important points to remember:

- After you talk to your child’s public school teacher, **follow up with a letter** saying that you believe your child has a disability and you want her to be evaluated. Send the letter to the principal of your child’s school. Make sure you date the letter, and keep a copy.
- The **school will convene an IEP Team Meeting** to consider your child’s needs and develop an evaluation plan. You will receive 10 days’ written notice of the meeting, unless you agree to have a meeting sooner. If the time and date of the meeting are not convenient for you, you have the right to have the meeting rescheduled.
- At your first IEP Team Meeting, the school should give you a copy of the “Procedural Safeguards and Parental Rights” booklet. That booklet contains specific information about your rights, including procedures for requesting a Due Process Hearing or filing a complaint with the Maryland State Department of Education.
- **As a parent or guardian, you are an equal member of your child’s IEP team**, along with your child’s teacher and other school personnel. You have the right to bring a lawyer to the

meeting. You have the right to invite “persons with knowledge or special expertise” regarding your child to participate in the IEP team. For example, if your child is receiving private speech therapy, you can and should invite the therapist to attend the IEP meeting.

- **Once you have signed permission for an initial evaluation, the school has 60 calendar days to complete the evaluation and write reports.** Follow up with the principal as soon as possible to make sure that an IEP Team meeting is scheduled to review the evaluations. At the IEP meeting to review the evaluation results, the IEP Team will determine whether your child has a disability and is eligible for special education.
- **The school is required to give you copies of all evaluation reports, draft IEPs or any other documents the team will discuss at least 5 school business days before the meeting so that you have a chance to review them. The school must provide these copies except in extenuating circumstances, such as a death in the family, a personal emergency or a natural disaster.**
- **In addition, the school is required by law to provide copies of the IEP no more than 5 school business days after the meeting – either the finalized IEP, or a draft IEP if the team did not complete development of the IEP.**

How does the public school system make placement decisions for students with disabilities?

Once the IEP team determines that your child is eligible for special education, it has 30 days to develop an IEP - the plan that will determine your child’s placement.

The IEP includes information about your child’s current levels of performance in academic and other areas related to her disability (for example, social skills or speech and language), appropriate goals and objectives for each area, and information about the accommodations, modifications, services, and supports that will be provided to help the child achieve her goals and objectives. As a parent or guardian, you are an equal member of the IEP team, and you will participate in the process of developing the IEP.

The IEP is written to fit the child, not the school. The IEP should be based on your child’s unique strengths and needs, which have been identified through the evaluation process. Accommodations, modifications, services, and supports are determined based on what your child needs to achieve her goals and objectives, not what services are available at the school. For example, if your child needs an hour a week of speech and language therapy, the IEP must provide for that one hour a week, even if your school’s speech and language pathologist does not have an extra hour in her schedule. If your child needs smaller classes in order to be successful, that must be included in the IEP, even if smaller classes are not available at your child’s school.

The IEP determines the placement. Once an IEP has been written to fit the unique needs of your child, the team must determine where the IEP can be implemented. By law, your child must be placed in the **least restrictive environment** (LRE) that can meet his needs. This means that if possible, your child must be accommodated in the school he would attend if he did not have disabilities. If that is not possible, the child’s placement must be as much like the regular school as possible. To the maximum extent appropriate, children with disabilities must be integrated into the same classrooms and programs that are attended by children who do not have disabilities.

First, the IEP team will look at your “home school,” the school your child would attend if she did not have disabilities. If the IEP can be implemented at the home school with the services that are currently available, the process ends there. If the home school does not have the services your child needs, the team must consider whether changes can be made to make the school appropriate. For example, if your child needs speech/language therapy and the school’s speech/language pathologist does not have time in her schedule, another speech/language pathologist can be brought in. An additional teacher or aide might be assigned to your child’s classroom to give him extra help.

If the home school cannot meet your child's needs, even with modifications, the team must consider whether there is another public school in your county that can meet your child's needs. The IEP team should include a representative from your county's central Office of Special Education who is knowledgeable about the different programs in your county. Sometimes the IEP is sent to someone in the central office who makes a recommendation about placement.

If there is no public school available that can meet your child's needs, the school system can choose to place your child in a private school for children with disabilities (called a "nonpublic" school). Decisions about nonpublic placements are often made at a separate Central IEP Team meeting, which you will be invited to attend. School systems are sometimes reluctant to place a child in a nonpublic school, in part because often all of the children who attend the nonpublic school have disabilities, and the students generally do not have the opportunity to interact with children who do not have disabilities. However, **some children need intensive, specialized services that only a nonpublic placement can provide, and the child's needs are ultimately what determine the placement.**

What should I do if I don't think the public school placement can meet my child's needs?

First, tell the IEP team. Often, changes can be made that will make the public placement work. Additional staff can be added. Staff may need specific training in order to meet your child's needs. Assistive technology devices can be provided. **If you have had your child evaluated privately, bringing those outside professionals to an IEP meeting to talk to the team may help.**

If, after working with the IEP team, you still disagree about the appropriate placement for your child, you can request mediation or a due process hearing. In mediation, you and school system representatives will talk to a mediator and try to work out a solution. If you file for a due process hearing, the school system is required first to convene a resolution session, a meeting with school staff so that the school system has the opportunity to resolve the basis of the dispute before proceeding to a full hearing. If you attend a resolution session without an attorney, then the school system cannot bring their attorney to the resolution session either. A due process hearing is like a trial, with an Administrative Law Judge presiding. You can retain an attorney to represent you at the mediation or hearing. The Administrative Law Judge can order the school system to provide particular services or a specific placement to your child, or she can order the school system to hold another IEP meeting to reconsider your child's situation. Either the parents or the school system can appeal due process hearing decisions to state or federal court.

Unilateral placements and important legal notice requirements: Sometimes, parents choose to place their child in a nonpublic school without the agreement of the IEP team, and then ask the public school system to reimburse them for the cost. This is called a "unilateral placement." **If you choose to make a unilateral placement, you must give the school system written notice of your decision.** This should be in the form of a signed, dated letter to your school's principal (or to the chairperson of your IEP team if your child is not enrolled in public school) stating that you are rejecting the school system's proposed placement and intend to enroll your child in a specific non-public school at public expense. This "notice letter" must include the reasons you don't think the placement offered by the public school system is appropriate and asking the local school system to pay for the private placement including tuition, transportation and related services. It is also helpful to give reasons why you believe the nonpublic school is appropriate for your child. The school system must receive your letter at least 10 school business days before you remove your child from public school. Instead of writing a letter, you can also give notice orally at the last IEP team you attend *before* you remove your child from public school. The oral notice must include the same information and requests that are included in a written notice. **Make sure your notice statement is included in the written summary of the meeting.**

The law requires public school systems to place a child in a separate, nonpublic school if the public school cannot meet the child's needs and enable the child to learn.

Timelines for the IEP Process

“Promptly”: time to request parental consent for evaluation after receiving a referral

90 days: time to develop or revise an IEP after receiving parental consent for evaluation

60 days: time to complete initial evaluation after receiving parental consent

30 days: time to develop an IEP after an evaluation is complete

“As soon as possible”: time to begin implementing IEP after it is developed

This Summary is intended to serve as a brief introduction to the laws dealing with special education in Maryland; it is not a comprehensive review of all statutes, regulations and case law dealing with special education. If you have any questions about the applicability of the law to an individual case, you should consult an attorney who can provide more comprehensive answers to your specific questions.

DISCLAIMER: These materials are provided for informational purposes and are not a substitute for individualized legal advice. Anyone seeking legal advice about a specific situation should seek the services of a competent attorney

This Summary is intended to serve as a brief introduction to the laws dealing with special education in Maryland; it is not a comprehensive review of all statutes, regulations and case law dealing with special education. If you have any questions about the applicability of the law to an individual case, you should consult an attorney who can provide more comprehensive answers to your specific questions.

July 2013

MSDE Nonpublic School Classifications

Definitions of the TYPE of schools approved by the Maryland State Department of Education for schools offering special education are found in COMAR 13A.09.10. (Code of Maryland Regulations)

TYPE I – One or a combination of two or more of the following instructional programs by a school, on the grounds of the school, on a full-time basis to students who are enrolled in the instructional program of the school either general education or special education:

- Nursery school, kindergarten, elementary school, secondary school, or a combination of two or more sequential grades/ages;
- Adult basic education;
- Pre-GED program;
- GED TESTS preparation program;
- Career development educational program;
- Technology educational program;
- Special education and related services.

TYPE II – An instructional program in which instruction is provided by a nonpublic school and public school either on the grounds of the nonpublic school and/or the grounds of the public school, or solely on the grounds of the public school, with the primary goal of integrating students into public school instructional program to the greatest extent appropriate. The curriculum, instructional materials, and equipment, and library media services of the local school system are used by the school to implement the educational program.

TYPE III – An educational program that provides a transitional instructional program not to exceed an average of 60 school days in a facility licensed by another unit of state government. TYPE III general education programs may hold approval to operate any one or combination of the following:

- Nursery School;
- Kindergarten or grades 1-12, or any consecutive sequence of these that continues implementation of a student's public school program;
- Diagnostic – prescriptive educational program;
- Pre-GED program; or
- GED TESTS preparation program.

The MANSEF Schools are considered the least restrictive environment for the students served. The following is an excerpt of the COMAR regulation which provides guidance in the determination of least restrictive environment: COMAR 13A.05.01.10 Least Restrictive Environment (LRE)

A. General. A public agency shall ensure that:

- (1) To the maximum extent appropriate, students with disabilities, including students in public or private institutions or other care facilities, are educated with students who are not disabled; and
- (2) Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services, as described in Regulation .09A(1)(d) and (e) of this chapter, cannot be achieved satisfactorily.

