

Annual Discipline Data Reporting Requirements

Post-Passage of the Student Fair Access to School Amendment Act of 2018

Student-Level Data

Each local education agency (LEA) and entity operating a publicly funded community-based organization is required to maintain data for each student. The following charts contain additionally required data, per the Student Fair Access to School Amendment Act, reflected in **bold**:

Demographic Data	
Ethnicity	Campus attended by the student
Grade level	Whether the student receives special education services
Gender identification	Whether the student is classified as an English language learner
Race	Whether the student is considered "at-risk"

Discipline Data	
Total number of: <ul style="list-style-type: none">• In-school suspensions;• Out-of-school suspensions;• Involuntary dismissals;• Emergency removals; and• Days excluded from school.	A description of the misconduct/reasoning behind each suspension, involuntary dismissal, emergency removal, disciplinary unenrollment, voluntary withdrawal or transfer, referral to law enforcement, school-based arrest, and, for students with disabilities, change in placement.
Whether the student was: <ul style="list-style-type: none">• Referred to an alternative education setting for the duration of a suspension, and whether the student attended;• Subject to a disciplinary unenrollment;• Voluntarily withdrew or voluntarily transferred from the school;• Subject to referral to law enforcement; and• Subject to school-related arrest.	

Special Education Services Data (*NEW*)
Whether a student received any of the following during the school year: <ul style="list-style-type: none">• A functional behavioral assessment;• An updated behavior improvement plan; or• A manifestation determination review (MDR), including the number of suspension days that triggered the review, whether the suspension days were cumulative, and the outcome of the review.

School-Level Data

Annually, each LEA and entity operating a publicly funded community-based organization is required to submit a disaggregated report to the Office of the State Superintendent of Education (OSSE). The following chart contains additionally required data, per the Student Fair Access to School Amendment Act, reflected in **bold**:

Data to Be Disaggregated by Each of the Demographic Categories Identified Above	
<p>The students suspended for:</p> <ul style="list-style-type: none"> • 1 to 5 days; • 6 to 10 days; and • More than 10 days; <p>Including whether the suspension was an in-school or an out-of-school suspension.</p>	<p>The students subject to:</p> <ul style="list-style-type: none"> • Emergency removals; • Disciplinary unenrollment, disaggregated by type of disciplinary unenrollment; • Referral to law enforcement; and • School-related arrest.
<p>The students who:</p> <ul style="list-style-type: none"> • Received more than one suspension in a school year, including whether the suspensions were in-school or out-of-school suspensions; • Were referred to an alternative educational setting for the course of a suspension; • Received a school-based intervention rather than an in-school suspension, including a description of the intervention; and • Voluntarily transferred or withdrew. 	
<p>The students involuntarily dismissed:</p> <ul style="list-style-type: none"> • 1 to 5 times; • 6 to 10 times; and • More than 10 times. 	<p>A description of the misconduct/reasoning behind each suspension, involuntary dismissal, emergency removal, disciplinary unenrollment, voluntary withdrawal or transfer, referral to law enforcement, school-based arrest, and, for students with disabilities, change in placement.</p>
<p>Whether the student received a functional behavior assessment, an updated behavioral improvement plan, or an MDR, and the outcomes of those actions.</p>	
<p>Whether the student was subject to suspension exceeding the time limits described in section 204(b) of the law, and a summary of the written justification provided by the LEA for those disciplinary actions.</p>	

District-Level Data

Each year, OSSE is required to publicly report on the data provided during the preceding school year, including a relevant trend analysis. Per the Student Fair Access to School Amendment Act, the report must also include a trend analysis of the exclusion of students who identify as lesbian, gay, bisexual, transgender, gender nonconforming, or questioning of the student's sexual orientation or gender identity/expression. This analysis must be based on available data, including data drawn from the Youth Risk Behavior Survey, school climate surveys, and any other available resources.