B. Continuum of Alternative Placements. A public agency shall ensure that:

- (1) A continuum of alternative placements is available:
 - (a) To the extent necessary to implement the IEP; and
 - (b) To meet the needs of students with disabilities for special education and related services;
- (2) Alternative placements include the settings as listed in Regulation .03B(71) of this chapter; and
- (3) Provisions for supplementary services, such as resource room and itinerant instruction, are available in conjunction with regular class placement.

C. Placements.

(1) A public agency shall ensure that:

- (a) The educational placement decision of a student with a disability is:
 - (i) Made by the IEP team;
 - (ii) Made in conformity with the LRE provision of the Act and Regulation .10 of this chapter;
 - (iii) Determined at least annually;
 - (iv) Based on the student's IEP; and
 - (v) As close as possible to the student's home;
- (b) Unless the IEP of a student requires some other arrangement, the student is educated in the school or typical early childhood setting that the student would attend if not disabled;
- (c) In selecting the LRE, consideration is given to any potential harmful effect on the student or on the quality of services that the student needs;
- (d) A student with a disability is not removed from education in an age-appropriate regular classroom or typical early childhood setting solely because of needed modifications in the general curriculum; and
- (e) If the IEP team determines a student with a disability cannot be educated in the school or typical early childhood setting the student would attend if not disabled, the IEP shall document the specialized transportation needs of the student as defined in Regulation .03B(81) of this chapter, including consideration of the effect transportation may have on the student in relation to the:
 - (i) Student's age and disability;
 - (ii) Specialized equipment needs of the student;
 - (iii) Personnel needed to assist the student during transportation;
 - (iv) Amount of time involved in transporting the student; and
 - (v) Distance the student will be transported.

(This is not a complete copy of the citation, see COMAR for full text.)

Individuals with Disability Education Act IDEA - Citations

Sec. 300.114 LRE requirements

(a) General.

(1) Except as provided in Sec. 300.324(d)(2) (regarding children with disabilities in adult prisons), the State must have in effect policies and procedures to ensure that public agencies in the State meet the LRE requirements of this section and Sec. Sec. 300.115 through 300.120.

(2) Each public agency must ensure that--

(i) To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled; and

(ii) Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

(b) Additional requirement--State funding mechanism.

(1) General. (i) A State funding mechanism must not result in placements that violate the requirements of paragraph (a) of this section; and

(ii) A State must not use a funding mechanism by which the State distributes funds on the basis of the type of setting in which a child is served that will result in the failure to provide a child with a disability FAPE according to the unique needs of the child, as described in the child's IEP.

(2) Assurance. If the State does not have policies and procedures to ensure compliance with paragraph (b)(1) of this section, the State must provide the Secretary an assurance that the State will revise the funding mechanism as soon as feasible to ensure that the mechanism does not result in placements that violate that paragraph.

(Authority: 20 U.S.C. 1412(a)(5))

Sec. 300.115 Continuum of alternative placements.

(a) Each public agency must ensure that a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services.

(b) The continuum required in paragraph (a) of this section must--

(1) Include the alternative placements listed in the definition of special education under Sec. 300.38 (instruction in regular classes, special classes, special schools, home instruction, and instruction in hospitals and institutions); and

(2) Make provision for supplementary services (such as resource room or itinerant instruction) to be provided in conjunction with regular class placement.

(Authority: 20 U.S.C. 1412(a)(5))

(This is not a complete copy of the citation, see IDEA for full text.)

Code of Maryland Regulations - 13A.05.01.16 Students in Nonpublic Schools

A. Local School System Placement of a Student with a Disability in a Nonpublic School.

- (1) If a student's IEP cannot be implemented in a public school program, the local school system shall take steps in accordance with Education Article, §§4-122, 8-401, and 8-409, Annotated Code of Maryland, to ensure that the student is provided FAPE.
- (2) Before the local school system proposes a placement of a student with a disability in a nonpublic school, the local school system shall ensure that an IEP has been developed for the student in accordance with Regulations .08 and .09 of this chapter.
- (3) A local school system shall initiate and conduct meetings to review the student's IEP in accordance with Regulations .07—.10 of this chapter.
- (4) A nonpublic school shall contact the local school system to request IEP team meetings to review the student's IEP, as appropriate.
- (5) Responsibility for compliance with this chapter remains with the local school system and the Department.

(This is not a complete copy of the citation, see COMAR for full text.)

Md. Education Code Annotated § 8-401 Definitions; domicile of child

(a) Definitions. --

- (1) In this subtitle the following words have the meanings indicated.
- (2) "Child with a disability" means a child who has been determined through appropriate assessment as having autism, deaf-blindness, hearing impairment, including deafness, emotional disability, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment, including blindness, and who because of that impairment needs special education and related services.
- (3) "Free appropriate public education" means special education and related services that:
 - (i) Are provided at public expense, under public supervision and direction, at no cost to the parents;
 - (ii) Meet the standards of the State Board regulations and the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.);
 - (iii) Includes preschool, elementary, and secondary education; and
 - (iv) Are provided in conformance with the requirements of the child's individualized education program.
- (4) (i) "Related services" means transportation and such developmental, corrective, and other supportive services as may be required to assist a child with a disability to benefit from special education.
 - (ii) "Related services" includes the early identification and assessment of disabling conditions in children.
 - (iii) "Related services" does not include a surgically implanted medical device or the replacement of the device.

- (5) "Special education" means specially designed instruction, at no cost to parents, to meet the unique needs of a child with a disability, including:
- (i) Instruction in the classroom, in the home, in hospitals and institutions, and in other settings; and
 - (ii) Instruction in physical education.
- (b) Domicile of child. -- In this subtitle the domicile of a child with a disability is the county in which the parent or guardian who has legal custody of the child is domiciled.

Md. Education Code Ann. § 8-406 Placement of child with a disability in nonpublic educational program

- (a) "Wraparound services" defined. -- In this section, "wraparound services":
- (1) Means individualized services, excluding regular school programs or services, that are provided to a child with a disability and the child's family; and
 - (2) Includes the following services:
 - (i) Behavioral aide in home;
 - (ii) Education tutoring;
 - (iii) Family therapy;
 - (iv) Medication management;
 - (v) Respite care;
 - (vi) Vocational mentoring; and
 - (vii) Environmental accessibility adaptations.
- (b) Basis for placement. --
- (1) A child with a disability who needs special education and related services that cannot be provided in a public county, regional, or State program shall be placed in an appropriate nonpublic educational program that offers these services.
 - (2) A child with a disability who needs special education and related services is eligible for an appropriate nonpublic educational placement under this section if a State or local agency provides documentation that the child cannot attend a public school in the local school system:
 - (i) Because of the child's home circumstances; or
 - (ii) Subject to subsection (d)(1) and (2) of this section, because of medical necessity.
- (c) Payment of cost -- In general. --
- (1) The cost of the nonpublic educational program shall be paid by the State and the county in which the child is domiciled in accordance with § 8-415(d) of this subtitle, as appropriate.
 - (2) Subject to availability of funding in the State budget, for a child who qualifies for a nonpublic educational program under subsection (b)(2) of this section and who requires wraparound services in order to receive special education and related services in the least restrictive environment, the cost of providing the services shall be paid by the State and the county in which the child is

domiciled in accordance with § 8-415(d) of this subtitle, if a State or local agency documents that the child's parent or legal guardian is unable to provide the wraparound services.

(d) Payment of cost -- Approval by Department. --

(1) Payment or reimbursement for a nonpublic program may not be provided if the payment or reimbursement would require an additional contribution from the State under § 8-415(d)(2) of this subtitle unless the Department approves:

(i) The nonpublic program;

(ii) The placement of the child in the program;

(iii) The cost of the program; and

(iv) The amount of payment or reimbursement.

(2) For wraparound services, payment or reimbursement may not be provided in accordance with § 8-415(d) of this subtitle if:

(i) The child is eligible for funding for out-of-state placement of children under departmental regulations; or

(ii) Alternative federal, State, or local funding is available.

(3) Department approval is not required for a nonpublic program if:

(i) The local school system approves the placement of the child in the program; and

(ii) The local school system makes the payment or reimbursement from local funds.

(4) The State Board shall adopt regulations that establish standards and guidelines for approvals required by paragraph (3) of this subsection.

(e) Limitations on disapproval of placement recommended by local school system. -- A nonpublic placement recommended by a local school system for approval under subsection (d)(1) of this section shall be approved or disapproved pursuant to the regulations of the State Board. However, the Department may not disapprove a nonpublic placement recommended by a local school system for a child unless the Department provides an appropriate alternative placement in conformity with the regulations of the State Board and applicable federal laws and regulations. The Department may not terminate funding for the last approved nonpublic placement of a child during the pendency of an administrative or judicial review of a recommended placement change.

(f) Funding approval. -- In addition to meeting the requirements of this subtitle, a local school system seeking nonpublic tuition payment shall obtain funding approval from the local coordinating council and the State Coordinating Council in accordance with departmental regulations.

COMAR - 13A.05.02.14 Nonpublic Placements by Local School Systems

A. General. A local school system shall consider the placement of a student with a disability in a nonpublic program when:

- (1) The local school system cannot implement the student's IEP; and
- (2) The nonpublic school program to which the student has been referred:
 - (a) Has been approved by the Department;
 - (b) Can implement the student's IEP; and
 - (c) Is the least restrictive environment.

B. State Contributions for Funding In-State Nonpublic Placements.

- (1) A State contribution for funding the costs of a placement for a student with a disability in an approved nonpublic school program is available for placements which meet the requirements of Education Article, §8-406, and Article 49D, Annotated Code of Maryland, and Regulation .12 of this chapter.
- (2) A local school system requesting a State funding contribution in accordance with Education Article, §8-414, Annotated Code of Maryland, shall apply to the Department for approval of the funding contribution for the placement of the student at the time and in the manner specified by the Department.
- (3) The local school system shall provide written notice to the parents of a student with a disability when an application for a State contribution for funding a nonpublic school placement is submitted to the Department.
- (4) If the Department disapproves a request for State funding of a nonpublic school placement recommended by a local school system for a student with a disability, the Department shall identify an available appropriate alternative placement.
- (5) State Contribution for Funding an In-State Residential Placement.
 - (a) A local school system shall obtain approval from the LCC, pursuant to Article 49D, Annotated Code of Maryland, before a local school system requests a State funding contribution of an in-State residential placement for a student with a disability.
 - (b) A local school system shall notify the Department of the LCC approval when the request for a State funding contribution is submitted to the Department.

(This is not a complete copy of the citation, see COMAR for full text.)

The following is a list of additional resources. These are for reference only. MANSEF makes no endorsement of any of these individuals/businesses/agencies. It is up to the user to investigate these resources.

Advocates and Educational Consultants

Educational Advocates, consultants and attorneys help you understand how the special education process works and facilitate a cooperative relationship between you and the school to achieve the goals that are appropriate for your child. They are professionals who assist students and families with educational decision making. Their specialized training and experience equips them to help students choose schools that meet their individual needs and goals. Families seek the services of educational professional for a number of reasons: desire for personal attention and assistance, confusion over the multitude of educational options, and recognition that matching a student with the right institution is a most significant life decision. Please call the educational advocate or consultant for fees.

IECA – Independent Educational Consultants Association

703-591-4850.
www.iecaonline.com

AMSECS, LLC
Advocate
240-206-8557
www.amsecsllc.org

Carrie Allston
Consultant
443-988-3682
www.carriellstonllc.com

Linda Barton
Advocate
443-870-3487

Judy Bass
Consultant
301-774-5211
www.basseducationalservices.com

Suzanne K. Blattner
Consultant
301-962-0800
skb.edu@mac.com

Ruth Brodsky
Consultant
301-509-8065
www.RuthBrodskyconsulting.com

Linda Carter-Ferrier
Advocate
410-551-0655

Michelle R. Davis
Director
301-593-5166
www.abc4lifesuccess.com

Ellie Giles
Consultant
301-975-0764

Melissa Gordon
Advocate
410-905-3087

Sheila Iseman
Consultant
301-996-4124
scikids@gmail.com

Alyssia J. James
Advocate
301-552-9229
www.justkidseducationalservices.com

Patricia Linton
Advocate
410-268-4080

Eric Levine
Advocate
240-446-1691

Ellen Korin
Consultant
339-223-0928
www.ellenkorin.com

Paula McCormick
Advocate
410-729-1003
www.docpkm.com

Patricia Murphy
Consultant
301-718-7790
info@academicaccess-usa.com

Adam Neal
Advocate
804-432-8149

Sharon Saroff
Advocate
410-961-2739
sedra@pobox.com

Becky Reynolds
Consultant & Director
410-494-0209
www.schoolsearchgroup.com

Deborah Shawen
Consultant
410-303-0589
www.shawenhannah.com

Advocates and Educational Consultants - continued

Mary Jo Siebert
Consultant
410-967-0122
mjsiebert12@verizon.net

Laura Solomon
Consultant
202-244-5336
placeyourkids@gmail.com

Special Kids Company
Consultants
410-418-5590
www.specialkidscompany.com

Elizabeth Stoff
Consultant
301-294-7319
setoff@verizon.net

Peter Sturtevant
Consultant
202-333-3530
www.schoolcounseling.com

Pam Tedeschi
Consultant
301-951-0131
www.pmtedcon.com

Richard Weinfeld
Consultant
301-681-6233
www.weinfeldeducationgroup.com

James Williams
Advocate
410-383-1012
wmsr@qjs.net

Robin Winternitz
Consultant
443-621-0370
RES4U@comcast.net

National Association for Professional Special Education Advocates, (NAPSEA), is dedicated to promoting the rights of children and young adults with disabilities by increasing the knowledge of parents, raising the awareness of disability rights and setting the standards of professional special education advocacy. We do this by providing resources, information, professional development, and networking to share ideas and information. www.napsea.com

Special Education Connections (Virginia based)
571-232-4866

Educational Attorneys

Please call to obtain fee information.

Donovan Anderson
202-610-1400

James Brown
202-742-2000

Ellen Callegary
410-576-7606

Debra Eccles
410-455-9444

Michael Eig
301-657-1740

Mitchell Greenberg
410-539-5250

Brian Gruber
301-657-3777

Elizabeth Jester
703-757-8375

Margaret Kohn
202-544-1200

Susan Leviton
410-685-7752

Mark Martin
410-779-7770

Caitlin McAndrews
202-735-2300

Holly Parker
301-330-2411

Diana Savit
301-951-9191

Karen Smith
240-338-0180

Wayne Steedman
410-576-7606

Eric Wellens
410-647-1493

MD Legal Aid Bureau
410-539-5340

MD Volunteer Lawyer Service
410-539-6800

MDLC - Maryland Disability Law Center - non-profit law center designated as the Protection and Advocacy System for individuals with disabilities. Provides free handbook to parents on *Special Education Rights & Wrongs*. 410-727-6352, ext. 0 or 800-233-7201 www.mdldbaltimore.org

Pro Bono Resource Center
410-837-9379

Helpful Websites & Additional Resources

Abilities Network – Organization dedicated to assisting individuals of all abilities and their families in achieving their personal goals and in reaching their maximum potential. 410-828-7700; www.abilitiesnetwork.org

Advocates for Children and Youth, Inc. – Independent nonprofit promoting policies and programs that improve results for Maryland children that include ensuring that children have access to high quality, accessible health care at an affordable cost, quality educational programs, adequate economic assistance to meet basic needs; and supports to achieve economic independence. Baltimore; 410-547-9200, Silver Spring; 301-585-5333; www.acy.org.

Association of Educational Therapists – National professional association. Educational therapists provide a broad range of individualized educational interventions for children and adults with learning disabilities. 414-908-4949; www.aetonline.org

Advocates for Justice and Education, Inc. – An advocacy group for parents of children with special needs. 202-265-1432; www.aje-dc.org

Association on Higher Education and Disability (AHEAD) – professional association committed to full participation of persons with disabilities in postsecondary education. 704-947-7779, www.ahead.org

Association of Independent Maryland Schools - AIMS -410-761-3700; www.aimsmddc.org

American Association of Children's Residential Centers – AACRC brings professionals together to advance the frontiers of knowledge pertaining to the spectrum of therapeutic living environments for children and adolescents with behavioral health disorders. 877-332-2272; www.aacrc-dc.org

American Association of People with Disabilities – National advocacy. 202-457-0046 or 800-840-8844, www.aapd.com

Association of University Centers on Disabilities – A network of interdisciplinary centers advancing policy and practice for and with individuals with developmental and other disabilities, their families and communities. 301-588-8252; www.aucd.org

At:LAST - Maryland Assistive Technology Cooperative – a non-profit organization which provides discounts on assistive technology devices to state residents as well as educational and government entities. Provides training to parents and teachers on implementing use of many technologies. Device rental service available. 410-381-2667; atlastinc.org

Attention Deficit Disorder - Children and Adults with Attention Deficit Disorders (CHADD) of Greater Baltimore. 410-458-6500; www.chadd.org. National Resource Center 800-233-4050.

Autismbeacon.com- Autism web site filled with resources

Autism Connect – Autism web site filled with resources. Austimconnectmd.org

Autism Society of America - Baltimore Chesapeake Chapter - Provides monthly support group for parents. 410-655-7933; www.bcc-asa.org

Autism Society of America – National Office - Offers many services, including information and referrals, national annual conference, and an informative newsletter, *The Advocate*. 800-328-8476; www.autism-society.org

Autism Spectrum Alliance – Addresses the needs of those who present with signs or symptoms associated with Autism Spectrum Disorder and related developmental disabilities. 800-828-5659; wwwautismspectrumalliance.com

Baltimore's Child - Monthly newspaper. Publishes a special edition focusing on children with disabilities. 410-542-4166; www.baltimoreschild.com

Baltimore County Commission on Disabilities - 410-887-3580; www.baltimorecountymd.gov

Behavioral Directions – Consulting firm of psychological professionals with experience serving individuals with autism, Asperger's and related developmental disabilities. 703-855-4032
www.behavioraldirections.com

Bi-polar Resources; The Balanced Mind Foundation – 847-492-8510; www.bpkids.org

Catholic Coalition for Special Education - works to ensure that children with special needs are able to attend and receive an appropriate education in their local Catholic elementary and high schools. 301-933-8844 www.ccse-maryland.org

Children's Evaluation and Therapy Center (Special Education Resources, LLC) – provides a range of special education related services to schools. 240-245-4370;
www.specialedresources.net

Court Appointed Special Advocates - CASA – Advocate appointed by a judge to insure that a child receives needed educational, mental health, and recreational services. 410-828-6761;
www.marylandcasa.org

Center for Law and Education – National support center. 202-986-3000; www.cleweb.org

Child Care Aware – 703-341-4100; www.naccrra.org

Child Find Program - Helps identify children, age three to 21, who may qualify for special education and/or related services due to an educational disability. 410-767-0261 marylandpublicschools.org

Children's Law Center - 202-467-4900: www.childrenslawcenter.org

Coalition for Residential Education – National organization of residential education programs. 301-656-6101; www.residentialeducation.org

College Living Experience - www.experiencecle.com - helps special needs students attend universities, community colleges and technical and vocational schools near one of the six CLE locations across the country. 800-486-5058

Community Behavioral Health Association of Maryland – Dedicated to making high quality rehabilitation, vocational, residential, and treatment opportunities available to all persons with mental illnesses. 410-788-1865; www.mdcbh.org

Community Mediation Maryland – 301-270-9700; www.marylandmediation.org

Confident Student – provides children and adults individualized coaching. 410-692-6145
www.confidentstudent.com

Council for Disability Rights – www.disabilityrights.org

Council for Exceptional Children - The largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. 888-232-7733; www.cec.sped.org

Council of Parent Attorneys and Advocates - An independent, nonprofit organization of attorneys, advocates and parents established to improve the quality and quantity of legal assistance for parents of children with disabilities. 410-372-0208 www.copaa.net

DC Action for Children – Helping to improve the lives of children in Washington, DC through advocacy. 202-234-9404; www.dckids.org

DC Autism Parents DCAP – Helping to improve the lives of children in Washington, DC through advocacy. 202-271-9262; www.dcautismparents.org

Dyslexia Tutoring Program, Inc. – Offers tutors trained in the Orton-Gillingham reading method, referrals, support groups. 410-889-5487; dyslexiatutoringprogram.org

Disability Resources on the Internet - Comprehensive web site with links to thousands of disability resources on the internet. www.disabilityresources.org

Division of Rehabilitation Services - DORS - Provides services for students transitioning from school to work. 410-554-9442; 888-554-0334; www.dors.state.md.us

Educational Resource Group - learning center located in Severna Park dedicated to helping children and adults. 410-544-6696; www.theerg.net/

Educational Register - Free guide to independent schools and private summer programs. 508-457-6473; www.vincentcurtis.com

Exceptional Parent Magazine - Monthly magazine filled with resources. www.eparent.com

Family League of Baltimore – Resource Center for Baltimore City families who have a child with a developmental disability, mental health or behavioral health need. 410-662-5500; www.flbinc.org

Families Together - Nonprofit organization assisting families who have a child with a disability. 301-460-4417 www.familiestogether.org

Federation for Children with Special Needs – 617-236-7210; www.fcsn.org

Federation of Families for Children’s Mental Health – 240-403-1901: www.ffcmh.org

Financial Aid for Students with Disabilities – Information about scholarships. www.finaid.org

Foundation for Autism Support and Training (FAST) - www.foundationforautismsupportandtraining.org

Going to College – to help with going to college for students with disabilities. going-to-college.org

IMAGE Center - dedicated to the creation of a learning and thinking environment that challenges concepts of what people with disabilities can do. 410-982-6311 www.imagemd.org

Independent Schools Education - 202-625-9223; www.independenteducation.org

Infants and Toddlers Program - Central Office-MSDE. Early intervention services for young children (0-5 years) with developmental delays and their families. Provides information and referrals to local Infants and Toddlers Programs throughout Maryland; www.marylandpublicschools.org

International Dyslexia Association - 410-296-0232 (Maryland Chapter); www.interdys.org

Internet Special Education Resources – ISER is a nationwide directory of professionals who serve the learning disabilities and special education communities. www.iser.com

Jewish Social Service Agency – Counseling, neuropsychological testing. 301-838-4200; www.jssa.org

Learning Disabilities Association – 412-341-1515; www.lidaamerica.org

Madison House Foundation – Providing hope, guidance and solutions for autistic adults and their families. 301-850-9020; www.madisonhouseautism.org

Maggie’s Light- supports Maryland families, caring for their children and young adults with special needs and provides funding for respite, camp & recreational services. In addition, we assist families identifying caregivers (college & graduate students) and navigate local and statewide resources to obtain services they need. 410.335.2760; www.maggieslight.org

Maryland Association of Community Services - MACS -Professional association of over 100 community programs supporting people with developmental disabilities and their families. 410-740-5125; www.macsonline.org

Maryland Association of Resources for Families and Youth - MARFY - Association of residential providers in the State of Maryland. 410-312-3161; www.marfy.org

Maryland Children's Alliance – A nonprofit created to better serve abused and neglected children. 443-336-3525; www.mdcha.org

Maryland Coalition of Families for Children's Mental Health - Coalition dedicated to improving services for children with mental health needs. 410-730-8267; 800-607-3637; www.mdcoalition.org

Maryland Community Services Locator - 301-405-9796; www.mdcsf.org

Maryland Community of Care Consortium for Children with Special Health Care Needs
Stakeholders committed to improving systems of care for children and youth with special health care needs in Maryland. 410-768-9100; www.marylandcoc.com

Maryland Family Network – Works with parents, childcare providers, and advocates to expand and enhance early childhood education and childcare. 410-659-7701; www.mdchildcare.org

Maryland Speech Language Hearing Association - A non-profit professional organization educating the public regarding communication sciences and disorders. 410-239-7770; www.mdslha.org

Mental Health Association of Maryland - 443-901-1550; www.mhamd.org

Medicaid - Explains Medicaid in basic terms, state-by-state. Provides information about what is available through state Medicaid plans and waivers. 800-433-5255; www.thedesk.info

Maryland State Department of Education - MSDE - publishes a list on their web site of Nonpublic Educational Programs approved by the Maryland State Department of Education. 410-767-0600; www.marylandpublicschools.org **State Department of Education – Parent Help Line** - 410-767-0238 or 410-767-1019

National Alliance on Mental Illness - NAMI - An advocacy organization dedicated to improving the lives of persons with severe mental illnesses. 410-884-8691; 800-950-6264; www.nami.org

National Association of Private Special Education Centers - NAPSEC -National advocacy organization to promote special education schools. 202-434-8225; www.napsec.org

National Association for Children's Behavioral Health – 202-857-9735; www.nacbh.org

National Association of Parents with Children in Special Education – Advocacy and support center. 800-754-4421; www.napcse.org

National Association of Service and Conservation Corps – 202-737-6272; www.nascc.org

National Association of Special Education Teachers – national membership organization dedicated to rendering all possible support and assistance to those preparing for or teaching in the field of special education. 800-754-4421; www.naset.org

National Association of Therapeutic Schools and Programs – NATSAP-National resources for programs and professionals assisting students with emotional and behavioral difficulties.

301-986-8770; www.natsap.org

National Center for Learning Disabilities -NCLD connects parents and others with essential resources, provides educators with evidence-based tools, and engages advocates in public policy initiatives. 212-545-7510; www.nclid.org

National Coalition for Parent Involvement in Education – 800-424-3410; www.ncpie.org

National Disability Rights Network – protects and advocates for the rights of people with disabilities across the United States 202-408-9514; www.napas.org

National Dissemination Center for Children with Disabilities - NICHCY . 800-695-0285; 202-884-8200; www.nichcy.org

National Resource Center on ADHD – 800-233-4050; www.help4adhd.org

National Respite Coalition –ARCH - to secure quality, accessible, planned and crisis respite services for all families and caregivers. 703-256-2084; archrespitc.org

National Special Education Advocacy Institute –NSEAI- mission is to improve the quality and professionalism in the field of education advocacy, by encouraging the development of highly educated and knowledgeable advocates through the NSEAI, Board Certified Education Advocate™, program. www.NSEAI.org

www.oneplaceforspecialneeds.com – parent resources

Parent Advocacy Coalition for Educational Rights - PACER - Information and assistance to families of children with special needs. 800-537-2237; www.pacer.org

Parent Pages – A family phone book filled with resources serving the Northern Virginia, Suburban Maryland and Washington DC area. 703-242-7243; www.TheParentPages.com

Parent’s Place of Maryland – Parent advocacy organization – 410-768-9100; www.ppmmd.org

Parents of Autistic Children of Central Maryland (POAC) – 410-782-5708; www.poacofcentralmd.org

Pathfinders for Autism - Parent support group to generate funding for research, services and education directed toward improving the lives of individuals with autism. 443-330-5341; 866-806-8400; www.pathfindersforautism.org

Resource Finder at Kennedy Krieger Institute - Provides valuable information and resources on developmental disabilities and related disorders for parents, consumers and professionals. 443-923-2790, www.resourcenetworkatkki.org

Special Needs Kids Info – Helps parents who are new to the world of special education and provides a database of doctors, specialists, and camps. www.specialneedskidsinfo.com

Special Education Resources on the Internet - This web site is a starting point to find special education information on the internet. www.seriweb.com

Strugglingteens - A web site offering extensive information for families of struggling children and the professionals trying to help them. 208-267-5550; www.strugglingteens.com

Think College – Website to assistance with college options for individuals with Intellectual Disabilities. www.thinkcollege.net

Tutor.com - accessing tutors for military families

Tutor Find - 800-648-8867; www.tutorfind.com

Voices for America’s Children – National Disability group. 202-289-0777; www.voices.org

VOR– National organization to advocate for a full range of quality residential options and services. 877-399-4867; www.vor.net

United States Department of Education - Office of Special Education Programs at the US. Department of Education. www.ed.gov/osers/osep

University of Maryland Clinical Law Program - Law students working with experienced attorneys represent people who cannot afford an attorney in cases involving children with disabilities seeking appropriate educational services. 410-706-7214

Washington Parent - Monthly newspaper. 301-320-2321; www.washingtonparent.com

Washington Independent Services for Educational Resources - WISER - Directory of Educational Services in the Washington, D.C. metropolitan area. 301-816-0432; www.wiserdc.com

Worldforautism.info – tutoring services. 301-618-8395

Wrightslaw - A web site offering extensive legal information about rights and protections regarding special education. www.wrightslaw.com

State Associations similar to MANSEF

Arizona:

AASPEP – Arizona Association of Private Special Education Providers
7400 North Oracle Road, Suite 143
Tucson, AZ 85704
520-885-9567, ext. 104
www.aapsep.com

California:

CACFS - California Alliance of Child and Family Services
2201 K Street
Sacramento, CA 95816
916-449-2273
www.cacfs.org

CAPSES – California Association of Private Special Education Schools
520 Capitol Mall Suite 280
Sacramento, CA 95814
916-447-7061
www.capses.com

CAPSO - California Association of Private School Organizations
15500 Erwin Street, #303
Van Nuys, CA 91411
818-781-4680
www.capso.org

Connecticut:

CAPSEF – Connecticut Association of Private Special Education Facilities
330 Main Street, 3rd Floor
Hartford, CT 06106
860-525-1318
www.capsef.org

Illinois:

CCA – Child Care Association of Illinois
413 West Monroe, 1st floor
Springfield, IL 62704
217-528-4409
www.cca-il.org

IAPSEC – Illinois Association of Private Special Education Centers
909 East Wilmette Road, Suite F
Palatine, IL 60074
847-359-8300
www.iapsec.org

Massachusetts:

MAAPS – Massachusetts Association Of 766 Approved Private Schools
15 Lakeside Office Park
607 North Avenue
Wakefield, MA 01880
781-245-1220
www.spedschools.com

New Jersey:

ASAH – Association of Schools and Agencies for the Handicapped
Lexington Square
2125 Route 33
Hamilton Square, NJ 08690
609-890-1400
www.asah.org

New York:

Resources for Children with Special Needs
Manhattan Parent Center without Walls
116 E. 16th Street 5th floor
New York, New York 10003
212-677-4650
www.resourcesnyc.org

Rhode Island:

RICORP – Rhode Island Council of Resource Providers
55 South Brow Street
East Providence, RI 02914
401-431-0555
www.ricorp.org

Virginia:

Virginia – Virginia Association of Independent Special Education Facilities
919 East Main Street, Suite 1150
Richmond, VA 23219
804-643-2776 ext. 701
www.vaisef.org

Washington, D.C.:

DCASE – District of Columbia Association for Special Education
711-A Edgewood Street, NE
Washington, D.C. 20017
202-615-3070
www.dcase.org

Maryland State Department of Education/Division of Special Education
Partners for Success: Resource Centers for Families and Schools

Partners for Success: Resource Centers for Families and Schools are partnerships between the Maryland State Department of Education and local school systems. These centers provide families, professionals, and the community with information, training, and support.

The purpose of these centers is to provide the skills and knowledge that will enable families of children and youth with disabilities , ages 3 to 21, and professionals to function as equal partners in the educational decision making process and to assist families in accessing services for their children.

Allegany County:

South Penn Elementary School
500 E. Second Street
Cumberland, MD 21502
Phone: 301-777-1755

Anne Arundel County:

Oakwood Elementary School
330 Oak Manor Drive, Portable B
Glen Burnie, MD 21061
Phone: 410-222-3805

Baltimore City:

Baltimore City Public School System
Family and Student Support Services
200 E. North Avenue, Room 210
Baltimore, MD 21202
Phone: 443-642-4221

Baltimore County:

White Oak School
8401 Leefield Road
Baltimore, MD 21234
Phone: 410-887-5443

Calvert County:

4105 Old Town Road
Huntington, MD 20678
Phone: 410-535-7387

Caroline County:

Denton Elementary School
303 Sharp Road
Denton, MD 21629
Phone: 410-479-1660

Carroll County:

Carroll Springs School
495 S. Center Street
Westminster, MD 21157
Phone: 410-751-3955

Cecil County:

Cecil County Public Schools
201 Booth Street
Elkton, MD 21921
Phone: 410-996-5460

Charles County:

F. B. Gwynn Center
5998 Radio Station Road
LaPlata, MD 20646
Phone: 301-934-7456

Dorchester County:

2475 Cambridge Bypass
Cambridge, MD 21613
Phone: 410-943-3515

Frederick County:

Rock Creek School
191 Waverly Drive
Frederick, MD 21702
Phone: 240-236-8744

Garrett County:

Garrett County Board of Education
40 S. Second Street
Oakland, Maryland 21550
Phone: 301-334-7658

Harford County:

Royce Williams Elementary
201 Oakington Road
Havre de Grace, MD 21078
Phone: 410-273-5579

Howard County:

Ascend One Building
8930 Standford Blvd. Suite 201t
Columbia, MD 21045
Phone: 410-313-7161

Resource Centers for Families and Schools
(continued)

Kent County:

Chestertown Middle School
402 East Campus Avenue
Phone: 410-778-5708

Montgomery County:

Family and Community
451 Hungerford Drive Ste 508
Rockville, MD 20850
Phone: 301-279-3100

Prince George's County:

Judy Hoyer Family Learning Center
8908 Riggs Road
Adelphia, MD 20783
Phone: 301-431-5675

Queen Anne's County:

202 Chesterfield Avenue
Centreville, MD 21617
Phone: 410-758-2403 ext. 182

Somerset County:

Washington High School
26739 Mt. Vernon Road
Princess Anne, MD 21853
Phone: 410-651-9413

St. Mary's County:

Green Holly School
46060 Millstone Landing Road
Lexington, MD 20653
Phone: 301-863-4069

Talbot County:

Talbot County Education Center
12 Magnolia Street
Easton, MD 21601
Phone: 410-822-0330

Washington County:

Washington County Public Schools
1350 Marshall Street
Hagerstown, MD 21740
Phone: 301-766-8221

Wicomico County:

900 Mt. Hermon Road
Salisbury, MD 21802
Phone: 410-677-5250

Worcester County:

Cedar Chapel Special School
6270 Worcester Highway
Newark, MD 21841
Phone: 410-632-5234

www.marylandpublicschools.org
As of April 2013



6501 North Charles Street • P.O. Box 6815
Baltimore, Maryland 21285-6815
410.938.4413 • Fax 410.938.5130
mansef@aol.com

www.mansef.org



Division of Specialized Education
Approved Nonpublic Day Schools – as of 7.8.2014

| KEY | |
|---|---------------------|
| Disability | Abbreviation |
| Autism | AU |
| Deaf-blindness | DB |
| Deafness | D |
| Developmental Delay | DD |
| Emotional disturbance | ED |
| Hearing impairment | HI |
| Intellectual disabilities (formerly mental retardation) | ID |
| Multiple disabilities | MD |
| Orthopedic impairment | OI |
| Other health impairment | OHI |
| Specific learning disability | SLD |
| Speech or language impairment | SLI |
| Traumatic brain injury | TBI |
| Visual impairment | VI |

Day Schools

| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
|--------------------------------------|--|--|---|-------|----------------------------------|--------------------|---|
| Accotink | Accotink Academy 8533 Tuttle Road Springfield, VA 22152 | Phone: 703-451-8041 Fax: 703-569-5365 | K – 12 th | 5-22 | AU, ED, ID, MD, OHI, SLD, SLI | Full | www.accotinkcenter.com |
| | Accotink Alternative Learning Center 6228 Rolling Road, # F Springfield, VA 22152 | Phone: 703-644-9072 Fax: 703-644-9074 | 7 th – 12 th | 12-22 | AU, ED, ID, MD, OHI, SLD, SLI | Full | www.accotinkcenter.com |
| Chelsea School | 2970 Belcrest Center Drive Hyattsville, MD 20782 | Phone: 301-585-1430 Fax: 301-585-5865 | 5 th – 12 th | 10-21 | MD, OHI, SLD, SLI | Full | www.chelseaschool.edu |
| Children’s Guild | Children’s Guild - Baltimore Campus 410 East Jeffrey Street Baltimore, MD 21225 | Phone: 410-444-3800 Fax: 410-426-6105 | Pre-K – 12 th | 3-21 | AU, ED, ID, MD | Full | www.childrensguild.org |
| | Children’s Guild - Prince George’s County 5702 Sargent Road Chillum, MD 20782 | Phone: 301-853-7370 Fax: 301-853-7376 | K – 8 th | 6-14 | AU, ED, ID, MD | Full | www.childrensguild.org |
| Community School of Maryland (CSAAC) | Community School of Maryland – Brookeville 21515 Zion Road Brookeville, MD 20833 | Phone 240-912-3694 Fax: 301-208-7259 | Nongraded | 7-21 | AU, DD | Full | www.csaac.org |
| | Community School of Maryland at Northwood High School 919 University Boulevard West Silver Spring, MD 20912 | Phone: 301-649-8203 Fax: 240-813-1005 | Nongraded | 14-21 | AU | Full | www.csaac.org |
| Episcopal Center for Children | 5901 Utah Avenue, NW Washington, DC 20015 | Phone: 202-363-1333 Fax: 202-537-5044 | K – 7 th | 5-12 | ED, MD, OHI, SLD, SLI | Full | www.eccofdc.org |
| The Forbush School | The Forbush School at Oakmont – Upper 610 E. Diamond Avenue, Suite E Gaithersburg, MD 20877 | Phone: 301-330-4359 Fax: 301-330-0533 | 7 th – 12 th ; Nongraded | 12-21 | AU, DD | Full | http://www.sheppardpratt.org/default.aspx |
| | The Forbush School at Glyndon 407 Central Avenue Reisterstown, MD 21136 | Phone: 410-517-5400 Fax: 410-517-5600 | K – 12 th Nongraded | 2-21 | AU, ED, SLD | Full | http://www.sheppardpratt.org/default.aspx |
| | The Forbush School at Prince George’s County 4949 Addison Road Capital Heights, MD 20743 | Phone: 240-667-1423 Fax: 240-764-6764 | Nongraded | 5-21 | AU | Full | http://www.sheppardpratt.org/default.aspx |
| | The Forbush Therapeutic Preschool at Towson 6501 North Charles Street Baltimore, MD 21285 | Phone: 410-938-4411 Fax: 410-938-4412 | K – 3 rd ; Nongraded | 3-7 | AU | Full | http://www.sheppardpratt.org/default.aspx |
| | The Forbush School at Hunt Valley 11201 Pepper Road Hunt Valley, MD 21031 | Phone: 410-527-9505 Fax: 410-527-0329 | K – 8 th ; Nongraded | 5-21 | AU, DD | Full | http://www.sheppardpratt.org/default.aspx |

Day Schools

| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
|--|---|--|------------------------------------|-------|--------------------------------|--------------------|--|
| The Foundation School | The Foundation School - Prince George's County 1330 McCormick Drive Largo, MD 20774 | Phone: 301-773-3500 Fax: 301-386-4479 | 1 st – 12 th | 6-21 | ED, MD, OHI, SLD, SLI | Full | www.foundationsschools.org |
| | The Foundation School - Montgomery County 220 Girard Street, Suite 300 Gaithersburg, MD 20877 | Phone: 301-740-7807 Fax: 301-740-7809 | 1 st – 12 th | 6-21 | ED, MD, OHI, SLD, SLI | Full | www.foundationsschools.org |
| The Frost School | 4915 Aspen Hill Road Rockville, MD 20853 | Phone: 301-933-3451 Fax: 301-933-0350 | K – 12 th | 5-21 | AU, ED, MD, OHI, SLD, SLI | Full | www.frostschool.org |
| Hannah More School | 12039 Reisterstown Road Reisterstown, MD 21136 | Phone: 410-526-5000 Fax: 410-526-7631 | 6 th – 12 th | 10-21 | AU, ED, MD, OHI, SLD, SLI, TBI | Full | www.hannahmore.org |
| The Harbour School | The Harbour School at Annapolis 1277 Green Holly Drive Annapolis, MD 21409 | Phone: 410-974-4248 Fax: 410-757-3722 | 1 st – 12 th | 6-21 | AU, ID, MD, OHI, SLD | Full | www.harbourschool.org |
| | The Harbour School at Baltimore 11251 Dolfield Boulevard Owings Mills, MD 21117 | Phone: 443-394-3760 Fax: 443-394-3765 | 1 st – 12 th | 6-21 | AU, ID, MD, OHI, SLD | Full | www.harbourschool.org |
| Specialized Education Services, Inc. – High Road of Maryland | High Road Academy of Howard County 9705 Washington Boulevard Laurel, MD 20723 | Phone: 301-483-8605 Fax: 301-483-3182 | 3 rd – 12 th | 10-21 | AU, OHI, SLD, SLI | Full | www.highroadschool.com |
| | High Road Academy of Prince George's County 5100 Philadelphia Way Lanham, MD 20706 | Phone: 301-429-6191 Fax: 301-429-6194 | 2 nd – 12 th | 8-21 | ED, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| | High Road School of Prince George's County 1441 McCormick Drive, Suite 1050 Largo, MD 20774 | Phone: 301-636-6614 Fax: 301-324-8903 | 3 rd – 12 th | 8-21 | ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| | High Road School of Southern Maryland 95 Catalpa Drive, Suite 100 La Plata, MD 20646 | Phone: 301-392-6377 Fax: 301-392-6371 | 6 th – 12 th | 12-21 | ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| | High Road Upper School of Prince George's County 12050 Baltimore Avenue Beltsville, MD 20705 | Phone: 301-210-4860 Fax: 301-210-4863 | 9 th – 12 th | 13-21 | ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| Specialized Education Services, Inc. – High Road of Washington, DC | High Road Academy of DC 711-A Edgewood Street, NE Washington, DC 20017 | Phone: 202-529-7677 Fax: 202-529-7678 | 9 th – 12 th | 14-21 | AU, ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| | High Road Primary & Middle Academy of DC 1530 1 st Street, SW | Phone: 202-291-1042 Fax: 202-291-1045 | K – 8 th | 5-13 | AU, ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |

| Day Schools | | | | | | | |
|---|--|--|---|-------|---|--------------------|--|
| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
| | Washington, DC 20024 | | | | | | |
| | High Road Primary & Middle School of DC 1530 1 st Street, SW Washington, DC 20024 | Phone: 202-722-7900 Fax: 202-799-7930 | K – 8 th | 5-13 | AU, ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| | High Road Upper School of DC 711-B Edgewood Street, NE Washington, DC 20017 | Phone: 202-635-7171 Fax: 202-635-7172 | 9 th – 12 th | 14-21 | ED, ID, MD, OHI, SLD, SLI | Full | www.highroadschool.com |
| The Ivymount School, Inc. | 11614 Seven Locks Road Rockville, MD 20854 | Phone: 301-469-0223 Fax: 301-469-0778 | 2 nd – 12 th | 4-21 | AU, ID, MD, OHI, SLD, SLI | Full | www.ivymount.org |
| The Katherine Thomas School | 9975 Medical Center Drive Rockville, MD 20850 | Phone: 301-738-9691 Fax: 301-738-8897 | Pre-K – 12 th | 4-21 | AU, MD, OHI, SLD, SLI | Full | www.ttlc.org |
| The Kellar School of Inova Kellar Center | 11204 Waples Mill Road Fairfax, VA 22030 | Phone: 703-218-8500 Fax: 703-359-0463 | 3 rd – 12 th | 9-20 | AU, ED, MD, OHI, SLI | Full | www.inova.org/healthcare-services/inova-kellar-center/kellarschool.jsp |
| Kennedy Krieger | Kennedy Krieger at Fairmount Campus – LS/MS 1750 E. Fairmount Avenue Baltimore, MD 21231 | Phone: 443-923-9100 Fax: 443-923-4525 | K-8 th | 5-14 | AU, ED, ID, MD, OHI, SLD, TBI | Full | www.KennedyKrieger.org |
| | Kennedy Krieger at Greenspring – High School 3825 Greenspring Avenue Baltimore, MD 21211 | Phone: 443-923-7800 Fax: 443-923-7805 | 9 th – 12 th | 14-21 | AU, ED, ID, MD, OI, OHI, SLD, SLI, TBI | Full | www.KennedyKrieger.org |
| | Kennedy Krieger at Greenspring – L.E.A.P. Program 3825 Greenspring Avenue Baltimore, MD 21211 | Phone: 443-923-7800 Fax: 443-923-7805 | Nongraded | 5-21 | AU, ID, MD | Full | www.KennedyKrieger.org |
| | Kennedy Krieger at Montgomery County Campus 12301 Academy Way Rockville, MD 20852 | Phone: 443-923-4170 Fax: 443-923-4181 | 3 rd – 8 th and 9 th – 12 th | 11-21 | AU, ID, MD | Full | www.KennedyKrieger.org |
| Kingsbury Center, Inc. | Kingsbury Day School 5000 14 th Street, NW Washington, DC 20011 | Phone: 202-722-5555 Fax: 202-722-5531 | Nongraded; 9 th – 12 th | 4-19 | AU, DD, ED, ID, MD, OHI, SLD, TBI | Full | www.kingsbury.org |
| | Kingsbury Day School – HOPE Program 5000 14 th Street, NW Washington, DC | | 9 th – 12 th | 14-21 | AU, HI, MD, OHI, SLD, SLI, TBI, VI | Full | www.kingsbury.org |
| Lab School of Washington, The | 4759 Reservoir Road, NW Washington, DC 20007 | Phone: 202-965-6600 Fax: 202-454-2269 | K – 12 th | 6-19 | MD, OHI, SLD, SLI | Full | www.labschool.org |
| Lt. Joseph P. Kennedy | Kennedy School | Phone: 202-281-2757 | Nongraded | 5-22 | ED, ID, MD, OHI, | Full | www.catholiccharitiesdc.org |

| Day Schools | | | | | | | |
|---|---|--|------------------------------------|--------------|--|--------------------|--|
| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
| Institute | 801 Buchanan Street, NE Washington, DC 20017 | Fax: 202- 529-1368 | | | SLD, SLI, TBI | | |
| | Kennedy School - St. Ann's, Inclusion 4404 Wisconsin Avenue, NW Washington, DC 20016 | Phone: 202-281-2757 Fax: 202-529-1368 | K – 8 th | 5-15 | ED, ID, MD, OHI, SLD, SLI, TBI | Full | www.catholiccharitiesdc.org |
| | Kennedy School at Dunbar High School, Inclusion 1301 New Jersey Avenue, NW Washington, DC 20240 | Phone: 202-281-2757 Fax: 202-529-1368 | 9 th – 12 th | 15-22 | ED, ID, MD, OHI, SLD, SLI, TBI | Full | www.catholiccharitiesdc.org |
| | Kennedy at Department of Interior, Project SEARCH 1849 C Street, NW Washington, DC 20240 | Phone: 202-281-2757 Fax: 202-529-1368 | Nongraded | 18-22 | ED, ID, MD, OHI, SLD, SLI, TBI | Full | www.catholiccharitiesdc.org |
| The Maryland School for the Blind | 3501 Taylor Avenue Baltimore, MD 21236 | Phone: 410-444-5000 Fax: 410-319-5719 | Pre-K – 12 th | Birth- 21 | AU, DB, HI, ID, MD, OHI, OI, SLD, SLI, TBI, VI | Full | www.mdschblind.org |
| The Monroe School, Inc. | 2060 West Virginia Avenue, NE 2 nd Floor Washington, DC 20002 | Phone: 202-399-8350 Fax: 202-399-8353 | 6 th – 12 th | 11-21 | ID, MD, OHI, SLD, SLI | Full | www.monroschool.net |
| National Children's Center | National Children's Center - NW Campus 201 Rittenhouse Street, NW Washington, DC 20011 | Phone: 202-722-2333 Fax: 202-722-2503 | 1 st -12 th | 6-22 | AU, ED, ID, HI, SLI, OI, OHI, SLD, MD, TBI, DD | Full | www.nccinc.org |
| | National Children's Center - SE Campus (Upper) 3400 Martin Luther King Jr. Avenue, SE Washington, DC 20032 | Phone: 202-279-4900 Fax: 202-279-4961 | 1 st -12 th | 6-22 | AU, ED, ID, HI, SLI, OI, OHI, SLD, MD, TBI, DD | Full | www.nccinc.org |
| New Beginnings Vocational Program LLC | 2060 West Virginia Avenue, NE Washington, DC 20002 | Phone: 202-636-1190 Fax: 202-636-1192 | 9 th – 12 th | 16-22 | ED, ID, OHI, SLD | Full | www.newbeginningsvocational.com |
| New Vision's Academy | New Vision's Academy at Baltimore County 7131 Rutherford Road Baltimore, MD 21244 | Phone: 410-298-2691 Fax: 410-298-0835 | 6 th – 12 th | 11-21 | ED | Full | www.thementornetwork.com |
| Oak Valley Center | 11230 Waples Mill Road Suite 100 Fairfax, VA 22030 | Phone: 703-591-1146 Fax: 703-591-1148 | 2 nd – 12 th | 7-21 | ED, MD, OHI, SLD | Full | www.oakvalleycenter.com |
| The Pathways School | The Pathways School - Crossland Re-Entry 6901 Temple Hills Road Temple Hills, MD 20748 | Phone: 301-449-3173 Fax: 301-449-3047 | 9 th – 12 th | 11-22 | ED, MD | Full | www.pathwayschools.org |
| | The Pathways School - DuVal Re-Entry | Phone: 301-794-5872 | 9 th – 12 th | 11-22 | ED, MD | Full | www.pathwayschools.org |

| Day Schools | | | | | | | |
|---|---|--|---|-------|-----------------------------|---------------------------|--|
| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
| | 9880 Good Luck Road Lanham, MD 20706 | Fax: 301-794-7845 | | | | | |
| | The Pathways School - Edgewood 801 University Blvd West Silver Spring, MD 20901 | Phone: 301-681-4112 Fax: 301-681-4113 | 9 th – 12 th | 11-22 | ED, MD | Full | www.pathwayschools.org |
| | The Pathways School - Northwood at Hyattsville 3401 East West Highway, Suite 240 Hyattsville, MD 20782 | Phone: 301-853-3923 Fax: 301-853-3925 | 6 th – 12 th | 11-22 | ED, MD | Full | www.pathwayschools.org |
| | Springville 2601 University Blvd West, 3 rd Floor Wheaton, MD 20902 | Phone: 301-942-1115 Fax: 301-942-7677 | 9 th – 12 th | 11-22 | ED, MD | Full | www.pathwayschools.org |
| PHILLIPS Program for Children and Families | PHILLIPS School at Annandale 7010 Braddock Road Annandale, VA 22003 | Phone: 703-941-8810 Fax: 703-658-2378 | 1 st – 12 th | 6-21 | AU, ED, ID, MD, OHI, SLD | Full | www.phillipsprograms.org |
| | PHILLIPS School at Laurel 8920 Whiskey Bottom Road Laurel, MD 20723 | Phone: 301-470-1620 Fax: 301-470-1624 | 3 rd – 12 th | 8-21 | AU, ED, ID, MD, OHI, SLD | Full | www.phillipsprograms.org |
| Reginald S. Lourie Center | 12301 Academy Way Rockville, MD 20852 | Phone: 301-984-4444 Fax: 301-881-8043 | Pre-K – 5 th | 4-21 | ED, MD | Full | www.louriecenter.org |
| The Ridge School | The Ridge School of Montgomery County 14901 Broschart Road Rockville, MD 20850 | Phone: 301-251-4624 Fax: 301-251-4588 | 9 th – 12 th | 14-21 | ED, OHI, SLD | Full | www.potomacridge.com |
| River School | 4880 MacArthur Boulevard, NW Washington, DC 20007 | Phone: 202-337-3554 Fax: 202-337-3534 | Pre-K – 3 rd | 1½-9 | D, HI, SLI | Full | www.riverschool.net |
| St. John's Community Services | St. John's Community Services – Anacostia 1600 16 th Street, SE Washington, DC 20020 | Phone: 202-698-2155 Fax: 202-698-2188 | Nongraded; 10 th – 12 th | 15-22 | AU, DD, ED, ID, MD, OHI | Probationary ¹ | www.sjcs.org |
| | St. John's Community Services – Payne 305 15 th Street, SE Washington, DC 20003 | Phone: 202-698-3262 Fax: 202-698-3263 | Nongraded; 4 th – 8 th | 9-14 | AU, DD, ED, ID, MD, OHI | Probationary | www.sjcs.org |
| | St. John's Community Services – Shaed-Emory at Langley 101 T Street, NE Washington, DC 20002 | Phone: 202-274-3461 Fax: 202-337-5459 | Nongraded, Pre-K – 4 th | 4-9 | AU, DD, ED, ID, MD, OHI | Probationary | www.sjcs.org |

¹ Pursuant to 5 DCMR §A-2803.6, St. John's Community Services has been issued a Probationary Certificate of Approval and may not accept or enroll any additional students from the District of Columbia.

| Day Schools | | | | | | | |
|--|---|---|--|-------|------------------------------|--------------------|---|
| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
| | St. John's Community Services – Eastern 1700 East Capitol Street, NE Washington, DC 20003 | Phone: 202-698-4500 Fax: 202-337-5459 | Nongraded; 9 th – 10 th | 14-22 | AU, DD, ED, ID, MD, OHI | Probationary | www.sjcs.org |
| Summit School | 664 Central Avenue Edgewater, MD 21037 | Phone: 410-798-0005 Fax: 410-798-0008 | 1 st – 8 th | 6-14 | MD, SLD, SLI | Full | www.thesummitschool.org |
| Villa Maria Schools | Villa Maria School at Dulaney Valley 2300 Dulaney Valley Road Timonium, MD 21093 | Phone: 410-252-6343 Fax: 410-560-1347 | 6 th – 9 th | 11-15 | ED, MD, OHI, SLD | Full | http://www.catholiccharities-md.org/villa-maria-schools/ |
| | Villa Maria School of Harford County 1370 Brass Mill Road Belcamp, MD 21017 | Phone: 410-297-4100 Fax: 410-273-9555 | K – 9 th | 5-15 | ED, MD, OHI, SLD | Full | http://www.catholiccharities-md.org/villa-maria-schools/ |
| | Villa Maria School at Pot Spring 2600 Pot Spring Road Timonium, MD 21093 | Phone: 410 252-4000 ext. 1629 Fax: 410-453-9712 | Pre K – 5 th | 4-11 | ED, MD, OHI, SLD | Full | http://www.catholiccharities-md.org/villa-maria-schools/ |
| The Village Academy of Washington, DC | The Village Academy of Washington, DC 3400 New York Avenue, NE Washington, DC 20002 | Phone: 202-397-7240 Fax: 202-397-7248 | 6 th – 12 th | 12-22 | ED, ID, MD, OHI, SLD, SLI | Full | www.villageacademydc.org |
| | Village Academy of Washington, DC: Prince George's County 8601 Ashwood Drive Capitol Heights, MD 20743 | Phone: 301-333-0820 Fax: 301-333-0870 | 9 th – 12 th | 15-22 | ED, MD, SLD, SLI | Full | www.villageacademydc.org |
| Youth in Transition School | 7205 Rutherford Road Baltimore, MD 21244 | Phone: 410-944-9994 Fax: 410-944-7622 | 6 th – 12 th | 11-21 | AU, ED, ID, MD | Full | www.ncianet.org |



Division of Specialized Education
Approved Nonpublic Psychiatric Residential Treatment Facilities – as of 7.8.2014

| KEY | |
|---|---------------------|
| Disability | Abbreviation |
| Autism | AU |
| Deaf-blindness | DB |
| Deafness | D |
| Developmental delay | DD |
| Emotional disturbance | ED |
| Hearing impairment | HI |
| Intellectual disabilities (formerly mental retardation) | ID |
| Multiple disabilities | MD |
| Orthopedic impairment | OI |
| Other health impairment | OHI |
| Specific learning disability | SLD |
| Speech or language impairment | SLI |
| Traumatic brain injury | TBI |
| Visual impairment | VI |

| Psychiatric Residential Treatment Facilities | | | | | | | |
|---|--|---|------------------------------------|-------|---|--------------------|---|
| SCHOOL | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
| Coastal Harbor Treatment Center | 1150 Cornell Avenue Savannah, GA 31406 | Phone: 912-354-3911 Fax: 912-355-1336 | 1 st – 12 th | 7-21 | AU, DD, ED, ID, MD, OHI, SLD, SLI | Full | www.coastalharbor.com |
| Devereux Pennsylvania Children's Behavioral Health Services - Mapleton | Mapleton 655 Sugartown Road Malvern, PA 19355 | Phone: 800-935-6789 Fax: 610-942-8978 | 4 th – 12 th | 9-21 | AU, ED, ID, SLD, TBI | Full | www.devereux.org |
| Devereux Pennsylvania Children's Behavioral Health Services - Brandywine | Brandywine 290 Devereux Road Glenmoore, PA 19343 | Phone: 484-228-4724 Fax: 610-296-6961/5866 | 1 st – 12 ^h | 6-21 | AU, ED, MD, OHI, SLD | Full | www.devereux.org |
| Devereux Florida Treatment Network | Devereux Florida Viera Campus 8000 Devereux Drive Viera, FL 32940 | Phone: 321-242-9100 Fax: 321-259-0786 | K – 12 th | 5-17 | AU, DD, ED, HI, ID, MD, OHI, OI, SLD, SLI, TBI | Full | www.devereux.org |
| Devereux Georgia Treatment Network | Ackerman Academy 1291 Stanley Road Kennesaw, GA 30156 | Phone: 800-342-3357 Fax: 770-427-4030 | 3 rd – 12 th | 8-18 | AU, DD, ED, HI, ID, OHI, SLI | Full | www.devereux.org |
| Grafton Integrated Health System | Grafton School – Berryville Campus 1080 Grafton Lane Berryville, VA 22611 | Phone: 540-955-2400 Fax: 540-955-3496 | K – 12 th | 6-22 | AU, ED, ID, OHI, SLI | Full | www.grafton.org |
| | Grafton School – Leesburg Campus 801 Children's Center Road, SW Leesburg, VA 20175 | Phone: Fax: | 5 th – 12 th | 7-17 | AU, ED, OHI, SLD | Full | www.grafton.org |
| Hallmark YouthCare – Richard McAfee Academy | 12800 W Creek Parkway Richmond, VA 23238 | Phone: 804-784-2200 Fax: 804-784-5261 / 800-966-4RTC (4782) | 5 th – 12 th | 11-18 | ED, ID, OHI, SLD | Full | www.hallmarkyouthcare.org |
| The Hughes Center for Exceptional Children | 1601 Franklin Turnpike Danville, VA 24540 | Phone: 434-836-8500 Fax: 434-836-8552 | 5 th – 12 th | 13-22 | AU, ED, ID, MD, OHI, SLD | Full | www.thehughescenter.com |
| Liberty Point Behavioral Health | 1110 Montgomery Avenue Staunton, VA 24401 | Phone: 540-213-0450 Fax: 540-213-0456 | 7 th – 12 th | 13-22 | AU, ED, ID, MD, OHI, SLD, SLI | Full | www.libertypointstaunton.com |
| Millcreek of Arkansas | 1810 Industrial Drive P.O. Box 727 Fordyce, AR 71742 | Phone: 870-352-8203 Fax: 870-352-5311 | K – 12 th | 6-21 | AU, DB, D, ED, HI, ID, MD, OI, OHI, SLD, SLI, TBI, VI | Full | http://www.millcreekofarkansas.com/ |
| Newport News Behavioral Health | 17579 Warwick Boulevard Newport News, VA 23603 | Phone: 757-888-0400 Fax: 757-888-0359 | 5 th – 12 th | 11-21 | ED, ID, OHI, SLD | Full | www.keystonewarwick.com |
| North Spring Behavioral Healthcare | 42009 Victory Lane Leesburg, VA 20176 | Phone: 703-777-0800 Fax: 703-777-1038 | 3 rd – 12 th | 9-18 | ED, ID, MD, OHI, SLD | Full | www.northspringleesburg.com |



Division of Specialized Education
Approved Nonpublic Residential Treatment Centers – as of 7.8.2014

| KEY | |
|---|---------------------|
| Disability | Abbreviation |
| Autism | AU |
| Deaf-blindness | DB |
| Deafness | D |
| Developmental Delay | DD |
| Emotional disturbance | ED |
| Hearing impairment | HI |
| Intellectual disabilities (formerly mental retardation) | ID |
| Multiple disabilities | MD |
| Orthopedic impairment | OI |
| Other health impairment | OHI |
| Specific learning disability | SLD |
| Speech or language impairment | SLI |
| Traumatic brain injury | TBI |
| Visual impairment | VI |

| Residential Treatment Centers | | | | | | | |
|---------------------------------------|---|--|--|-------|--|---------------------------|--|
| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
| Community School of Maryland (CSAAC) | Community School of Maryland – Brookeville Campus 21515 Zion Road Brookeville, MD 20833 | Phone: 240-912-3694 Fax: 301-208-7259 | Nongraded | 7-21 | AU, DD | Full | www.csaac.org |
| | Community School of Maryland at Northwood High School 919 University Boulevard, West Silver Spring, MD 20912 | Phone: 301-649-8203 Fax: 240-813-1005 | Nongraded | 14-21 | AU | Full | www.csaac.org |
| Devereux – Leo Kanner Learning Center | 390 E. Boot Road West Chester, PA 19335 | Phone: 610-431-8100 Fax: 610-696-2185 | Nongraded | 6-21 | AU, DD, ED, ID, MD, OHI, SLI, TBI | Full | www.devereux.org |
| Devereux – Massachusetts | PO Box 219, 60 Miles Road Rutland, MA 01543 | Phone: 508-886-4746 Fax: 508-886-2274 | 1 st – 12 th | 6-22 | AU, DD, ED, ID, MD, OHI, SLD, SLI, TBI | Full | www.devereux.org |
| Eagleton School | 446 Monterey Road Great Barrington, MA 01230 | Phone: 413-528-4385 Fax: 413-528-6377 | 5 th – 12 th | 9-22 | AU, DD, ED, HI, ID, MD, OHI, SLD, SLI | Full | www.eagletonschool.com |
| Frederic L. Chamberlain | 1 Pleasant Street P.O. Box 778 Middleboro, MA 02346 | Phone: 508-947-7825 Fax: 508-947-0944 | 6 th – 12 th | 11-21 | AU, ED, MD, SLD | Probationary ¹ | www.chamberlainschool.org |
| Grafton Integrated Health System | Grafton School - Elm Street Campus 407 Elm Street Winchester, VA 22601 | Phone: 540-722-9172 Fax: 540-535-0241 | K – 12 th | 5-21 | AU, DB, DD, ED, HI, ID, MD, OHI, OI, SLD, SLI, TBI, VI | Full | www.grafton.org |
| | Grafton School - Ruth Birch Campus 120 Bellview Avenue Winchester, VA 22601 | Phone: 540-542-0200 Fax: 540-667-8721 | K – 12 th | 5-21 | AU, DB, DD, ED, HI, ID, MD, OHI, OI, SLD, SLI, TBI, VI | Full | www.grafton.org |
| | Grafton School – Richmond Campus 4100 Price Club Boulevard Midlothian, VA 22601 | Phone: 804-674-8888 Fax: 804-276-3970 | K – 12 th | 5-21 | AU, DB, DD, ED, HI, ID, MD, OHI, OI, SLD, SLI, TBI, VI | Full | www.grafton.org |
| | Grafton School – Sterling Private Day School 152 Enterprise Street Sterling, VA 20164 | Phone: 703-430-0176 Fax: 703-430-0651 | 8 th – 12 th | 12-22 | ED, ID, OHI, SLD | Full | www.grafton.org |
| Lakeview NeuroRehabilitation Center | 244 Highwatch Road Effingham, NH 03882 | Phone: 800-473-4221 Fax: 603-539-8815 | Nongraded; 1 st – 12 th | 8-21 | AU, ED, ID, MD, OI, SLD, SLI, TBI | Probationary ² | www.lakeviewsystem.com |

¹ Pursuant to 5 DCMR §A-2803.6, Frederic L. Chamberlain has been issued a Probationary Certificate of Approval and may not accept or enroll any additional students from the District of Columbia.

² Pursuant to 5 DCMR §A-2803.6, Lakeview Neurorehabilitation Center has been issued a Probationary Certificate of Approval and may not accept or enroll any additional students from the District of Columbia.

Residential Treatment Centers

| SCHOOL/PROGRAM | CAMPUS/ PHYSICAL ADDRESS | TELEPHONE/FAX NUMBERS | GRADES | AGES | DISABILITIES SERVED | APPROVAL STATUS | WEB ADDRESS |
|---|---|--|------------------------------------|----------|---|--------------------|--|
| The Learning Center for the Deaf | Walden School 848 Central Street Framingham, MA 01701 | Phone: 508-875-8581 VP: 866-641-1780 Fax: 508-875-8080 | 2 nd – 12 th | 8-22 | AU, D, DD, ED, HI, ID, MD, SLD, SLI | Full | www.tldeaf.org |
| The Maryland School for the Blind | 3501 Taylor Avenue Baltimore, MD 21236 | Phone: 410-444-5000 Fax: 410-319-5719 | Pre-K – 12 th | Birth-21 | AU, DB, HI, ID, MD, OHI, OI, SLD, SLI, TBI, VI | Full | www.mdschblind.org |
| Woods Services | P.O Box 36 Route 213 Langhorne, PA 19047 | Phone: 215-750-4218 Fax: 215-750-4158 | Nongraded; K – 12 | 5-22 | AU, ED, ID, MD, OI, OHI, SLI, TBI | Full | www.woods.org |
| Youth for Tomorrow – New Life Center, Inc. | 11835 Hazel Circle Drive Bristow, VA 20136 | Phone: 703-368-7995 Fax: 703-361-4335 | 6 th – 12 th | 11-17 | ED, OHI, SLD | Full | www.youthfortomorrow.org |